

**Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic program and course description guide

2025

Introduction:

The educational program is considered a coordinated and organized package of academic courses that includes procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit .procedures and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under .the supervision of the scientific committees in the scientific departments

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies 3/2906. On 5/3/2023 with regard to programs that .adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational .process

Concepts and terminology :

Description of the academic program :

The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning .outcomes according to specific learning strategies

Course description :

Provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived .from the program description

Program Vision :

An ambitious picture for the future of the academic program to be a developed, .inspiring, motivating, realistic and applicable programme

Program message :

explains the objectives and activities necessary to achieve them, and also It briefly .identifies the program's development paths and directions

Program objectives :

These are statements that describe what the academic program intends to achieve .within a specific period of time and are measurable and observable

Curriculum structure :

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the .number of study units

that the **Learning outcomes:** A consistent set of knowledge, skills, and values student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that .achieves the program objectives

Teaching and learning strategies :

They are the strategies used by the faculty member to develop the student's and they are plans that are followed to reach the learning ,and learning teaching goals. That is, it describes all curricular and extracurricular activities to achieve the .learning outcomes of the programme

Academic Program Description Form

University Name: ..wasit.....

Faculty/Institute:college of art.....

Scientific Department: department Sociology

Academic or Professional Program Name: Bachelor's degree in Sociology

Final Certificate Name Bachelor's degree in Sociology

The academic system is annual

Description Preparation Date: ١٠-١-٢٠٢٥

File Completion Date ٢٠-٢-٢٠٢٥

Signature:

Head of Department Name:

Date: 25/1/2025



Signature:

Scientific Associate Name:

Asst. Prof. Dr

Mohammed Hassan Abbas Al-Zaidi

Date: Asst. Dean for academic affairs and postgraduates

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 24/2/2025

Signature:

Prof. Snad Dahis Naser

(PhD)

Dean of the college of Arts

Approval of the Dean

1. See the program

- Achieving the goals of university education and scientific excellence in line with the directions of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, understanding and mastery in the undergraduate and postgraduate stages

2. Program message

- Preparing qualified specialists in the field of sociology, social service, and anthropology and providing them with modern knowledge, skills, and professional experience represented in information skills, teamwork, scientific research, and communication, and employing them in the field of sociology, social service, and anthropology
- Providing the scientific base that achieves a conscious understanding of society's issues and problems by offering courses or conducting studies in various social life journals such as cultural sociology, economic sociology, religious sociology, criminal sociology, human development, social policy, management of social institutions, and social welfare. The elderly and people with special needs, and various types of anthropology, political, medical, urban, globalization anthropology... and other fields of knowledge

3. Program Goals

- Providing the community with social workers in the fields of (sociology, social service, anthropology) in order to contribute to development processes and advance the reality of society
- Preparing social researchers to work in state institutions, engage in the labor market, and develop their scientific research methods and skills by offering training programs for all branches of sociology that will contribute to the process of building and developing society

- Providing sociology departments in all Iraqi universities and in some scientific specializations related to the various branches of sociology with .scientific expertise and specialized teaching competencies
- Interacting with Iraqi, Arab, and international universities and scientific research centers by seeking the assistance of visiting professors and participating or attending scientific conferences, as well as helping to provide the necessary advice and expertise to improve the work of state facilities related to the specialty of sociology and its various branches, to contribute to finding effective solutions to problems or negative social phenomena that . appear in the society
- Keeping up with the requirements of academic accreditation by scientific and international institutions in terms of developing the contents of courses in the field of social sciences, providing information sources and laboratories, and promoting scientific research, as well as scientifically qualifying students .according to the requirements of the community and labor market needs
- Contributing to enhancing cultural awareness among community members. This is done by participating in conferences, scientific seminars, and discussion panels held by academic institutions or other state institutions, as well as civil society organizations related to the interests of sociology in its .various branches
- Cooperation is positive interaction according to a thoughtful scientific vision that is consistent with the vision of the Ministry of Higher Education and Scientific Research and the research and study centers between all community institutions through training and holding seminars, conferences and joint events to strengthen scientific ties with them and contribute to the .comprehensive development process
- Qualifying and preparing graduates to work in the Ministries of Labor, Social Affairs, Education, and Culture. Health, Interior, Justice, Higher Education and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Folk Heritage, Media Institutions, Civil Society

.Organizations, and Independent Bodies of Various Names

- Working to keep pace with the theoretical side and the field side in specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, and scientific workshops on the path of the development process in Iraq and .the world and the consequences of social and cultural change

4. Program accreditation

?Does the program have program accreditation? From which side

Yes, Wasit University, Faculty of Arts

5. Other external influences

?Is there a sponsor for the program

Yes, the Ministry of Higher Education and Scientific Research

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	6%	4	2	Enterprise requirements
	12%	8	4	College requirements
The course is basic	82%	68	28	Department requirements
—	—	—	—	summer training
—	—	—	—	Other

.Notes may include whether the course is core or elective *

7. Program description

Credit hours Theoretical / practical		Name of the course or course	Course or course code	Year/level
	3	Introduction to sociology	SO1SIS01	First year

	3	Introduction to social service	SO1SIS02	
	3	Introduction to anthropology	SO1SIS03	
	1	English	SO1SCE04	
	1	Human rights and democracy	SO1SHR05	
	2	psychology	SO1SIP06	
1	-	Calculators	SO1SCP07	
	1	Arabic	SO1SAL08	
	2	philosophy	SO1SPH09	
	3	Social Psychology	SO1S2PS10	Second Year
	3	Social research methods	SO1S2RM11	
	3	Social problems	SO1S2SP12	
	2	Rural and urban sociology	SO1S2RS13	
	2	Economic sociology	SO1S2ES14	
	2	Educational sociology	SO1S2ED15	
	2	Social anthropology	SO1S2SA16	
	2	Iraqi society	SO1S2IQ17	
	2	English texts	SO1S2ET18	
	1	Baath Party crimes		
	3	Contemporary social thought	SO1S3ST19	Third Year
	3	Social statistics	SO1S3SS20	
	2	criminology	SO1S3CY21	
	3) Social changeE (SO1S3SC22	
	2	Sociology of women	SO1S3W23	
	3	Cultural sociology	SO1S3CS24	
	2	Family sociology	SO1S3SF25	
	2	Research design	SO1S3RD26	
	2	Sociology of population	SO1S3DM27	
-	3	Planning and development	SO1S4PD28	the fourth year

-	3	Social theories	SO1S5TH29	
-	2	Sociology of crises	SO1S6SC30	
-	3	Political Sociology	SO1S7PS31	
-	2	Legal sociology	SO1S8SL32	
-	2	Sociology of religion	SO1S9SR33	
-	2	Sociology of organization	SO1S10SO34	
2	-	Graduation Project	SO1S11GR35	

8. Expected learning outcomes of the programme

Knowledge

- 1- Providing students with a set of milestones on the path to scientific research
- 2- Developing critical thinking to understand the circumstances surrounding the phenomenon or problem studied
- 3- Freeing the student from the complex of fear of writing research resulting from previous experiences or later expectations
- 4- Familiarizing the student with the most important steps in identifying, analyzing, and addressing social problems and phenomena
- 5- The possibility of teaching and disseminating scientific expertise in the subject of methodology
- 6- Providing the student with intellectual templates that enable him to employ experiences

Setting cognitive goals
...through

Skills

- 1- Training students on academic program indicators
- 2- Developing students' initiative and scientific ambition
- 3- Getting rid of the shackles of prejudices and personal impressions
- 4- Developing a sense of the problem or phenomenon being investigated and developing the values of scientific honesty

Determine the skills objectives of the course
through

5- The possibility of creativity and skill in building new and original knowledge	
Value	
<ul style="list-style-type: none"> • By asking questions and evaluating students according to their answers • Feedback from students • How they present research and reports • Extracurricular participation, field visits, and community engagement learning 	Organization and objectivity in supporting positive trends about Iraqi society

9. Teaching and learning strategies

- 1- .Giving lectures
- 2- Approval of explanation and clarification
- 3- Assigning students to worksheets related to some topics
- 4- . Assigning students to prepare a report
- 5- Various discussion sessions
- 6- Extracurricular activities
- 7- volunteer work

10. Evaluation methods

- 1- .Oral exams and daily attendance
- 2- .Daily written tests
- 3- .Monthly tests
- 4- .Extracurricular activities
- 5- exams Final

11. education institution

Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		:Scientific rank
lecturer	angel		private	general	

	*			Anthropology	Sociology	.Mr. Dr Jamil Mohsen Mansour Al-Aboudi
	*			Sociology	meeting	Mr. Dr. Walid Abdul Jabr Al Khafaji
	*			A social service	Sociology	.A.M.D Nizar Abdel-Sada Al-Nassar
	*			Environmental geography	General geography	Prof. Dr. Muhammad Hamid Al-Saadi
	*			old history	date	.M Uday Ahmed Abdul Razzaq Al-Shammari
	*			Sociology	Sociology	.M.D Ahmed Yassin Ahmed
	*			Financial and monetary policy	Economic sciences	.A.M.D The life of Juma Muhammad Hussein
	*			Contemporary Hebrew Literature	Philosophy of the Hebrew language	M.D. Raad Hassan Ali Al-Atabi
	*			Geography of cities	General geography	.M.D In the name of Kazem Abbas Al-Shammari
	*			Population geography	Human geography	.M.D Dina Younis Raja Mahawish Al-Kanani
	*			Sociology of religion	Sociology	M.D. Hala Ali Abbas
	*			Sociology	Sociology	M. Sabreen Muhammad Radhiu Fahd
	*			Educational sociology	Sociology	Mother. Rana Hikmat Abbas Ali Al-Bayati
	*			A social service	Sociology	M.D. Noura Nouri Abdel Aoun
	*			Sociology	Sociology	M.D. Lubna Namir Abdel
	*			Development sociology	Sociology	A.M.D. Ahmed Thamer Khayoun
	*			language	Arabic Language	M.D. Abeer Nehme Faraj
	*			fighting arts	Physical education and sports sciences	MD Walid Abdel Mani
*				Social change	Sociology	M.D. Ahmed Khudair Hussein
*				Sociology	Sociology	M.D. Mustafa Youssef Karim

Professional development

Orienting new faculty members

By providing them with teaching skills through courses on teaching methods and the basics of teaching and learning, as well as regular meetings with them, and benefiting from the experiences of the previous teaching staff in developing the skills of new ones, and engaging .them in workshops, seminars, and various development courses

Professional development for faculty members

Focusing on development and training courses for the teaching staff, modern teaching methods, methods of education through artificial intelligence and technological progress, emphasizing research that constitutes a target for the labor market, developing scientific curricula and their continuous updating, access to the latest studies and scientific sources for various specializations, and encouraging involvement in research groups inside and outside the .university

12. Acceptance standard

.According to central controls

13. The most important sources of information about the program

The main sources in sociology and anthropology, as well as supporting sources .and scientific research in this regard

14. Program development plan

- .Familiarity with everything new in the field of learning and teaching strategies
- Periodic review of scientific research and studies published in scientific .journals
- Comparing the course with the courses of scientific departments in other .universities
- .Benefiting from student questionnaires
- .Benefit from alumni questionnaires for previous years –
- .Benefiting from questionnaires from employers of department graduates –

Program skills chart

Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional ?	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	B 1	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Introduction to sociology	SO1SIS01	First year
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Introduction to social service	SO1SIS02	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Introduction to anthropology	SO1SIS03	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	English	SO1SCE04	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Human rights and democracy	SO1SHR05	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	psychology	SO1SIP06	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Calculators	SO1SCP07	

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Arabic	SO1SAL08	Second Year
*	*	*	*	*	*	*	*	*	*	*	*	Basic	philosophy	SO1SPH09	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social Psychology	SO1S2PS10	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social research methods	SO1S2RM11	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social problems	SO1S2SP12	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Rural and urban sociology	SO1S2RS13	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Economic sociology	SO1S2ES14	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Educational sociology	SO1S2ED15	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social anthropology	SO1S2SA16	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Iraqi society	SO1S2IQ17	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	English texts	SO1S2ET18	

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Baath Party crimes		
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Contemporary social thought	SO1S3ST19	Third Year
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social statistics	SO1S3SS20	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	criminology	SO1S3CY21	
*	*	*	*	*	*	*	*	*	*	*	*	Basic) Social change E (SO1S3SC22	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of women	SO1S3W23	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Cultural sociology	SO1S3CS24	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Family sociology	SO1S3SF25	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Research design	SO1S3RD26	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of population	SO1S3DM27	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Planning and development	SO1S4PD28	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social theories	SO1S5TH29	the fourth year

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of crises	SO1S6SC30	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Political Sociology	SO1S7PS31	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Legal sociology	SO1S8SL32	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of religion	SO1S9SR33	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of organization	SO1S10SO34	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Graduation Project	SO1S11GR35	

- Please check the boxes corresponding to the individual learning outcomes from the program being assessed

(1-1) Course description form

1. /Course Name					
Introduction to sociology					
2. ./Course Code					
So1siso1					
3. /semester/year					
2024/2023					
4. /Date this description was prepared					
.2024/13/3					
5. /Available forms of attendance					
.Official (regular) working hours					
6. Number of study hours/number of units					
hours / 180 units90					
7. Name of the course administrator					
Name: M.D. Ahmed Yassin Ahmed					
8. objectives Course					
•	<ul style="list-style-type: none"> • Linking academic content to reality • .Understanding different social phenomena and systems • Developing proposed solutions to social problems • Introducing social phenomena, social systems, and social processes. The ! .relationship of sociology to other sciences and its fields • . For students to become familiar with the concept and objectives of sociology 				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discussion	The concept of general sociology	The concept of general sociology	3	
Written tests	Delivering discussion	Sociological interests	Sociological interests	3	
Written tests	Delivering discussion	Fields of study in sociology	Fields of study in sociology	3	
Written tests	Delivering discussion	The relationship of	The relationship of	3	

		general sociology to other sciences	general sociology to other sciences		
Written tests	Delivering discussi	The scientific method and its use	The scientific method and its use	3	
Written tests	Delivering discussi	prominent The most of pioneers sociology	prominent The most of pioneers sociology	3	
Written tests	Delivering discussi	The most prominent founding pioneers of sociology	The most prominent founding pioneers of sociology	3	
Written tests	Delivering discussi	Social groups and their forms	Social groups and their forms	3	
Written tests	Delivering discussi	Social systems	Social systems	3	
Written tests	Delivering discussi	Social problems	Social problems	3	
Written tests	Delivering discussi	Social interaction	Social interaction	3	
Written tests	Delivering discussi	The art of writing university reports	The art of writing university reports	3	
Written tests	Delivering discussi	Social relations	Social relations	3	1.
Written tests	Delivering discussi	Social theories	Social theories	3	2.
Written tests	Delivering discussi	First month test	First month test	3	3.
Written tests	Delivering discussi	The concept of socialization	The concept of socialization	3	4.
Written tests	Delivering discussi	The concept of civilization and the components of civilization	The concept of civilization and the components of civilization	3	5.
Written tests	Delivering discussi	The concept and nature of social change	The concept and nature of social change	3	6.
Written tests	Delivering discussi	The concept of social institutions	The concept of social institutions	3	7.
Written tests	Delivering discussi	Family and political institutions	Family and political institutions	3	8.
Written tests	Delivering discussi	Economic and educational	Economic and	3	9.

		institutions	educational institutions		
Written tests	Delivering discussion	Social class	Social class	3	10.
Written tests	Delivering discussion	Family and its types	Family and its types	3	11.
Written tests	Delivering discussion	Marriage and its types	Marriage and its types	3	12.
Written tests	Delivering discussion	Kinship	Kinship	3	13.
Written tests	Delivering discussion	Social risks environmental, health,) (cultural	Social risks environmental,) (health, cultural	3	14.
Written tests	Delivering discussion	Technology and modern challenges	Technology and modern challenges	3	15.
Written tests	Delivering discussion	Social fragility	Social fragility	3	16.
Written tests	Delivering discussion	Social control, concept and types	Social control, concept and types	3	17.
Written tests	Delivering discussion		a test		18.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
Final exam (written): (60 marks)
.Final grade: (100 marks)

12. Learning and teaching resources

	Required textbooks (methodology, if any)
,Dr. Abdel Latif Abdel Hamid Dr. Hague Abdel Hussein, Introduction to Sociology	Main references (sources)
Prof. Dr. Abdel Latif Abdel Hamid, Dr. Madiha Awni, Introduction to Sociology , Dar Al-Kutub , for Printing, Baghdad	Recommended supporting books and references (scientific journals, reports....)

<p>Dr. Samir Ibrahim Hassan, Introduction to .Sociology, Dar Al-Masirah, Amman, 2012</p> <p>Dr. Anthony Giddens , Sociology, translated by Dr. Fayez Al-Sayegh, Arab Organization for Translation, 2005</p> <p>Dr. Muhammad Al-Jawahiri, Introduction to Sociology, 2007</p>	
<p>www.document.com</p> <p>- www.wikopedia.org</p> <p>YouTube site for subject teachers</p>	Electronic references, Internet sites

(1-2) Course description form

1. /Course Name	
Introduction to social service	
2. / Code	
The first stage	
3. /semester/ year	
.2024/2023	
4. /Date this description was prepared	
.2024/24/2	
5. / Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 180 units90	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A.M. Dr. Nizar Abdel-Sada nalnasar.@uowasit.edu.iq	
8. objectives Course	
•	<ul style="list-style-type: none"> - .Identify the basic concepts and modern texts interpreted to serve the communi - Providing the student with the most important perceptions and concepts present .by specialists on various issues - .Obtaining information and ideas from basic sources of social service
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin	The strategy

.and others					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests of all kinds	lecture	<div><div>- The first week and the second week: defining the service, its goals, and its role in social change</div><div>- The third week: social care</div><div>- Week four and week five: Professional practice of social service</div><div>- Sixth week: practicing service in the medical field</div><div>- The seventh week and the eighth week: the social worker in the medical field</div><div>- The ninth week and the tenth week: Professional components of social service</div><div>- The eleventh and twelfth weeks: Some service theories</div><div>- The thirteenth and fourteenth weeks: theoretical applications</div></div>		hours 3 In the we	*
					1
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					31
32					
11. Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15					

marks Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)	
12. Learning and teaching resources	
Dr.. Bassam Muhammad Social Service Method	Required textbooks (methodology, if any)
Dr. Taher Bin Ghalib / Social Service – Articles and Texts	Main references (sources)

(1-3) Course description form

1. /Course Name	
Introduction to anthropology	
2. ./Course Code	
S01SIA03	
3. /semester/year	
First stage .2024/2023	
4. /Date this description was prepared	
.2024/13/3	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year/180 units90	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Prof. Dr. Jamil Mohsen Mansour	
8. objectives Course	
•	<ul style="list-style-type: none"> - Learners know the concept of anthropology - Learn about medical anthropology and its branches - Identify trends in anthropology - Learn about anthropological theories - Learn about the origins of anthropology - Learn about developments in anthropology - Recognizing the relationship between anthropology and other sciences

	- .Identify contemporary intellectual trends and their most prominent pioneers				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discussion	Anthropology concept		3	
Written tests	Delivering discussion	The emergence of anthropology		3	
Written tests	Delivering discussion	The relationship of anthropology to other sciences		3	
Written tests	Delivering discussion	The relationship of anthropology to sociology		3	
Written tests	Delivering discussion	The relationship between anthropology and psychology		3	
Written tests	Delivering discussion	The relationship of anthropology to biology		3	
Written tests	Delivering discussion	The first roots of anthropology		3	
Written tests	Delivering discussion	Ibn Khaldun		3	
Written tests	Delivering discussion	Montesquieu		3	
Written tests	Delivering discussion	aux count		3	
Written tests	Delivering discussion	Herbert Spencer		3	
Written tests	Delivering discussion	Branches of anthropology		3	
Written tests	Delivering discussion	Qualitative anthropology		3	19.
Written tests	Delivering discussion	Anthropology of language		3	20.
Written tests	Delivering discussion	Ethnology		3	21.
Written tests	Delivering discussion	Cultural anthropology		3	22.
Written tests	Delivering discussion	Culture development		3	23.
Written tests	Delivering discussion	Characteristics of culture		3	24.
Written tests	Delivering discussion	The role of culture in personality formation		3	25.
Written tests	Delivering discussion	Study of Margaret Mead Wilton		3	26.
Written tests	Delivering discussion	Study by Kardiner and Roth Endedict		3	27.
Written tests	Delivering discussion	Advisory entrance		3	28.
Written tests	Delivering discussion	Evolutionary approach		3	29.
Written tests	Delivering discussion	Career entrance		3	30.
Written tests	Delivering discussion	Structural approach		3	31.
Written tests	Delivering discussion	Cognitive entrance		3	32.
Written tests	Delivering discussion	Environmental entrance		3	33.
Written tests	Delivering discussion	Kinship system		3	34.

Written tests	Delivering discuss	Marriage system	3	35.
Written tests	Delivering discuss	Economic and political system	3	36.
11. Course evaluation				
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)				
12. Learning and teaching resources				
Dr. Amer Misbah...an introduction to anthropology		Required textbooks (methodology, if any)		
		Main references (sources)		
Dr. Atef Wasfi.. Culture and personality		Recommended supporting books and references (scientific journals, reports....)		
		Electronic references, Internet sites		

(1-4) Course description form

1. /Course Name	English
2. /Course Code	SO1SCE04
3. /semester/year	First stage .2024/2023
4. /Date this description was prepared	.2024/13/3
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	year/60 units hours per30
7. Name of the course administrator (if more than one name is mentioned)	Name: A.M.D. Lubna Namir Abdel Ghazi
8. objectives Course	
•	- Expanding the student's knowledge with a set of English rules related to the

<p>.main topics he studies to form a frame of reference for them</p> <ul style="list-style-type: none"> - Enhancing the student's knowledge of intellectual and scientific products in .other languages - Introducing the student to the basic English rules through which the theoretical .references for sociology are crystallized

9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	PARTS OF SPEECH	Referred to in the previous axis	1	1.
Oral exams	Delivering discussion	SENTENCES	Referred to in the previous axis	1	2.
Oral exams	Delivering discussion	SIMPLE SENTENCES	Referred to in the previous axis	1	3.
Oral exams	Delivering discussion	COMPOUND SENTENCES	Referred to in the previous axis	1	4.
Oral exams	Delivering discussion	COMPLEX SENTENCES	Referred to in the previous axis	1	5.
Oral exams	Delivering discussion	SPELLING RULES FOR PLURALS	Referred to in the previous axis	1	6.
Oral exams	Delivering discussion	COUNTABLE NOUNS	Referred to in the previous axis	1	7.
Oral exams	Delivering discussion	UNCOUNTABLE NOUNS	Referred to in the previous axis	1	8.
Oral exams	Delivering discussion	DEFINITE ARTICLES	Referred to in the previous axis	1	9.
Oral exams	Delivering discussion	INDEFINITE ARTICLES	Referred to in the previous axis	1	10.
Oral exams	Delivering discussion	PRONOUNS	Referred to in the previous axis	1	11.
Oral exams	Delivering discussion	OBJECT PRONOUNS	Referred to in the previous axis	1	12.
Oral exams	Delivering discussion	REFLEXIVE	Referred to in the previous axis	1	13.

		PRONOUNS			
Oral exams	Delivering discussion	RELATIVE PRONOUNS	Referred to in the previous axis	1	14.
Oral exams	Delivering discussion	MAKING QUESTION	Referred to in the previous axis	1	15.
11. Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)					
12. Learning and teaching resources					
Dr.. Hague Abdul Hussein, Sociological Concepts in English			Required textbooks (methodology, if any)		
Richard T Schaefer, sociology study guide, 2005.			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports....)		
Wikipedia encyclopedia			Electronic references, Internet sites		

(1-5) Course description form

1. /Course Name
Human rights and democracy
2. /Course Code
SOISCEOC4
3. /semester/year
First stage .2024/2023
4. /Date this description was prepared
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours
6. Number of study hours/number of units
hours per year/60 units30
7. Name of the course administrator (if more than one name is mentioned)

Name: M. Uday Ahmed Abdel Razzaq Oahmed@ouwasit.edu.iq					
8. objectives Course					
<ul style="list-style-type: none">- Providing the student with a number of concepts and terminology that deal in terms of their origin and scientific , the study of human rights with .definition- Providing the student with an understanding of the concept of human rights- Increasing the student’s awareness of the importance of this field as it is closely related to the individual’s life- Strengthening learners’ confidence in freedom and democracy					
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Human rights concepts	Referred to in the previous axis, each according to its content	2	1.
Written tests	theoretical	Human rights in Islam	Referred to in the previous axis, each according to its content	2	2.
Written tests	Presentation and discussion	Human rights in the medieval and modern eras	Referred to in the previous axis, each according to its content	2	3.
Written tests	theoretical	Human rights in thought and revolutions	Referred to in the previous axis, each according to its content	2	4.
Written tests	theoretical	International recognition of human rights	Referred to in the previous axis, each according to its content	2	5.
Written tests	theoretical	Contemporary regional recognition of human rights	Referred to in the previous axis, each according to its content	2	6.
Written tests	theoretical	The emergence of non-governmental organizations and their role in human rights	Referred to in the previous axis, each according to its content	2	7.
Written tests	Presentation and discussion	The emergence of Arab human rights organizations	Referred to in the previous axis, each according to its content	2	8.
Written tests	theoretical	Human rights in international and regional	Referred to in the previous axis, each	2	9.

		conventions	according to its content		
Written tests	theoretical	Universal Declaration of Human Rights	Referred to in the previous axis, each according to its content	2	10.
Written tests	theoretical	The two international covenants on human rights	Referred to in the previous axis, each according to its content	2	11.
Written tests	Presentation and discussion	The conflict between Marxism and liberalism regarding human rights	Referred to in the previous axis, each according to its content	2	12.
Written tests	theoretical	Generations Human Rights	Referred to in the previous axis, each according to its content	2	13.
A for written tests	theoretical	The role of national non-governmental organizations in the field of human rights	Referred to in the previous axis, each according to its content	2	14.
Written tests	theoretical	Parties and election systems	Referred to in the previous axis, each according to its content	2	15.
Written tests	theoretical	Freedom concept and meaning	Referred to in the previous axis, each according to its content	2	16.
Written tests	theoretical	Stages of growth and development of freedom	Referred to in the previous axis, each according to its content	2	17.
Written tests	theoretical	Freedom in the Age and the Middle Ages (Christianity and Islam	Referred to in the previous axis, each according to its content	2	18.
Written tests	theoretical	Types of freedom	Referred to in the previous axis, each according to its content	2	19.
Written tests	Presentation and discussion	Political freedom and its limits in society	Referred to in the previous axis, each according to its content	2	20.
Written tests	Presentation and discussion	Opinions on freedom	Referred to in the previous axis, each according to its content	2	21.
Written tests	theoretical	Anti-freedom concepts	Referred to in the previous axis, each according to its content	2	22.
Written tests	theoretical	Justice and freedom in Islam	Referred to in the previous axis, each according to its content	2	23.
Written tests	theoretical	Democracy is a language and a term	Referred to in the previous axis, each according to its content	2	24.

Written tests	Presentation and discussion	Stages of development of democracy	Referred to in the previous axis, each according to its content	2	25.
Written tests	theoretical	Models in urban democracies	Referred to in the previous axis, each according to its content	2	26.
Written tests	theoretical	Concepts in democracy	Referred to in the previous axis, each according to its content	2	27.
Written tests	theoretical	Democracy between thought and practice	Referred to in the previous axis, each according to its content	2	28.
Written tests	Presentation and discussion	Institutions that democratic countries need	Referred to in the previous axis, each according to its content	2	29.
Written tests	theoretical	Parties and election systems	Referred to in the previous axis, each according to its content	2	30.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Final exam (written): (60 marks)

.Final grade: (100 marks)

12. Learning and teaching resources

Human rights, their development – – their contents – their protection Riad Aziz Hadi	Required textbooks (methodology, if any)
– Political human rights in Arab constitutions	Main references (sources)
- Development and human rights - Burhan Ghalioun Terrorism in the Age of Democracy Edgar Moran -	Recommended supporting books and references (scientific journals, reports....)

(1-6) Course description program

1. /Course Name

psychology						
2. /Course Code						
SO1SIP06						
3. /semester/year						
First stage .2024/2023						
4. .Date this description was prepared						
2024/14/3						
5. /Available forms of attendance						
.Official (regular) working hours						
6. Number of study hours/number of units						
hours per year/120 units60						
7. Name of the course administrator (if more than one name is mentioned)						
Name: Ahmed Thamer Khayoun athamer@uowasit.edu.iq						
8. objectives Course						
<ul style="list-style-type: none"> Providing the student with a number of concepts and terminology that deal with - .the introduction to psychology, in terms of its origin and scientific definition The student will gain an understanding of the concept of general psychology, its - characteristics, and the social systems related to the introduction to general psychology Introducing and understanding the student to the general characteristics of general - .psychology .To become familiar with the psychological and social characteristics of humans - Its definition, origins, psychological schools, and its theoretical and applied fields. - Scientific research in psychology. Child development aims to provide the student with basic information about psychology course 						
9. Teaching and learning strategies						
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, .and others						
10. Course structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week	
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week	

General questions and discussion	theoretical	An introductory introduction to psychology	Explaining the concept of psychology	2	1
General questions and discussion	theoretical	Psychology, its development, and its relationship to other sciences	Explaining the development of psychology and its relationship with other sciences	2	2
questions and answers	Theoretical and applied	Objectives of psychology	Introducing the goals of psychology	2	3
General questions and discussion	theoretical	Theoretical and applied branches	Branches of psychology	2	4
General questions and discussion	theoretical	Psychology schools	Types of schools	2	5
General questions and discussion	theoretical	The most important methods	Research methods in psychology	2	6
Written questions and answers	applied	First semester exam	Implementation of the above	2	7
General questions and discussion	theoretical	The most important drivers of behavior	Behavior motives	2	8
General questions and discussion	theoretical	Types of motives	Types of motives	2	9
General questions and discussion	theoretical	Types of needs	Cognitive systems of needs	2	10
General questions and discussion	theoretical	Types of motivation	Motivation	2	11
General questions and discussion	theoretical	Dimensions of motivation functions	Dimensions and functions of motivation	2	12
General	theoretical	The most	Sources of	2	13

questions and discussion		important sources of motivation	motivation		
General questions and discussion	theoretical	Its concept and causes	Emotions	2	14
General questions and discussion	theoretical	Types of trends and their characteristics	directione	2	15
General questions and discussion	theoretical	Classification of emotions	Emotions	2	16
General questions and discussion	theoretical	Attention and its types	Mental processes	2	17
General questions and discussion	theoretical	The most important theories explaining attention	Attention theories	2	18
General questions and discussion	theoretical	With us is perception and the laws of perception	perception	2	19
General questions and discussion	theoretical	Its concept and the relationship between it and attention	The feeling	2	20
General questions and discussion	theoretical	The concept, its manifestations and its causes	Remembering and forgetting	2	21
Written questions and answers	applied	The first exam for the second semester	Implementation of the above	2	22
General questions and discussion	theoretical	Its concept, theories and conditions	Learning	2	23
General questions and discussion	theoretical	Its concept and characteristics	Thinking and imagining	2	24
General	theoretical	Its types and	Personal	2	25

questions and discussion		factors affecting it			
General questions and discussion	theoretical	Its concept and methods of solving it	the problem	2	26
General questions and discussion	theoretical	Its concept and types	Values and habits	2	27
General questions and discussion	theoretical	Its concept and characteristics	the language	2	28
General questions and discussion	theoretical	Its concept and theories	Intelligence	2	29
Written questions and answers	applied	Second exam for the second semester	Submitting the course	2	30

1. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Final exam (written): (60 marks)

.Final grade: (100 marks)

2. Learning and teaching resources

Introduction to general psychology Dr.. Jaafar Abdul Kadhim Al-Mayahi	Required prescribed books -1 Main references (sources) -2
Al-Jasmani Abd Ali, studies of the – introduction to modern psychology Al-Shamaa Saleh, Introduction to – Psychology	Main references (sources)
Adas, Abdul Rahman, Introduction – to Psychology Saleh Ahmed Zaki, educational - psychology	Recommended supporting books and references (....scientific journals, reports)
.Al-Mustafa Electronic Library .1 Wasit University Electronic .2	Electronic references, Internet sites

.Library .Global virtual library .3 Google Electronic Library .4	
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(1-7) Course description program

1. /Course Name	Calculators
2. /Course Code	SO1SCP07
3. /semester/year	Second stage .2024/2023
4. /Date this description was prepared	.2024/13/3
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	hours annually / (60) units (30)
7. Name of the course administrator (if more than one name is mentioned)	:Name: A.M.D. Mustafa Rahim Al-Amil mneamah@uowasit.edu.iq
8. objectives Course	<ul style="list-style-type: none"> • This course aims to teach and inform students of the concept The Internet, communication networks, their technologies, classifications, and all what It .is relevant to the topic • The course also aims to provide students with knowledge of applications . Microsoft Office and how to actually use it • And its practical application in computer laboratories as well Explain it .theoretically • Urging students to learn to use the Internet and its websites properly It is true and it is of scientific benefit to them • Introducing students to the most important and latest developments in .technology
9. Teaching and learning strategies	
Discussion strategy - A strategy to encourage students to learn to use the computer and its - applications, the most important of which are some (Microsoft Office	The strategy

applications) A strategy for teaching students how to use Internet browsers and websites .correctly and safely					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
discussions	Lecture delivered and presented onData Show	An introductory lecture and an overview of the history of computers	Know and understand	1	1
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Computer generations + computer features	Know and understand	1	2
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Types of computers, their sizes and uses	Know and understand	1	3
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	The main parts of the computer and hardware (hardware)	Know and understand	1	4
Daily exam (1)	Daily exam (1)	Daily exam (1)	Daily exam (1)	1	5
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Cache +memory input units Input Output units	Know and understand	1	6
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Data representation in computers+ systems software + operating systems	Know and understand	1	7
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Application Software+ Computer Usage Laws	Know and understand	1	8
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	ComputerVirues	Know and understand	1	9
Monthly exam	Monthly exam	Monthly exam	Monthly exam	1	10
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Introduction to Windows 10 operating system Operation steps +) desktop components + (icons	Know and understand	1	11
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	(continuation of the lecture) previous + taskbar+ Start menu	Know and understand	1	12
Daily exam 2/ practical	Daily exam 2/ practical	Daily exam 2/ practical	Daily exam 2/ practical	1	13
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Managing files, folders, and disks(Files+ (Know and understand	1	14
Lecture,	Lecture, attendance and		Know and	1	15

attendance and presentation onData Show Computer + lab	presentation onData Show Computer lab +	Paint (program + Theme of interrupting program execution	understand		
discussions	Lecture delivered and presented onData Show	Introduction to Microsoft Application	Know and understand	1	16
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Microsoft Word how) to save documents and (write texts	Know and understand	1	17
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Microsoft Word (home (bar + Insert	Know and understand	1	18
Daily exam (1) / practical	Daily exam (1)/ practical	Daily exam (1)/ practical	Daily exam (1)/ practical	1	19
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Introduction to Computer Networks + Network classifications, benefits and risks	Know and understand	1	20
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	The Internet (its concept + history of its inception + features + (requirements	Know and understand	1	21
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Internet communication technologies	Know and understand	1	22
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Explanation of the topic (Internet service providers + Internet sites + Internet (browsers	Know and understand	1	23
Daily exam (2)	Daily exam (2)	Daily exam (2)	Daily exam (2)	1	24
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Introduction to Microsoft Excel The basics of the electronic spreadsheet program how to create tables) and worksheets in Excel	Know and understand	1	25
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Learn the instructions to insert, delete, rename, and hide all cells + columns + rows) worksheets) in Excel +	Know and understand	1	26
Discussions+ asking questions	Lecture given and presentation onData Show Computer lab +	Learn how to hide rows, columns, and cells + learn how to filter and sort in Excel	Know and understand	1	27

Exam (monthly)	Exam (monthly)	Exam (monthly)	Exam (monthly)	1	28
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Mathematical formulas and arithmetic operators	Know and understand	1	29
Lecture, attendance and presentation onData Show Computer + lab	Lecture, attendance and presentation onData Show Computer lab +	Explain how to prepare graphs in an Excel table	Know and understand	1	30

11. Course evaluation

(monthly exam), (20%) (distributed between daily exams, reports, daily preparation, and %20 .commitment to lectures) + (60%) final exam

12. Learning and teaching resources

nothing	Required prescribed books (Methodology, if any)
nothing	Main references (sources)
Book (Computer Basics)/ Author of the book, Dr. Qais Al-Hadi Assistant Professor at the University of Gezira - ,Babiker Al-Hadi Department of Computer Science (Sudan)	Recommended supporting books and references scientific journals,) (....reports
Electronic references, Internet sites https://uomustansiriyah.edu.iq/media/lectures/12/12_2023_01_09!10_21_50_PM.pptx Electronic reports and research +	

(1-8) Course description program

1. /Course Name
Arabic
2. /Course Code
S01SAL08
3. /semester/year
.2024/2023
4. /Date this description was prepared
.2024/15/3
5. /Available forms of attendance
.Official (regular) working hours

6. Number of study hours/number of units					
semester hours / 60 units30					
7. Name of the course administrator (if more than one name is (mentioned					
Name: M. Dr. Abeer Nehme Farag AbeerNema@uowasit.edu.iq					
8. objectives Course					
•	<ul style="list-style-type: none">- -1 Knowing proper writing methods- Know the correct reading rules .-2- Knowing the relationship of their specialty to their mother tongue .3				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests of all kinds	lecture	Rules for writing the hamza at the beginning and middle of a word		hours 1	*
		Writing the word at the end of the word		In the we	1
		Places of writing the `hamzat al-qat			2
		Places of writing the hamzat al-wasl			3
		Places of deletion of the hamza of son and daughter			4
		Punctuation marks and their drawing			5
		Positions of punctuation marks			6
		Writing the letters dha and dha			7
		Solar letters			8
					9
					10
					11
					12
					13
					14
					15
					16
		17			

		Lunar letters			18
		Original parsing marks			19
		Sub-parsing marks			20
		How to detect words in dictionaries			21
		It is prohibited to exchange			22
					23
		Prohibited places			24
		Number rules			25
		Ruling numbers from 1-10			26
		Rule of numbers from 10-100			27
		Contract terms			28
		Names of the Qur'an			29
		Text from the Qur'an			30
		cave Sora			
		Interpretation of Surat Al-Kahf			
		free poetry			
		Pioneers of free poetry			
		Prose text			
		One of Al-Jahiz's texts			
		The subject and the predicate			
11. Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)					
12. Learning and teaching resources					

;Arabic language for non–major departments Dr.. Thaer Abdel Majeed and others	Required textbooks (methodology, if any)
Sociolinguistics, Dr. Kamal Bashir Arabic language for non–specialization departments, Prof. Muayyad Saeed Al– Sultani	Main references (sources)
/	Recommended supporting books and references (scientific journals, reports....)
/	Electronic references, Internet sites

(1-9) Course description form

1. Course name: Philosophy	
2. : Course code S01SPH09	
3. .Semester/ year/2023/2024	
4. .The date this description was prepared: 3/16/2024	
5. .Available forms of attendance / official time (regular)	
6. Number of study hours (60) per year / Number of units (120) per stage	
7. Name of the course administrator (if more than one name is (mentioned	
Name: M. Dr. Sarah Saleh Hadi sshadi@uowasit.edu.iq	
8. objectives Course	
	<ul style="list-style-type: none"> - . Introducing learners to the fundamental concepts in philosophy - . Providing information about the history of philosophy - .Exploring the essence of philosophy and its importance - .Understanding the socialization process and its role in education - .philosophical problems affecting Students within the educational environment - .Identify the challenges that affect Students within the educational environment - . Access to the latest sources and publications related to philosophy
9. Teaching and learning strategies	

Employing a variety of teaching methods, including lectures, presentations, group discussions, interactive dialogues, and brainstorming sessions	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Lecture and discussion within the line	Definition of philosophy linguistically and terminologically	Referred to in the previous axis, each according to the content	2	1
Daily and quarterly written tests	Lecture delivery. And in class discussion	The three stages of philosophy, the first before Socrates, the second with Socrates, and the third with Plato	=	2	2
Daily and quarterly written tests	Lecture delivery. And in class discussion	Features of the Greek philosophy of Aristotle	=	2	3
Daily and quarterly written tests	Lecture delivery. And in class discussion	Make a comparison between Eastern philosophy and Western philosophy	=	2	4
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosophy on the origins and purposes of the universe	=	2	5
Daily and quarterly written tests	Lecture delivery. And in class discussion	Early philosophy	=	2	6
Daily and quarterly written tests	Lecture delivery. And in class discussion	The importance of philosophy for the individual	=	2	7
Daily and quarterly written tests	Lecture delivery. And in class discussion	The role of philosophy in solving problems	=	2	8
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosophy and religion	=	2	9
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosopher and society	=	2	10
Daily and quarterly written tests	Lecture delivery. And in class discussion	?Is philosophy a science	=	2	11
Daily and quarterly written tests	Lecture delivery. And in class discussion	Objectives of studying philosophy	=	2	12

tests					
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most important Muslim philosophers	=	2	13
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most important philosophers of the modern era	=	2	14
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most prominent contemporary philosophers	=	2	15
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most prominent topics covered in philosophy	=	2	16
Daily and quarterly written tests	Lecture delivery. And in class discussion	Characteristics of philosophical thinking	=	2	17
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosophical approach	=	2	18
Daily and quarterly written tests	Lecture delivery. And in class discussion	The relationship of philosophy to experimental sciences	=	2	19
Daily and quarterly written tests	Lecture delivery. And in class discussion	Issues of contemporary philosophy	=	2	20
Daily and quarterly written tests	Lecture delivery. And in class discussion	Possibility of acquiring knowledge	=	2	21
Daily and quarterly written tests	Lecture delivery. And in class discussion	Sources of knowledge	=	2	22
Daily and quarterly written tests	Lecture delivery. And in class discussion	The nature of knowledge	=	2	23
Daily and quarterly written tests	Lecture delivery. And in class discussion	Definition of realist philosophy	=	2	24
Daily and quarterly written tests	Lecture delivery. And in class discussion	Definition of the natural position of philosophy	=	2	25
Daily and quarterly written tests	Lecture delivery. And in class discussion	The nature of the theory of existence	=	2	26

tests					
Daily and quarterly written tests	Lecture delivery. And in class discussion	Concepts of existence	=	2	27
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most prominent philosophical schools of thought	=	2	28
Daily and quarterly written tests	Lecture delivery. And in class discussion	Dualist doctrines in philosophy	=	2	29
Daily and quarterly written tests	Lecture delivery. And in class discussion	The theory of values	=	2	30

11. Course evaluation

- Written tests and observation • Central exams • Real exams , scientific reports * Practical exams
- Research

.12 Learning and teaching resources

Principles of Philosophy – Will Durant periodicals , Scientific journals, periodicals, research in the field and websites And Internet sites (Google and YouTube) And means of communication in the specialty	Required textbooks (methodology, if any)
History of modern philosophy_Youssef Karam	Main references (sources)

(2-1) Course description form

1. /Course Name	Social Psychology
2. /Course Code	SO1S2PS10
3. /semester/year	.The second phase .2024/2023
4. /Date this description was prepared	.2024/14/3
5. /Available forms of attendance	

.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year/180 units90	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Ahmed Thamer Khayoun athamer@uowasit.edu.iq	
8. objectives Course	
•	<p>Preparing students scientifically and enabling them to know the facts in the field of psychology</p> <p>Preparing cadres specialized in sociology who hold a bachelor's degree</p> <p>Conducting research in the field of sociology</p> <p>Providing students with scientific knowledge</p> <p>Providing students with social psychology curricula</p> <p>Enabling students to learn about social psychology theories</p> <p>Make students able to conduct research on the values and behaviors of social psychology</p> <p>Conducting research on the individual, family and society</p> <p>Enabling students to explain some of the behaviors of individuals in the field of psychology</p>
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, and others	

10. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Student participation	Discuss and ask questions	Concept of social psychology	Social Psychology	3	1
=	=	The difference between psychology and social psychology	=	=	2
=	=	Psychology theories	=	=	3
=	=	Scientists' insights	=	=	4
=	=	Objectives of psychology	=	=	5
=	=	The origins of psychology	=	=	6
cone	=	The relationship of psychology with other sciences	=	=	7
sharing	=	The concept of groups and their types	=	=	8
=	=	Altruism	=	=	9
=	=	Social attraction	=	=	10
=	=	Social cohesion	=	=	11
cone	=	The self, its types and effects	=	=	12
sharing	=	directione	=	=	13
=	=	Value	=	=	14
A written test	=	Intolerance, its types and effects	=	=	15

:Course Evaluation -11

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly

exam: 15 marks Final exam (written): (60 marks) .Final grade: (100 marks)	
3. Learning and teaching resources	
Social Psychology book written by Jawd Bani Jaber	Required prescribed books
Social Psychology book by Dr. Ahmed Majeed Al-Zoubi	Main references (sources)
Research published in educational, psychological and social journals	Recommended supporting books and references (...scientific journals, reports)
Al-Hiwar Al-Mutamaddin website, Sutour magazine, and Al-Naba Information Network	Electronic references, Internet sites

(2-2) Course description form

1. /Course Name
Social research methods
2. /Course Code
So1s2RM11
3. /semester/year
2024/2023
4. /Date this description was prepared
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours
6. Number of study hours/number of units
hours per year / 180 units 90
7. Name of the course administrator
Name: M.D. Ahmed Yassin Ahmed
8. objectives Course
<ul style="list-style-type: none"> • Enhancing students' abilities to understand research methods and steps and choose .what is appropriate for each social phenomenon • Providing students with the necessary skills to study social phenomena and problems scientifically, and practicing these skills in a practical way by involving .them, asking them to prepare research papers, and guiding them through them

	● Contributing to strengthening students’ abilities to access information from various sources				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, and others					The strategies
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering	□□□ □□□□□□ □□ □□□□□□ □□□□□□□□. □□□□□□□□□□ □□□ □□□□□□□□□□□□□□ □	□□□□□□□□□□ □□ □□□□□□ □□□□□□□□. □□□□□□□□□□ □□□ □□□□□□□□□□□□□□	3	
Written tests	Delivering	□□□□□□□□□□ □□ □□□□□□ □□□□□□□□ □□□ □□□□□□□ □□ □□□ □□□□□□□	□□□□□□□□□□ □□ □□□□□□ □□□□□□□□ □□□ □□□□□□□ □□ □□□ □□□□□□□	3	
Written tests	Delivering	□□□□□ □□ □□□□□□ □□□□□□□□	□□□□□ □□ □□□□□□ □□□□□□□□	3	
Written tests	Delivering	□□□□□□□□□□ □□□□□□□ □□ □□□□□□ □□□□□□□□	□□□□□□□□□□ □□□□□□□ □□ □□□□□□ □□□□□□□□	3	
Written tests	Delivering	□□□□□□□□□□ □□□□□□/□□□□ □□□□□□□□ □□□□□□	□□□□□□□□□□ □□□□□□/□□□□□□□□ □□□□ □□□□□□	3	
Written tests	Delivering	Social survey approach/case study approach	Social survey approach/case study approach	3	
Written tests	Delivering	Content analysis approach	Content analysis approach	3	
Written tests	Delivering	□□□□□□ □□	□□□□□□ □□	3	

		<p>□□□□□□□□□□</p> <p>□□□□□□□□/□□□□□□</p> <p>□□ □□□□□□□□□□</p>	<p>□□□□□□□□□□</p> <p>□□□□□□□□□□/□□□□□□</p> <p>□□ □□□□□□□□□□</p>		
Written tests	Delivering	<p>□□□□□□□□□□□□□□□□</p> <p>□/□□□□□□□□□□□□</p> <p>□□□□□□□□ □□□□</p>	<p>□□□□□□□□□□□□□□□□</p> <p>□□□□□□□□□□□□ /</p> <p>□□□□□□□□ □□□□</p>	3	
Written tests	Delivering	<p>□□□ □□□□□□</p> <p>□□□□□□□□□□ □□</p> <p>□□□□□□□□□□□□</p> <p>□□□□□□□□□□</p>	<p>□□□ □□□□□□</p> <p>□□□□□□□□□□ □□</p> <p>□□□□□□□□□□□□</p> <p>□□□□□□□□□□</p>	3	
Written tests	Delivering	<p>□□□□□□□□□ □□□□</p> <p>□□□□□□□□□□□□□ □□□□</p> <p>□□□□□□□□□□</p> <p>□□□□□□□□□□</p>	<p>□□□□□□□□□ □□□□</p> <p>□□□□□□□□□□□□□ □□□□</p> <p>□□□□□□□□□□</p> <p>□□□□□□□□□□</p>	3	
Written tests	Delivering	<p>□□□□□□□□□□</p> <p>□□□□□□□□□□□□</p> <p>□□□□□□□□□ □□□□</p> <p>□□□□□□□□□□□□</p>	<p>□□□□□□□□□□</p> <p>□□□□□□□□□□□□</p> <p>□□□□□□□□□ □□□□</p> <p>□□□□□□□□□□□□</p>	3	
Written tests	Delivering	<p>□□□□□□□□□□□□</p> <p>□□□□□□□□□□□□,</p> <p>□□□□□□□□□ □□□□</p> <p>□□□□□□</p>	<p>□□□□□□□□□□□□</p> <p>□□□□□□□□□□□□,</p> <p>□□□□□□□□□ □□□□</p> <p>□□□□□□</p>	3	37.
Written tests	Delivering	Discussing student research	Discussing student research	3	38.
Written tests	Delivering	a test	a test	3	39.
Written tests	Delivering	<p>□□□□ □□□□□□□□□□□□</p> <p>□□ □□□□□□□ □□□□</p> <p>□□□□□□□□□□</p>	<p>□□□□ □□□□□□□□□□□□</p> <p>□□ □□□□□□□ □□□□</p> <p>□□□□□□□□□□</p>	3	40.
Written tests	Delivering	<p>□□□□□ □□</p> <p>□□□□□□□□□□□□</p> <p>□□□□□□□□□□</p>	<p>□□□□□ □□</p> <p>□□□□□□□□□□□□</p> <p>□□□□□□□□□□</p>	3	41.
Written tests	Delivering	□□□□□□□□□□	□□□□□□□□□□	3	42.

		□□□□□□□	□□□□□□□		
Written tests	Delivering	Social research ethics	Social research ethics	3	43.
Written tests	Delivering	Data presentation, coding and tabulation	Data presentation, coding and tabulation	3	44.
Written tests	Delivering	Sample selection	Sample selection	3	45.
Written tests	Delivering	Samples and their types	Samples and their types	3	46.
Written tests	Delivering	Questionnaire form	Questionnaire form	3	47.
Written tests	Delivering	Interviews	Interviews	3	48.
Written tests	Delivering	Note	Note	3	49.
Written tests	Delivering	Summary and results	Summary and results	3	50.
Written tests	Delivering	Sources and writing method	Sources and writing method	3	51.
Written tests	Delivering	Discussing student research	Discussing student research	3	52.
Written tests	Delivering	Discussing student research	Discussing student research	3	53.
Written tests	Delivering	a test	a test		54.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Final exam (written): (60 marks)

.Final grade: (100 marks)

12. Learning and teaching resources

Principles of consensus research , Dr. Abdel Basset Muhammad Hassan	Required textbooks (methodology, if any)
Social research methods, Prof. Dr. Nahida Abdel Karim Hafez Quantitative social research methods, Dr. Basem Sarhan	Main references (sources)
Research methodology in sociology, problems, techniques, approaches, Dr. Abdel-Ghani Imad Scientific research methods, an applied perspective, Dr. Fayez Jumaa Saleh	Recommended supporting books and references (...scientific journals, reports)
- www.wikipedia.org	Electronic references, Internet sites

YouTube site for subject teachers	
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(2-3) Course description form

1. /Course Name	
Social problems	
2. /Course Code	
SO1S2SP12	
3. /semester/year	
Second stage .2024/2023	
4. /Date this description was prepared	
.2024/3/10	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 180 units90	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Noura Nouri Abdoun noranuri@uowasit.edu.iq	
8. objectives Course	
•	<ul style="list-style-type: none"> • Providing the student with a number of concepts and terminology that deal with .the science of the social problem, in terms of its origin and scientific definition • Providing the student with an understanding of the concept of a social problem, .its characteristics, and its social systems • Introducing and understanding the student to the general characteristics of the .social problem • .Familiarity with the most important contemporary social problems • .Consolidating the concept of the social problem among students • Introducing the student to the theories related to the emergence of the concept .of the social problem • Giving the student confidence in expressing his opinion on subject topics related .to social problems science

9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others

The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Definition of the term social problem	Understanding and deducing the meaning of the social problem	2	1.
Oral exams	Delivering discussion	Objectives and subject of the social problem	Identify the goals of this science	2	2.
Oral exams	Delivering discussion	The emergence of the problem and its effects on society	Learn about the origins of science	2	3.
Oral exams	Delivering discussion	Identify the general and specific concept of the problem	What is the social ?problem	2	4.
Oral exams	Delivering discussion	Clarifying the most important points from which the social problem began	The starting points of the social problem	2	5.
Oral exams	Delivering discussion	Study the causes of problems	Causes of social problems	2	6.
Oral exams	Delivering discussion	Causes of social disintegration	Social disintegration	2	7.
Oral exams	Delivering discussion	Explaining the types of social disintegration	Types of social disintegration and social processes	2	8.
Oral exams	Delivering discussion	Identify the types of family disintegration	Disintegration of the family	2	9.
Oral exams	Delivering discussion	Explaining the effects of backwardness on society	The problem of underdevelopment	2	10.
Oral exams	Delivering discussion	Explaining the causes of intolerance and bias	The problem of intolerance and bias	2	11.
Oral exams	Delivering discussion	Explaining the causes and effects of deviation	The problem of deviation	2	12.
Oral exams	Delivering discussion	Explaining the most important childhood problems	Childhood problems	2	13.
Oral exams	Delivering discussion	Explaining the most important problems of adolescence	Adolescence problems	2	14.

Oral exams	Delivering discussion	Explaining the most important problems of aging	Aging problems	2	15.
Oral exams	Delivering discussion	Explaining the effects of poverty	Poverty and its problems	2	16.
Oral exams	Delivering discussion	Study the nature of divorce	Divorce is understandable	2	17.
Oral exams	Delivering discussion	Explaining the social effects of divorce	Social effects of divorce	2	18.
Oral exams	Delivering discussion	Study the causes of divorce	Reasons for divorce	2	19.
Oral exams	Delivering discussion	Explaining the causes of family disintegration	Disintegration of the family	2	20.
Oral exams	Delivering discussion	Explaining the relationship between family disintegration and societal disintegration	The effects of family disintegration on society	2	21.
Oral exams	Delivering discussion	The concept of celibacy and its types	Celibacy	2	22.
Oral exams	Delivering discussion	Explaining the reasons and methods for celibacy	Reasons for celibacy	2	23
Oral exams	Delivering discussion	Explaining the effects of celibacy on individuals and the problems resulting from it	Effects of celibacy	2	24
Oral exams	Delivering discussion	Explain what social adaptation is	Social adaptation	2	25
Oral exams	Delivering discussion	Explaining the effects of unemployment on society	The problem of unemployment	2	26
Oral exams	Delivering discussion	Explaining the causes and effects of crime	the crime	2	27
Oral exams	Presentation for discussion	Explaining the types of soft labor	Soft labor problem	2	28

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

Final exam (written): (60 marks)

.Final grade: (100 marks)

12. Learning and teaching resources

Social Problems Book / Abdul Latif Al-Ani	Required textbooks (methodology, if any)
Social Problems Book / Muhammad Atef Ghaith	Main references (sources)

Research published in Bayt Al-Hekma magazine	Recommended supporting books and references (scientific journals, reports....)
Al-Mustafa Electronic Library, International Virtual Library, Wasit University Electronic Library	Electronic references, Internet sites

(2-4) Course description form

13.	/Course Name
	Rural and urban sociology
14.	./ Code
	S01S2R213
15.	/semester/ year
	Second stage .2024/2023
16.	/Date this description was prepared
	.2024/13/3
17./	Available forms of attendance
	.Official (regular) working hours
18.	Number of study hours / number
	hours per year / 120 units60
19.	Name of the course administrator (if more than one name is mentioned)
	Name: A.M.D. Muhammad Hamid Abbas malsaedy@uowasit.edu.iq
20.	objectives Course
•	<ul style="list-style-type: none"> - Providing the student with a number of concepts and terminology that deal with .rural and urban sociology, in terms of its origin and scientific definition - Providing the student with an understanding of the concept of rural and urban sociology, its characteristics, and the social systems of the countryside, village, and city - Introducing and understanding the student to the general characteristics of rural and .urban society - Familiarity with the psychological and social characteristics of rural and urban .people - Consolidating the concept of environmental safety and the rural and urban

<p>environment among students</p> <ul style="list-style-type: none"> - Introducing the student to eco-villages and cities and the development taking place in them - The student understands the patterns of villages, cities, and housing in rural and urban communities - Analyzing and deducing basic concepts in rural, rural and urban values and . prevailing social systems

21. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
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22. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Introduction to rural sociology	rural sociology	2	1.
Oral exams	Delivering discussion	Objectives and subject of rural sociology	Identify the goals of this science	2	2.
Oral exams	Delivering discussion	The emergence of rural sociology and its fields	Learn about the origins of science	2	3.
Oral exams	Delivering discussion	The relationship of rural sociology to other sciences and its scientific importance	Show the relationship between this science and other sciences	2	4.
Oral exams	Delivering discussion	The theoretical and applied relationship between rural and urban sociology	Knowing the relationship between rural and urban areas	2	5.
Oral exams	Delivering discussion	The relationship of rural sociology to history	Determine the social benefit of history	2	6.
Oral exams	Delivering discussion	The relationship of rural sociology to economics	Determine the social benefit of economics	2	7.
Oral exams	Delivering discussion	General features of rural society	Rural community in general	2	8.
Oral exams	Delivering discussion	Characteristics of rural society in developing societies	Identify the features and characteristics of rural society in developing societies	2	9.
Oral exams	Delivering discussion	Social systems in rural society	Identify social systems in rural society	2	10.
Oral exams	Delivering discussion	The village as a social and ecological phenomenon	Understanding and assimilating the eco-village	2	11.
Oral exams	Delivering discussion	Characteristics and values of the cultural village	Understanding cultural characteristics and	2	12.

			values		
Oral exams	Delivering discussion	Urban sociology and its theoretical importance	Determine the importance of urban sociology	2	13.
Oral exams	Delivering discussion	Theoretical frameworks that explain the city	Learn about the theories of the emergence and growth of cities	2	14.
Oral exams	Delivering discussion	Urban sociology between developed and developing countries	Identifying the differences in urban sociology in developed and developing countries	2	15.
Oral exams	Delivering discussion	Implications of urban inflation	Study and determine the repercussions of urban inflation	2	16.
Oral exams	Delivering discussion	Urban planning and development	Knowledge of urban development	2	17.
Oral exams	Delivering discussion	Sustainable development as a comprehensive approach to overcoming the gap between the countryside and the city	Study and understand sustainable development as a basis for overcoming the gap between the countryside and the city	2	18.
Oral exams	Delivering discussion	Rural-urban differences	Identify rural-urban differences	2	19.
Oral exams	Delivering discussion	The most important theoretical trends explaining rural-urban differences	Identify the most important trends explaining rural-urban differences	2	20.
Oral exams	Delivering discussion	Theory of dualities and simulations	Study and understand binaries and simulations	2	21.
Oral exams	Delivering discussion	The trend of the single criterion in rural-urban differences	Understanding and determining the direction of one test	2	22.
Oral exams	Delivering discussion	Trends of multiple criteria in rural-urban differences	Understanding and determining the direction of multiple touchstones	2	
Oral exams	Delivering discussion	Qualitative characteristics of the specific rural environment	Determine the characteristics of the rural specific environment	2	23.
Oral exams	Delivering discussion	Urban rural migration	Determine the causes and consequences of migration	2	24.
Oral exams	Delivering discussion	Integrated urban rural development	Defining the concept of integrated	2	25.

			development and the desired benefits		
Oral exams	Delivering discussion	The role of rural-urban development in building the modern Iraqi state	Understand and define the role of rural-urban development in nation building	2	26.
		Urban planning and its importance	Understanding and defining the role of urban and regional planning in the development and growth of society	2	27

23. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
Final exam (written): (60 marks)
.Final grade: (100 marks)

24. Learning and teaching resources

Muhammad Atef Ghaith and Ghareeb Muhammad Sayed Ahmed, rural community Mr. Abdel Aat El-Sayed, Urban Sociology	Required textbooks (methodology, if any)
Hussein Abdel-Jamid Rashwan, rural sociology Muhammad Al-Gohary, Rural and Urban .Sociology	Main references (sources)
Rahman Hassan Ali Al-Musawi, Studies in Rural .and Urban Societies	Recommended supporting books and references (scientific journals, reports....)
Youtube , http://urbanpolicyplatform.org/wp-content/uploads/2019/08/08082019_URL-GP-Vers_Arabic.pdf http://www.fao.org/erp/erp-global-study-en/ar/	Electronic references, Internet sites

(2-5) Course description form

13.	/Course Name				
	Economic sociology				
14.	Course Code				
	S OIS2ES14				
15.	/semester/year				
	Second stage .2024/2023				
16.	/Date this description was prepared				
	.2024/13/3				
17.	/Available forms of attendance				
	.Official (regular) working hours				
18.	Number of study hours / number of units				
	hours per year / 120 units 60				
19.	Name of the course administrator (if more than one name is mentioned)				
	Name: Eng. Uday Ahmed Abdel Razzaq Oahmed@ouwasit.edu.iq				
20.	objectives Course				
•	Studying the opinions and theories of scholars in the field of * .economic sociology Emphasizing the role of the researcher in knowing and * understanding economic sociology as it is a modern science Origins .Introducing the importance of economic sociology in society * Increasing student awareness The importance of this field at all * .levels				
21.	Teaching and learning strategies				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 5px;"> Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others </td> <td style="width: 20%; padding: 5px; text-align: center;"> The strategy </td> </tr> </table>		Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others	The strategy		
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others	The strategy				
22. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	The nature of economic sociology, its goals and problems	Referred to in the previous axis, each according to its content	2	31.
Written tests	theoretical	The most prominent social	Referred to in the	2	32.

		effects resulting from capitalism	previous axis, each according to its content		
Written tests	Presentation and discussion	The relationship between economic sociology and sociology and economics	Referred to in the previous axis, each according to its content	2	33.
Written tests	theoretical	Methods and stages used by economic sociology and economics in field surveys	Referred to in the previous axis, each according to its content	2	34.
Written tests	theoretical	The most prominent economic sociologists	Referred to in the previous axis, each according to its content	2	35.
Written tests	theoretical	The socio-economic theory of Ibn Khaldun	Referred to in the previous axis, each according to its content	2	36.
Written tests	theoretical	The socio-economic ideas developed by Marx in the field of economic sociology	Referred to in the previous axis, each according to its content	2	37.
Written tests	Presentation and discussion	Marx's theory of alienation and social conflict	Referred to in the previous axis, each according to its content	2	38.
Written tests	theoretical	Dor-Kheim's classification of societies	Referred to in the previous axis, each according to its content	2	39.
Written tests	theoretical	Max Weber's views on the relationship between capitalism And the brustanian	Referred to in the previous axis, each according to its content	2	40.
Written tests	theoretical	Max's contributions and discussions on the social types of economic event	Referred to in the previous axis, each according to its content	2	
Written tests	Presentation and discussion	The theory of work and wages	Referred to in the previous axis, each according to its content	2	
Written tests	theoretical	Factors that help in the division of labor	Referred to in the previous axis, each according to its content	2	41.
A for written tests	theoretical	Reasons and factors that hinder the geographical relocation of work	Referred to in the previous axis, each according to its content	2	42.
Written tests	theoretical	The general level of wages	Referred to in the previous axis, each according to its content	2	43.
Written tests	theoretical	Factors that contribute to salary discrepancies between employees	Referred to in the previous axis, each according to its content	2	44.
Written tests	theoretical	Types of work and performance evaluation in Arab society	Referred to in the previous axis, each according to its content	2	45.
Written tests	theoretical	The benefits and returns resulting from the	Referred to in the	2	46.

		distribution of responsibilities among workers in the state and society	previous axis, each according to its content		
Written tests	theoretical	The theory of specialization and the social division of labor	Referred to in the previous axis, each according to its content	2	47.
Written tests	Presentation and discussion	Benefits and harms of the division of labor system	Referred to in the previous axis, each according to its content	2	48.
Written tests	Presentation and discussion	Measures taken by officials against workers to increase the speed of their work	Referred to in the previous axis, each according to its content	2	49.
Written tests	theoretical	Saving and investment theory	Referred to in the previous axis, each according to its content	2	50.
Written tests	theoretical	Savings departments	Referred to in the previous axis, each according to its content	2	51.
Written tests	theoretical	Investment and the factors affecting it	Referred to in the previous axis, each according to its content	2	52.
Written tests	Presentation and discussion	Equality between saving and investment	Referred to in the previous axis, each according to its content	2	53.
Written tests	theoretical	National income, national product, and standard of living	Referred to in the previous axis, each according to its content	2	54.
Written tests	theoretical	Methods of calculating national income	Referred to in the previous axis, each according to its content	2	55.
Written tests	theoretical	Factors affecting national income	Referred to in the previous axis, each according to its content	2	56.
Written tests	Presentation and discussion	Prospects for social development in developing countries	Referred to in the previous axis, each according to its content	2	57.
Written tests	theoretical	The most prominent economic and social foundations for comprehensive development in the Arab world	Referred to in the previous axis, each according to its content	2	58.

23. Required textbooks (methodology, if any)

Main references (sources) Ihsan Muhammad Al-Hassan - Economic Sociology

24. Salman Recommended supporting books and references (scientific journals, reports....)

Abdul Rasoul _Economics

Electronic references, Internet sites

(2-6) Course description form

1. /Course Name	
Educational sociology	
2. /Course Code	
S01S2ED15	
3. /semester/year	
.2024/2023	
4. /Date this description was prepared	
.2024/15/3	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 120 units60	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A. M. Rana Hikmat Abbas rhekmit@uowasit.edu.iq	
8. objectives Course	
	<ul style="list-style-type: none"> - .Introducing learners to the fundamental concepts in educational sociology - .Providing information about the main educational institutions within the community - .Exploring the essence and importance of education - .Understanding the socialization process and its role in education - Analyze social problems that affect teachers and students within the educational environment - Identify the challenges that affect teachers and students within the educational environment - .Access to the latest sources and publications related to educational sociology
9. Teaching and learning strategies	
Employing a variety of teaching methods, including lectures, presentations, group discussions, interactive dialogues, and brainstorming sessions	The strategies
11. Course evaluation	

- Written and observation tests • Central exams • Real-time exams, scientific reports*
- Practical exams • Research

.12 Learning and teaching resources

<p>Educational sociology periodicals ,Scientific journals, periodicals, research in the f and websites .Internet sites (Google, YouTube) and social media in the field</p>	<p>Required textbooks (methodology, if an</p>
<p>Introduction to Educational Sociology Dr. Nabil Abdel Hadi 2009 Amman – Jordan Educational Sociology in Africa Muhammad Saleh Ayoub .2 Cairo – Egypt 2018 School sociology – the structure of the school phenomenon .3 and its social function, Dr. Asaad Ali Watfa – Dr. Ali Jassim Al–Shehab 2003</p>	<p>Main references (sources)</p>

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Lecture and discussion within the line	A historical overview of educational sociology	Referred to in the previous axis, each according to the content	2	1
Daily and quarterly written tests	Lecture delivery. And in class discussion	What is educational sociology, its goals and problems	=	2	2
Daily and quarterly written tests	Lecture delivery. And in class discussion	The relationship of educational sociology to other sciences	=	2	3
Daily and quarterly written tests	Lecture delivery. And in class discussion	Fields of educational sociology	=	2	4
Daily and quarterly written tests	Lecture delivery. And in class discussion	Definitions of sociology	=	2	5
Daily and quarterly written tests	Lecture delivery. And in class discussion	Education: the meaning of education	=	2	6
Daily and quarterly written tests	Lecture delivery. And in class discussion	The necessity of education And its function	=	2	7
Daily and quarterly written tests	Lecture delivery. And in class discussion	Foundations of education	=	2	8
Daily and quarterly written tests	Lecture delivery. And in class discussion	Socialization	=	2	9
Daily and quarterly written tests	Lecture delivery. And in class discussion	Dimensions of socialization	=	2	10
Daily and quarterly written tests	Lecture delivery. And in class discussion	Forms of socialization	=	2	11
Daily and quarterly written tests	Lecture delivery. And in class discussion	Stages of socialization	=	2	12
Daily and quarterly written tests	Lecture delivery. And in class discussion	Objectives and characteristics Socialization	=	2	13
Daily and quarterly written tests	Lecture delivery. And in class discussion	Factors affecting upbringing	=	2	14
Daily and quarterly written tests	Lecture delivery. And in class discussion	Upbringing institutions Social	=	2	15
Daily and quarterly written tests	Lecture delivery. And in class discussion	Family	=	2	16
Daily and quarterly written tests	Lecture delivery. And in class discussion	Family patterns and functions	=	2	17

Daily and quarterly written tests	Lecture delivery. And in class discussion	The need for family education	=	2	18
Daily and quarterly written tests	Lecture delivery. And in class discussion	the school	=	2	19
Daily and quarterly written tests	Lecture delivery. And in class discussion	The emergence of the school	=	2	20
Daily and quarterly written tests	Lecture delivery. And in class discussion	School function	=	2	21
Daily and quarterly written tests	Lecture delivery. And in class discussion	School characteristics	=	2	22
Daily and quarterly written tests	Lecture delivery. And in class discussion	The administrative and social structure of the school	=	2	23
Daily and quarterly written tests	Lecture delivery. And in class discussion	School and community	=	2	24
Daily and quarterly written tests	Lecture delivery. And in class discussion	the society	=	2	25
Daily and quarterly written tests	Lecture delivery. And in class discussion	Places of worship	=	2	26
Daily and quarterly written tests	Lecture delivery. And in class discussion	Cultural and social behavior and Recreation places	=	2	27
Daily and quarterly written tests	Lecture delivery. And in class discussion	Social interaction	=	2	28
Daily and quarterly written tests	Lecture delivery. And in class discussion	Characteristics of social interaction	=	2	29
Daily and quarterly written tests	Lecture delivery. And in class discussion	Social interaction and social values	=	2	30

(2-7) Course description form

1. /Course Name
Social anthropology
2. /Course Code
S01S2SA16
3. /semester/year
Second stage .2024/2023
4. /Date this description was prepared
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours

6. Number of study hours/number of units					
hours per year/120 units60					
7. Name of the course administrator (if more than one name is (mentioned					
Name: M.D. Raad Hassan Ali					
8. objectives Course					
•	<ul style="list-style-type: none">- Learners familiarize themselves with the concept of social anthropology- Learn about medical anthropology and its branches- Identify trends in social anthropology- Learn about anthropological theories- Learn about the origins of social anthropology- Learn about developments in anthropology- Identify the relationship between anthropology and other sciences- .Identify contemporary intellectual trends and their most prominent pioneers				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discussion	The concept of social anthropology		2	1.
Written tests	Delivering discussion	The emergence of social anthropology		2	2.
Written tests	Delivering discussion	The concept of social anthropology		2	3.
Written tests	Delivering discussion	The nature of social anthropology		2	4.
Written tests	Delivering discussion	Objectives of social anthropology		2	5.
Written tests	Delivering discussion	Anthropology in antiquity		2	6.
Written tests	Delivering discussion	Social construction		2	7.
Written tests	Delivering discussion	Social construction goals		2	8.
Written tests	Delivering discussion	Characteristics of social construction		2	9.
Written tests	Delivering discussion	Morphological forms of societies		2	10.
Written tests	Delivering discussion	Marital family		2	11.
Written tests	Delivering discussion	Family characteristics in Eskimos		2	12.
Written tests	Delivering discussion	Family characteristics in Apache		2	13.

Written tests	Delivering discussi	Rules of the anthropological method		2	14.
Written tests	Delivering discussi	Anthropological research methods		2	15.
Written tests	Delivering discussi	Anthropological research tools		2	16.
Written tests	Delivering discussi	Intellectual trends in anthropology		2	17.
Written tests	Delivering discussi	Evolutionary trend		2	18.
Written tests	Delivering discussi	Foundations of evolutionary theory		2	19.
Written tests	Delivering discussi	Diffusion trend		2	20.
Written tests	Delivering discussi	Career direction		2	21.
Written tests	Delivering discussi	Kinship system		2	22.
Written tests	Delivering discussi	Religious system		2	23.
Written tests	Delivering discussi	The political system		2	24.
Written tests	Delivering discussi	Educational format		2	25.
Written tests	Delivering discussi	Ecological system		2	26.
Written tests	Delivering discussi	The relationship of social anthropology to other sciences		2	27.
Written tests	Delivering discussi	Its relationship to sociology		2	28.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
Final exam (written): (60 marks)
.Final grade: (100 marks)

12. Learning and teaching resources

Daabd Ali Salman... an introduction to social anthropology	Required textbooks (methodology, if any)
	Main references (sources)
Dr. Lucy Meir... Social Anthropology	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

(2-8) Course description form

1. /Course Name
Iraqi society
2. /Course Code

SO1S2IQ17					
3. /semester/year					
Second stage .2024/2023					
4. /Date this description was prepared					
.2024/13/3					
5. /Available forms of attendance					
.Official (regular) working hours					
6. Number of study hours/number of units					
hours per year / 120 units60					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.D. Ahmed Khudair Hussein					
8. objectives Course					
•	<ul style="list-style-type: none"> - Learners become familiar with Iraqi society - Learn about the history of Iraqi society - Identify trends of renaissance and reform in Iraqi society - Identify the negative and positive phenomena in Iraqi society - Identifying the development of social life in all its forms in Iraqi society - Identify the social foundations of Iraqi society - Learn how to identify and study problems in Iraqi society - Identifying contemporary intellectual trends in Iraqi society and their most prominent pioneers 				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discussion	Society, its concept and components	Introducing the concept of society and who it consists of	2	1.
Written tests	Delivering discussion	Study of types of	Explain the	2	2.

		societies	difference between types of societies		
Written tests	Delivering discussion	Civilization	Explain the term civilization	2	3.
Written tests	Delivering discussion	The nature of societies	Study the nature of societies and their characteristics	2	4.
Written tests	Delivering discussion	Iraqi society in the Ottoman era	Learn about the history of Iraq during the Ottoman era	2	5.
Written tests	Delivering discussion	The beginnings of reform and renaissance in Iraq	Explaining the role of governors in the Ottoman era	2	6.
Written tests	Delivering discussion	Education in Iraq	Study of beginning education	2	7.
Written tests	Delivering discussion	Health in Iraq	Learn about the history of the health system	2	8.
Written tests	Delivering discussion	The conflict between nomadism and civilization	Study the causes of conflict	2	9.
Written tests	Delivering discussion	The duality of the Iraqi personality	Explaining the reasons for duplication	2	10.
Written tests	Delivering discussion	Social discord	Explaining the causes of conflict	2	11.
Written tests	Delivering discussion	Social incompatibility	Explain the nature	2	12.

			of the conflict		
Written tests	Delivering discussi	Social change	Explain the factors leading to social change	2	13.
Written tests	Delivering discussi	Social change	Explain the difference between change and change	2	14.
Written tests	Delivering discussi	Revolutions in Iraq	Learn about the history of revolutions in Iraq	2	15.
Written tests	Delivering discussi	The family in Iraqi society	Explaining the types of nuclear and extended families	2	16.
Written tests	Delivering discussi	customs and traditions	Study of the social system in Iraq	2	17.
Written tests	Delivering discussi	Customs and rituals	A study of the most important social values	2	18.
Written tests	Delivering discussi	Cultural Heritage	Explaining the most important elements of cultural heritage	2	19.
Written tests	Delivering discussi	The permanent war in Iraq	Study the history of wars	2	20.
Written tests	Delivering discussi	Fighting between tribes and the government	Clarifying the nature of the relationship between tribes and governments	2	21.
Written tests	Delivering discussi	The countryside in	Study of rural	2	22.

		Iraq	personality formation		
Written tests	Delivering discussion	The morals of rural men and the status of women in the countryside	A study of the nature of interaction between men and women in the countryside	2	23.
Written tests	Delivering discussion	Manifestations of religiosity in Iraq	A study of manifestations of religiosity	2	24.
Written tests	Delivering discussion	Religion and society	Addressing the manifestations of Sunnism and Shiism in Iraq	2	25.
Written tests	Delivering discussion	Social situation in cities	Diagnosing some social phenomena of cities	2	26.
Written tests	Delivering discussion	Cultural conflict in cities	A study of the manifestations of cultural conflict	2	27.
Written tests	Delivering discussion	Manifestations of hospitality in cities	Identify the most important aspects of hospitality	2	28.
Written tests	Delivering discussion	Neighborly spirit in the city	Studying the spirit of neighborliness between the past and the present	2	29.
Written tests	Delivering discussion	Social law in Iraqi society	Identify the aspects and tools of social law	2	30.
11. Course evaluation					

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
 Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
 Final exam (written): (60 marks)
 .Final grade: (100 marks)

12. Learning and teaching resources

Ali Al-Wardi: A study on the nature of Iraqi society	Required textbooks (methodology, if any)
	Main references (sources)
Rashid Al-Khayoun, Iraqi heritage and thought	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

(9-2) Course description form

1. /Course Name	English texts
2. /Course Code	SO1S2ET18
3. /semester/year	Second stage .2024/2023
4. .The date this description was prepared: 3/13/2024	
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	hours per year/120 units60
7. Name of the course administrator (if more than one name is mentioned)	Name: A.M.D. Lubna Namir Abdel Ghazi
8. objectives Course	
•	- sociological concepts related to the main topics he studies to form a frame of .reference for them

<ul style="list-style-type: none"> - Enhancing the student's knowledge of intellectual and scientific products in .other languages - Introducing the student to the basic sociological concepts through which the .theoretical references and cognitive heritage of sociology are crystallized
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9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Sociology, benefits of Sociology	Referred to in the previous axis	2	1.
Oral exams	Delivering discussion	Sociology and other social science	Referred to in the previous axis	2	2.
Oral exams	Delivering discussion	Sociology and psychology	Referred to in the previous axis	2	3.
Oral exams	Delivering discussion	Sociology and anthropology	Referred to in the previous axis	2	4.
Oral exams	Delivering discussion	Sociology and economics	Referred to in the previous axis	2	5.
Oral exams	Delivering discussion	Sociology and political science	Referred to in the previous axis	2	6.
Oral exams	Delivering discussion	Sociology and social work	Referred to in the previous axis	2	7.
Oral exams	Delivering discussion	Sociological theory structure-function paradigm Social conflict paradigm	Referred to in the previous axis	2	8.
Oral exams	Delivering discussion	Symbolic – interaction paradigm	Referred to in the previous axis	2	9.
Oral exams	Delivering discussion	Ideal type. society	Referred to in the previous axis	2	10.

		Culture component culture			
Oral exams	Delivering discussion	Beliefs, symbols, language , values, norms, formal norms, law, informal law, mores	Referred to in the previous axis	2	11.
Oral exams	Delivering discussion	Sub-culture, multiculturalism, counterculture, culture change	Referred to in the previous axis	2	12.
Oral exams	Delivering discussion	Social relationships, social interaction	Referred to in the previous axis	2	13.
Oral exams	Delivering discussion	Types of social interaction	Referred to in the previous axis	2	14.
Oral exams	Delivering discussion	Role conflict, role strain, social group	Referred to in the previous axis	2	15.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
Final exam (written): (60 marks)
.Final grade: (100 marks)

12. Learning and teaching resources

Dr.. Hague Abdul Hussein, Sociological Concepts .in English	Required textbooks (methodology, if any)
stewart , introduction to sociology, 1985 – lahaym Abdul Hussein, sociological terms & idioms in two languages Arabic and English, Baghdad, 2008. RichardT Schaefer, sociology study guide, 2005.	Main references (sources)
Research published in the Social Studies	Recommended supporting books and

Journal of Bayt al-Hikma	references (scientific journals, reports....)
	Electronic references, Internet sites

(10-2) Course description form

1. /Course Name	
Baath crimes	
2. Course Code	
3. /semester/year	
Second stage .2024/2023	
4. /Date this description was prepared	
.2024/13/3	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 60 units30	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Mustafa Youssef	
8. objectives Course	
•	<div style="border: 1px solid #007bff; padding: 5px; margin-bottom: 5px;"> - Providing learners with knowledge of the concept of Saddam's Ba'ath crimes in Iraq </div> <div style="border: 1px solid #007bff; padding: 5px; margin-bottom: 5px;"> - .Knowledge of crime departments </div> <div style="border: 1px solid #007bff; padding: 5px; margin-bottom: 5px;"> - .Identify the methods used by the Baathist regime </div> <div style="border: 1px solid #007bff; padding: 5px; margin-bottom: 5px;"> - .Identify the mechanisms of psychological and social crimes and their effects </div> <div style="border: 1px solid #007bff; padding: 5px; margin-bottom: 5px;"> - .Identify images of human rights violations and crimes of power </div> <div style="border: 1px solid #007bff; padding: 5px;"> - .Identifying the environmental crimes of the Baath regime in Iraq </div>
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discussion	Connection	Connection	1	1.
Written tests	Delivering discussion	Definition of the Baath regime in Iraq	=		2.
Written tests	Delivering discussion	Types of Baath crimes and their types	=		3.
Written tests	Delivering discussion	Types of international crimes	=		4.
Written tests	Delivering discussion	Decisions issued by the Supreme Criminal Court	=		5.
Written tests	Delivering discussion	Psychological and social crimes and their effects	=		6.
Written tests	Delivering discussion	Militarization of society	=		7.
Written tests	Delivering discussion	The Baathist regime's position on religion	=		8.
Written tests	Delivering discussion	Violations of Iraqi laws	=	1	9.
Written tests	Delivering discussion	Pictures of human rights violations and crimes of power	=	1	10.
Written tests	Delivering discussion	Some decisions regarding political and military violations of the Baath regime	=	1	11.
Written tests	Delivering discussion	Prison and detention places of the Baath regime	=	1	12.
Written tests	Delivering discussion	Environmental crimes of the Baath regime	=	1	13.
Written tests	Delivering discussion	Military and radioactive contamination and mine explosions	=	1	14.
Written tests	Delivering discussion	The use of internationally prohibited weapons and the dangers of mines	=	1	15.
Written tests	Delivering discussion	Contamination with	=	1	16.

		radioactive materials			
Written tests	Delivering discussi	Destruction of cities and villages (scorched earth policy)	=	1	17.
Written tests	Delivering discussi	Bombing cities and villages	=	1	18.
Written tests	Delivering discussi	Bombing the holy shrines	=	1	19.
Written tests	Delivering discussi	Battle of Jassim River	=	1	20.
Written tests	Delivering discussi	Burning oil wells	=	1	21.
Written tests	Delivering discussi	Drying the marshes	=	1	22.
Written tests	Delivering discussi	Razing palm groves, trees and crops	=	1	23.
Written tests	Delivering discussi	Mass grave crimes	=	1	24.
Written tests	Delivering discussi	Incidents of genocide graves committed by the Baathist regime in Iraq	=	1	25.
Written tests	Delivering discussi	The events of 1963 AD and their relationship to mass graves	=	1	26.
Written tests	Delivering discussi	Events extending from to 2003 and their 1979 relationship to mass graves	=	1	27.
Written tests	Delivering discussi	The events of the Iran–Iraq War 1980–1988 AD and their relationship to mass graves	=	1	28.
Written tests	Delivering discussi	The events of 1987–1988 AD and their relationship to mass graves	=	1	29.
Written tests	Delivering discussi	The events of the Shaabani uprising in 1991 and its relationship to mass graves	=	1	30.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

Final exam (written): (60 marks)

.Final grade: (100 marks)

12. Learning and teaching resources	
	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

(1-3) form **Course description**

1- /Course Name	
Contemporary social thought	
2- /Course Code	
SO1S3ST19	
3- /semester/year	
third stage ,2024/2023	
4- /Date this description was prepared	
2024-13-3	
5- /Available forms of attendance	
.Official (regular) working hours	
6- Number of study hours/number of units	
hours per year / 180 units 90	
7- Name of the course administrator (if more than one name is mentioned)	
Dr. Hala Ali Abbas :Name	
8- objectives Course	
•	<ul style="list-style-type: none"> • Preparing students scientifically and cognitively in the subject of social thought • Preparing students specialized in social thought • Providing students with education and knowledge • Providing students with areas of social thought • If research and reports on social thought are permitted • Enabling students to learn about the social thought of some

	<p>Greek, Christian and Roman philosophers</p> <ul style="list-style-type: none"> • Make students able to develop their cognitive ideas in this specialty • Providing students with skills that help them prepare special reports on different social ideas <ul style="list-style-type: none"> • Helping students understand others and deepening the spirit of love and tolerance towards others
9- Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, and others	The strategy

10- Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Through student participation, tests and quizzes	By giving a lecture and asking questions and answers	Knowledge of the history of social thought	History of social thought	3	1
=	=	Special theories of social thought	=	=	2
=	=	Social thought scholars	=	=	3
=	=	Greek and Roman social thought	=	=	4
=	=	The social thought of Christian philosophers	=	=	5
=	=	Religion functions	=	=	6
=	=	The relationship between religion and religious belief	=	=	7
=	=	The relationship between religion and societal culture	=	=	8
=	=	Mesopotamian society	=	=	9
=	=	Ancient Egyptian society	=	=	10
=	=	Ancient and	=	=	11

		modern societies			
=	=	The individual and society	=	=	12
=	=	Contemporary intellectual trends in the twentieth century	=	=	13
		sociological thought	=	=	14
		The social thought of some Muslim philosophers	=	=	
11- Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)					
12- Learning and teaching resources					
A book on the history of social thought			Required textbooks (methodology, if any)		
History of Social Thought book, written by Maan Khalil Omar			Main references (sources)		
Published research and journals in the field of social thought			Recommended supporting books and referencescientific journals, reports)		
/			Electronic references, Internet sites		

(2-3) form **Course description**

1. Course name: social statistics

2. .Course code/third stage	
3. .Semester/year/2023/2024	
4. .The date this description was prepared: 3/15/2024	
5. .Available forms of attendance/official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 180 units90	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A. M. Dr.. The life of Juma Muhammad hjumaah@uowasit.edu.iq	
8. objectives Course	
	.Course-specific skills objectives Organizing learning of statistical concepts - 1 Understanding individual differences and how to deal with them -2 properly Developing the skill of self- evaluation through nutrition By reviewing - 3
9. Teaching and learning strategies	
Employing a variety of teaching methods, including lectures, presentations, group discussions, interactive dialogues, and brainstorming sessions	The strategy

10. Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Written tests	Diction. Discussion	Concept of statistics	referred to in the previous axis, each according to its content	3	1.
Written tests	Diction. Discussion	Types of statistics	referred to in the previous axis, each according to its content	3	2.
Written tests	Diction. Discussion	Benefits of statistics	referred to in the previous axis, each according	3	3.

			to its content		
Written tests	Diction. Discussio n	Data tab	referred to in the previous axis, each according to its content	3	4.
Written tests	Diction. Discussio n	Simple statistical tables	referred to in the previous axis, each according to its content	3	5.
Written tests	Diction. Discussio n	Double statistical tables	referred to in the previous axis, each according to its content	3	6.
Written tests	Diction. Discussio n	Display data	referred to in the previous axis, each according to its content	3	7.
Written tests	Diction. Discussio n	Statistical Department	referred to in the previous axis, each according to its content	3	8.
Written tests	Diction. Discussio n	Chart bars	referred to in the previous axis, each according to its content	3	9.
Written tests	Diction. Discussio n	Graphic rectangle	referred to in the previous axis, each according to its content	3	10.
Written tests	Diction. Discussio n	Measures of eccentricity	referred to in the previous axis, each according to its content	3	11.
Written tests	Diction. Discussio n	Arithmetic mean Unclassified	referred to in the previous axis, each according to its content	3	12.
Written tests	Diction. Discussio n	Mediator Unclassified	referred to in the previous axis, each according to its content	3	13.
Written tests	Diction.	Loom	referred to in the	3	14.

	Discussion	Unclassified	previous axis, each according to its content		
Written tests	Diction. Discussion	Arithmetic mean Classifieds	referred to in the previous axis, each according to its content	3	15.
Written tests	Diction. Discussion	Mediator Classifieds	referred to in the previous axis, each according to its content	3	16.
Written tests	Diction. Discussion	Loom Classifieds	referred to in the previous axis, each according to its content	3	17.
Written tests	Diction. Discussion	Measures of dispersion	referred to in the previous axis, each according to its content	3	18.
Written tests	Diction. Discussion	Range for unclassified data	referred to in the previous axis, each according to its content	3	19.
Written tests	Diction. Discussion	Variance for ungrouped data	referred to in the previous axis, each according to its content	3	20.
Written tests	Diction. Discussion	Standard deviation of ungrouped data	referred to in the previous axis, each according to its content	3	21.
Written tests	Diction. Discussion	Range for tabulated data	referred to in the previous axis, each according to its content	3	22.
Written tests	Diction. Discussion	Variance for tabulated data	referred to in the previous axis, each according to its content	3	23.
Written tests	Diction. Discussion	Standard deviation of tabulated data	referred to in the previous axis, each according	3	24.

			to its content		
Written tests	Diction. Discussio n	Chi square	referred to in the previous axis, each according to its content	3	25.
Written tests	Diction. Discussio n	Chi- square for one view	referred to in the previous axis, each according to its content	3	26.
Written tests	Diction. Discussio n	Chi square more than one view	referred to in the previous axis, each according to its content	3	27.
Written tests	Diction. Discussio n	Link	referred to in the previous axis, each according to its content	3	28.
Written tests	Diction. Discussio n	Pearson correlation coefficient	referred to in the previous axis, each according to its content	3	29.
Written tests	Diction. Discussio n	Spearman's rank correlation coefficient	referred to in the previous axis, each according to its content	3	30.

11. Course evaluation

• Written and observation tests • Central exams • Real-time exams, scientific reports*
Practical exams • Research

.12 Learning and teaching resources

Social statistics periodicals ,Scientific journals, periodicals, research in the f and websites .Internet sites (Google, YouTube) and social media in the field	Required textbooks (methodology, if an
Social Statistics - Written by Dr. Ihsan Muhammad Al-Hassan Principles of Statistics – written by Muhammad Subhi Abu Saleh	Main references (sources)

(3-3) form **Course description**

1. /Course Name		
criminology		
2. /Course Code		
S01S3CY21		
3. /semester/year		
.2024/2023		
4. /Date this description was prepared		
.2024/15/3		
5. .Available forms of attendance/official (regular) working hours		
6. Number of study hours/number of units		
hours per year / 120 units60		
7. Name of the course administrator (if more than one name is mentioned)		
8. Name: Dr. Wathiq Sadiq Rassan		
9. Course objectives		
	<ul style="list-style-type: none"> - The student acquires knowledge of the concept of criminology, crime and punishment - Identifying the most important modern theories concerned with the study of .crime, the criminal, and penology - .Know what criminal liability is - Personal and social, including identifying the most important factors driving .crime - Getting to know modern sources in the study of crime and national sources 	
11. Teaching and learning strategies		
<p>-1 Managing the lecture in a theoretical and applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core .the topic so that the material is flexible and amenable to understanding and analysis</p> <p>-2 .Assigning students to some group activities and duties</p> <p>-3 Allocating a percentage of the grade to student assignments and activities to .activate their role and stimulate their abilities</p>		The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Deliverance and discussion	The nature of criminology, its concept, origins and development	Referred to in the previous axis, each according to the content	2	1
Daily and quarterly written tests	The casting. And discussion	The importance of criminology and its goals. The relationship of criminology to the human and criminal sciences	=	2	2
Daily and quarterly written tests	The casting. And discussion	Crime, its concept and types	=	2	3
Daily and quarterly written tests	Deliverance and discussion	Philosophical schools of crime	=	2	4
Daily and quarterly written tests	Deliverance and discussion	pathological theory explaining crime	=	2	5
Daily and quarterly written tests	The casting. And discussion	The psychological theory explaining crime and its branches	=	2	6
Daily and quarterly written tests	The casting. And discussion	The geographical theory explaining crime and its branches	=	2	7
Daily and quarterly written tests	Deliverance and discussion	The social theory of crime	=	2	8
Daily and quarterly written tests	Deliverance and discussion	Social control theories (Durkheim / Merton)	=	2	9
Daily and quarterly written tests	The casting. And discussion	Theory of imitation and imitation / theories of criminal branding / theory of subcultures	=	2	10
Daily and quarterly written tests	The casting. And discussion	Differential mixing theory, Islamic theory	=	2	11
Daily and quarterly written tests	Deliverance and discussion	Integrative theories	=	2	12
Daily and quarterly written tests	Deliverance and discussion	Cybercrime types and effects	=	2	13
Daily and quarterly written tests	The casting. And discussion	Environmental factors and crime (family / school / work / media / political factors, religious factors)	=	2	14
Daily and quarterly written tests	applied	a test	=	2	15
Daily and quarterly	Deliverance and discussion	What is the science of punishment (concept and	=	2	16

written tests		origin)			
Daily and quarterly written tests	Deliverance and discussion	The relationship of penology to the criminal and human sciences	=	2	17
Daily and quarterly written tests	The casting. And discussion	Prevention and deterrence in reformist thought	=	2	18
Daily and quarterly written tests	The casting. And discussion	Punishment (concept - types - characteristics)	=	2	19
Daily and quarterly written tests	Deliverance and discussion	Punishment in Iraqi criminal legislation (law (and constitution	=	2	20
Daily and quarterly written tests	Deliverance and discussion	Punitive institutions	=	2	21
Daily and quarterly written tests	The casting. And discussion	Punitive systems	=	2	22
Daily and quarterly written tests	The casting. And discussion	Theories of diversity of punitive reactions	=	2	23
Daily and quarterly written tests	Deliverance and discussion	Criminal liability	=	2	24
Daily and quarterly written tests	Deliverance and discussion	Punitive treatment within penal institutions	=	2	25
Daily and quarterly written tests	The casting. And discussion	Punitive treatment in Islamic theory	=	2	26
Daily and quarterly written tests	The casting. And discussion	Punitive treatment outside penal institutions	=	2	27
Daily and quarterly written tests	Deliverance and discussion	Precautionary measures	=	2	28
Daily and quarterly written tests	Deliverance and discussion	Amnesty in laws and its reform role	=	2	29
Daily and quarterly written tests	applied	a test	=	2	30

11. Course evaluation

- Written and observation tests • Central exams • Real-time exams, scientific reports* Practical exams • Research

.12 Learning and teaching resources

1. Principles of criminology: Dr. Mazen Bashir	Required textbooks (methodology, if any)
1– Dr.. Jamal Al-Haidari: Contemporary Criminology 2– Dr.. Muhammad Shalal Habib: The origins of criminology 3– Dr.. Jamal Al-Haidari: Contemporary Penology	Main references (sources)

(4-3) form **Course description**

1- /Course Name					
)Social changeE (
2- /Course Code					
So1s3sc22					
3- /semester/year					
Third stage .2024/2023					
4- /Date this description was prepared					
.2024/13/3					
5- /Available forms of attendance					
.Official (regular) working hours					
6- Number of study hours/number of units					
hours per year / 180 units90					
7- Name of the course administrator (if more than one name is mentioned)					
Name: Prof. Dr. Walid Abdul Jabr Al Khafaji @ uowasit.edu.iq wjaber					
8- objectives Course					
<ul style="list-style-type: none"> - the Providing the student with a number of concepts and terminology that deal with .in terms of its origin and scientific definition , study of social change - Providing the student with an understanding of the concept of social change, its .characteristics and mechanisms - Introducing and understanding the student to the general characteristics of social change - Consolidating the concept of cultural awareness of the changes occurring in society among students - .The necessity of studying new social phenomena objectively 					
9- Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin .and others					The strategy
10- Course structure					
Evaluation	Learning	Name of the unit or	Required learning	hours	the

method	method	topic	outcomes		week
Oral and written tests	Delivering discussion	The nature of social change	Providing continuing education opportunities for students and motivating them to pursue scientific research	3	1.
Oral exams	Delivering discussion	Mechanisms of social change	referred to in the previous axis, each according to its content	3	2.
Oral exams	Delivering discussion	Social change terminology	referred to in the previous axis, each according to its content	3	3.
Oral exams	Delivering discussion	Difficulty studying social change	referred to in the previous axis, each according to its content	3	4.
Oral exams	Delivering discussion	Explaining the process of social change	referred to in the previous axis, each according to its content	3	5.
Oral exams	Delivering discussion	Social change between rural society and urban society	referred to in the previous axis, each according to its content	3	6.
Oral exams	Delivering discussion	Social change and cultural change	referred to in the previous axis, each according to its content	3	7.
Oral exams	Delivering discussion	Social change, past and present	referred to in the previous axis, each according to its content	3	8.
Oral exams	Delivering discussion	Classical theories of social change	referred to in the previous axis, each according to its content	3	9.
Oral exams	Delivering discussion	Theories of social progress	referred to in the previous axis, each according to its content	3	10.
Oral exams	Delivering discussion	Social cycle theories	referred to in the previous axis, each according to its content	3	11.
Oral exams	Delivering discussion	Theories of social evolution	referred to in the previous axis, each according to its content	3	12.
Oral exams	Delivering discussion	Global theories of social change	referred to in the previous axis, each according to its content	3	13.
Oral exams	Delivering discussion	Technological factor theory	referred to in the previous axis, each according to its	3	14.

			content		
Oral exams	Delivering discussion	Demographic factor theory	referred to in the previous axis, each according to its content	3	15.
Oral exams	Delivering discussion	Ecological factor theory	referred to in the previous axis, each according to its content	3	16.
Oral exams	Delivering discussion	Economic factor theory	referred to in the previous axis, each according to its content	3	17.
Oral exams	Delivering discussion	Cultural factor theory	referred to in the previous axis, each according to its content	3	18.
Oral exams	Delivering discussion	Contemporary theories of social change	referred to in the previous axis, each according to its content	3	19.
Oral exams	Delivering discussion	Functional theory	referred to in the previous axis, each according to its content	3	20.
Oral exams	Delivering discussion	Functionalism and social change	referred to in the previous axis, each according to its content	3	21.
Oral exams	Delivering discussion	Modernization theories	referred to in the previous axis, each according to its content	3	22.
Oral exams	Delivering discussion	General foundations of modernization theories	referred to in the previous axis, each according to its content	3	
Oral exams	Delivering discussion	Other modernization trends	referred to in the previous axis, each according to its content	3	23.
Oral exams	Delivering discussion	Obstacles to social change	referred to in the previous axis, each according to its content	3	24.
Oral exams	Delivering discussion	Social barriers	referred to in the previous axis, each according to its content	3	25.
Oral exams	Delivering discussion	Economic obstacles	referred to in the previous axis, each according to its content	3	26.
		Ecological barriers	referred to in the previous axis, each according to its content	3	27
Oral exams	Delivering discussion	Some Arab studies on social-industrial change	referred to in the previous axis, each according to its	3	28

			content		
Oral exams	Delivering discussion	Lectures on social change in English, concepts and mechanisms	referred to in the previous axis, each according to its content	3	29
Oral exams	Delivering discussion	Lectures on theories of social change in English	referred to in the previous axis, each according to its content	3	30
11- Course evaluation					
<p>First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks</p> <p>Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15</p> <p>Final exam (written): (60 marks)</p> <p>.Final grade: (100 marks)</p>					
12- Learning and teaching resources					
Social change between theory and practice Dr. Muhammad Abdel Mawla Al-Daqs			Required textbooks (methodology, if any)		
<ul style="list-style-type: none"> On the Theory of Social Change by Avert A. Hagen , translated by Abdel-Mughni Saeed 			Main references (sources)		
<ul style="list-style-type: none"> Social change: principles and theories by Dr. Embaraka Abu Al-Qasim Social change Dr. To plant a sohel Social and cultural change Dr. Dalal Malhas Astia 			Recommended supporting books and references (scientific journals, reports....)		
<p>Youtube ,</p> <p>noor-book.com">https://www>noor-book.com</p> <p>http://www.boukultra.com</p> <p>https://kolkotob.com</p>			Electronic references, Internet sites		

Course (5-3) **description form**

1.	/Course Name	
		Sociology of women
2.	/Course Code	
		SO1S3SW23
3.	/semester/year	
		Third stage .2024/2023
4.	/Date this description was prepared	
		.2023/30/10
5.	/Available forms of attendance	
		.Official (regular) working hours
6.	Number of study hours/number of units	
		hours per year / 120 minutes60
7.	Name of the course administrator (if more than one name is mentioned)	
	Name: M.D. Dina Younis Raja Al-Kanani	
8.	objectives Course	
•	<ol style="list-style-type: none"> 1- The student understands what the sociology of women is 2- Clarifying the relationship of family sociology to other sciences , and the social position on women 3- Knowing the role of women in ancient Iraqi civilization 4- Understanding the role of women in Islamic thought 5- Determine the visions of feminist theories that explain the sociology of women .and determine which type of them is in sync with actual reality 6- Giving the student confidence in expressing his opinion on social issues and .problems on the real scene 7- women in traditional culture 8- The course seeks to convey the material in all its scientific and social aspects 9- The course aims to cover all the material and add new information about the 	

	basic topics				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming etc					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
General questions and discussion	Presentation and discussion	The concept of women	Clarifying the concept of women's sociology and its relationship with other sciences	2	.1
General questions and discussion	theoretical	Women in Iraqi civilizations	Women in ancient Iraqi civilization	2	2.
General questions and discussion	Presentation and discussion	Women and Islam	Women in Islamic thought	2	3.
General questions and discussion	theoretical	Traditional roles of women	Clarifying traditional cultures of women	2	4.
General questions and discussion	theoretical	Women in the modernity stage	Clarifying the role of women in the stage of modernity and transformation	2	5.
General questions and discussion	theoretical	Women in transition	=	2	6.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	7.
general questions	Presentation and discussion	The role of women in the family	Clarifying women's relationship with the family	2	8.
General questions and discussion	theoretical	Women and work	Clarifying women's relationship with work	2	9.
General questions and discussion	theoretical	Women and development	Women's relationship with development	2	10.
General questions and discussion	theoretical	Women and democracy	Women's relationship with democracy	2	11.
Usesps	Presentation and discussion	Women and peacebuilding	The role of women in peacebuilding	2	12.
General questions and discussion	theoretical	The reality of women in Iraqi society	Clarifying the reality of women in Iraqi society	2	13.
General questions and discussion	theoretical	Iraqi Feminist Movement	Iraqi Feminist Movement	2	14.

Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	15.
General questions and discussion	theoretical	Women in personal status law	Women in personal status law	2	16.
General questions and discussion	theoretical	Divorce	Women and social problems	2	17.
General questions and discussion	theoretical	Disintegration of the family	referred to in the previous axis, each according to its content	2	18.
General questions and discussion	Presentation and discussion	Early marriage	=	2	19.
General questions and discussion	Presentation and discussion	Migration and displacement	referred to in the previous axis, each according to its content	2	20.
General questions and discussion	Presentation and discussion	Widowhood and the responsibilities of leading a family	referred to in the previous axis, each according to its content	2	21.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	22.
General questions and discussion	Presentation and discussion	Women's poverty	referred to in the previous axis, each according to its content		23.
General questions and discussion	Presentation and discussion	Multiple and diverse roles	referred to in the previous axis, each according to its content	2	24.
Questions and discussion	theoretical	The social paradoxes of women's reality in rural and urban areas	referred to in the previous axis, each according to its content	2	25.
General questions and discussion	Presentation and discussion	Widowhood and the responsibilities of leading a family	referred to in the previous axis, each according to its content	2	26.
Questions and discussion	theoretical	Functional Theory - Comte	The mirror in sociological theories	2	27
Questions and discussion	theoretical	Functional constructivism - Parsons	referred to in the previous axis, each according to its content	2	28
General questions and discussion	theoretical	Feminist Orientalism Point Theory - Dorothy Smith	referred to in the previous axis, each according to its content	2	29

General questions and discussion	theoretical	Symbolic - interactionism - Goffman	referred to in the previous axis, each according to its content	2	30
Written questions and answers	applied	Monthly written test	Submitting the course	2	31
11. Course evaluation					
First semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks Second semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks Final exam (written): (60 marks) .Final grade: (100 marks)					
12. Learning and teaching resources					
Sociology of women			Required textbooks (methodology, if any)		
1- Ihsan Muhammad , Women's Meeting Al-Hassan			Main references (sources)		
1- Women and Contemporary Society, Samia Hassan Al-Saati			Recommended supporting books and references (scientific journals, reports....)		
1- .Al-Mustafa Electronic Library 2- Wasit University Electronic Library 3- Global virtual library 4- Google electronic library			Electronic references, Internet sites		

(6-3) form Course description

1. /Course Name
Cultural sociology
2. /Course Code
S01S3CS24
3. /semester/year
Third stage .2024/2023
4. /Date this description was prepared
.2023/20/10
5. /Available forms of attendance
.Official (regular) working hours
6. Number of study hours/number of units
hours per year / 180 units90

7. Name of the course administrator (if more than one name is mentioned)					
Name: M.D. Raad Hassan Ali					
8. objectives Course					
•	<ul style="list-style-type: none">- Providing cognitive information related to the theoretical origins of the phenomena studied by cultural sociology- Clarifying the methodology of cultural sociology- Study of the social foundations of the cultural system- Explaining the role of culture in society				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	the culture	Clarifying the definition from a social and cultural perspective	3	1.
Oral exams	Delivering discussion	Values and standards	Explaining the most important value areas	3	2.
Oral exams	Delivering discussion	cultural diversity	Explaining the most important general characteristics	3	3.
Oral exams	Delivering discussion	The theoretical foundations of culture	Explaining the most important theories related to cultural sociology	3	4.
Oral exams	Delivering discussion	Historical cultural theory	Clarifying the historical theoretical foundations	3	5.
Oral exams	Delivering discussion	Culture is a human product	Characteristics of culture	3	6.
Oral exams	Delivering discussion	Acquiring culture	Characteristics of culture	3	7.
Oral exams	Delivering discussion	Culture is transitional and cumulative	Characteristics of culture	3	8.
Oral exams	Delivering discussion	Characteristics of the virtual community	Virtual community	3	9.
Oral exams	Delivering discussion	Culture and development	Explaining the role of development in society	3	10.

Oral exams	Delivering discussion	The role of culture and cultural deposits	Cultural deposits	3	11.
Oral exams	Delivering discussion	Culture and magic	Magical beliefs	3	12.
Oral exams	Delivering discussion	Challenges of cultural sovereignty	Cultural sovereignty	3	13.
Oral exams	Delivering discussion	Society and culture challenges	Culture reflections	3	14.
Oral exams	Delivering discussion	Culture schools	Cultural analysis theory	3	15.
11. Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)					
12. Learning and teaching resources					
Political sociology / Ihsan Muhammad Al-Hassan			Required textbooks (methodology, if any)		
Laurent Fleury, Sociology of Culture and Cultural Practices, Translated by: Ali Naguib .Ibrahim, Dar Al-Kitab Al-Arabi, 2014			Main references (sources)		
Dr.. Afaf Abdel Aleem Nasser, Cultural Development and Systemic Change of .the Family , 1995			Recommended supporting books and references (scientific journals, reports....)		
There are many websites that can be used scientifically.			Electronic references, Internet sites		

(7-3) form Course description

1- /Course Name
Family sociology
2- /Course Code
SO1S3SF25
3- /semester/year
Third stage .2024/2023

4- /Date this description was prepared					
.2024/3/10					
5- /Available forms of attendance					
.Official (regular) working hours					
6- Number of study hours/number of units					
hours per year / 120 units60					
7- Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Noura Nouri Abdel Aoun noranuri@uowasit.edu.iq					
8- objectives Course					
<ul style="list-style-type: none"> - Providing the student with a number of concepts and terminology that deal with .family sociology, in terms of its origin and scientific definition - Providing the student with an understanding of the concept of family sociology, its characteristics, and the social systems related to marriage and family formation - Introducing and understanding the student to the general characteristics of family .characteristics - .Familiarity with the basic functions of the family - .Consolidating the concept of family cohesion among students - Introducing the student to the theories related to the emergence of the concept of .family - Giving the student confidence in expressing his opinion on course topics related to family sociology 					
9- Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10- Course structure					
Evaluation	Learning	Name of the unit or	Required learning	hours	the

method	method	topic	outcomes		week
Oral exams	Delivering discussion	family Introduction to sociology	Understanding and deducing the meaning of family	2	1.
Oral exams	Delivering discussion	Objectives and subject of family sociology	Identify the goals of this science	2	2.
Oral exams	Delivering discussion	The emergence of family sociology and its fields	Learn about the origins of science	2	3.
Oral exams	Delivering discussion	The relationship of family sociology to other sciences and its scientific importance	Show the relationship between this science and other sciences	2	4.
Oral exams	Delivering discussion	The theoretical and applied relationship between sociology and family sociology	Knowing the relationship between family and society	2	5.
Oral exams	Delivering discussion	The relationship of family sociology to history	Determine the social benefit of history	2	6.
Oral exams	Delivering discussion	The relationship of rural sociology to economics	Determine the social benefit of family sociology	2	7.
Oral exams	Delivering discussion	Definition of marriage and its types	Explaining the concept of marriage	2	8.
Oral exams	Delivering discussion	Learn about the types of marriage	Forms and types of marriage in societies	2	9.
Oral exams	Delivering discussion	The effects of open marriage and traditional marriage	Explaining the social effects of some types of marriages	2	10.
Oral exams	Delivering discussion	Factors for choosing a life partner	Choosing a life partner	2	11.
Oral exams	Delivering discussion	Social theories of the family	Explaining the nature of family upbringing	2	12.
Oral exams	Delivering discussion	Clarifying the areas of family upbringing	Areas of family upbringing	2	13.
Oral exams	Delivering discussion	Definition of kinship	The concept of kinship	2	14.
Oral exams	Delivering discussion	Studying the forms and types of kinship	Forms of kinship and their foundations	2	15.
Oral exams	Delivering discussion	Explaining the foundations of kinship classification	The concept of the thematic field	2	16.
Oral exams	Delivering discussion	Study the nature of divorce	Divorce is understandable	2	17.
Oral exams	Delivering discussion	Explaining the social effects of divorce	Social effects of divorce	2	18.
Oral exams	Delivering discussion	Study the causes of divorce	Reasons for divorce	2	19.
Oral exams	Delivering discussion	Explaining the causes of family disintegration	Disintegration of the family	2	20.

Oral exams	Delivering discussion	Explaining the relationship between family disintegration and societal disintegration	The effects of family disintegration on society	2	21.
Oral exams	Delivering discussion	The concept of celibacy and its types	Celibacy	2	22.
Oral exams	Delivering discussion	Explaining the reasons and methods for celibacy	Reasons for celibacy	2	23
Oral exams	Delivering discussion	Explaining the effects of celibacy on individuals and the problems resulting from it	Effects of celibacy	2	24
Oral exams	Delivering discussion	Explain what social adaptation is	Social adaptation	2	25
Oral exams	Delivering discussion	Explaining the types of family problems	Family problems	2	26
Oral exams	Delivering discussion	Clarifying the relationship between the family and social systems	Family and social systems	2	27
Oral exams	Presentation for discussion	Studying family problems in the stages of progress, modernization and urbanization	Family and development	2	28

11– Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

Final exam (written): (60 marks)

.Final grade: (100 marks)

12– Learning and teaching resources

Family Sociology / Maliha Awni – Sabih Abd Moneim	Required textbooks (methodology, if any)
Family sociology / Ibrahim bin Mubarak Al-Jawir	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
Al-Mustafa Electronic Library, International Virtual Library, Wasit University Electronic Library	Electronic references, Internet sites

(8-3) form **Course description**

1. / Course Name	
Research design	
2. / Course Code	
So1s3rd26	
3. / Semester / Year	
Third stage .2024/2023	
4. / Date this description was prepared	
.2024/13/3	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 120 60 Unit	
7. Name of the course administrator (if more than one name is mentioned)	
Name : M. Dr. Walid Abdel Amir Al-Mani	
8. Course objectives	
•	<ul style="list-style-type: none"> - Familiarize learners with social research - Identify the factors affecting the design of scientific research - Identify the basic research design (research plan) - Identify the steps, contents, structure and stages of social research - Get to know the introduction and contents of the research - Identify the foundations of choosing the research problem, its importance, and its cognitive limits - Identify the objectives of the research and the extent of its theoretical and applied importance - Learn how to write scientific concepts and terminology.
9. Teaching and learning strategies	
Adopting the methods of lecture, presentation, discussion, dialogue	The strategy

. brainstorming, and others					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discus	An introductory introduction to social research	=	2	1.
Written tests	Delivering discus	Factors affecting the design of social research	=	2	2.
Written tests	Delivering discus	Introduction to the research and its contents	=	2	3.
Written tests	Delivering discus	How to choose a research problem	=	2	4.
Written tests	Delivering discus	Design indicators for writing the research title	=	2	5.
Written tests	Delivering discus	Indicators and importance of writing the research problem and objectives	=	2	6.
Written tests	Delivering discus	Indicators for designing writing scientific concepts and terminology for research	=	2	7.
Written tests	Delivering discus	The contents of the procedural definition of the concept and how to write it	=	2	8.
Written tests	Delivering discus	Research questions, hypotheses, and their connections With goals and theoretical framework	=	2	9.
Written tests	Delivering discus	Indicators for writing theory,	=	2	10.

		theoretical trends that explain the problem or phenomenon studied			
Written tests	Delivering discus	Indicators of writing design and presentation of previous studies	=	2	11.
Written tests	Delivering discus	The course of the theoretical framework for research	=	2	12.
Written tests	Delivering discus	Scientific honesty and how to quote sources and references	=	2	13.
Written tests	Delivering discus	How to choose the method and how to employ it in research	=	2	14.
Written tests	Delivering discus	How to choose the tool and how to use it	=	2	15.
Written tests	Delivering discus	Research population and sample design	=	2	16.
Written tests	Delivering discus	How to prepare the questionnaire form and formulate and type the questions	=	2	17.
Written tests	Delivering discus	Fundamentals of data transcribing and encoding	=	2	18.
Written tests	Delivering discus	How to display data in statistical tables	=	2	19.
Written tests	Delivering discus	How to use statistical methods in research	=	2	20.
Written tests	Delivering discus	How to interpret data through a field study	=	2	21.
Written tests	Delivering discus	How to choose and discuss hypotheses	=	2	22.

Written tests	Delivering discus	How to write footnotes	=	2	23.
Written tests	Delivering discus	Reviewing the results in light of the objectives, hypotheses, and questions	=	2	24.
Written tests	Delivering discus	How to write recommendations and proposals	=	2	25.
Written tests	Delivering discus	How to write a research abstract	=	2	26.
Written tests	Delivering discus	How to write sources and appendices and tabulate them at the end of the research	=	2	27.
Written tests	Delivering discus	How to number search pages according to letters and numbers	=	2	28.
Written tests	Delivering discus	Review of electronic libraries	=	2	29.
Written tests	Delivering discus	Electronic resources tab	=	2	30.

11. Course evaluation

First semester : (twenty marks) , daily preparation : 3 marks + daily exams : 2 marks + monthly exam marks 15 :
 Second semester : (twenty marks) , daily preparation : 3 marks + daily exams : 2 marks + monthly exam : 15 marks
 Final exam (written): (60 points)
 .Final grade : (100 marks)

12. Learning and teaching resources

Dr.. Abdel Basset Muhammad Hassan, Fundamentals of Social Research	Required textbooks (methodology, if any)
F.Jones Social Theory and Research Practice, 2010 Abdel Wahab Ibrahim, Writing Scientific	Main references (sources)

Research in a New Formulation, 10th edition, 2013 Abdul Qader Orabi, Qualitative Methods in the Social Sciences	
Research published in the Social Studies Journal of Bayt al-Hikma	Recommended supporting books and references (scientific journals, reports....)
Al-Hiwar Al-Mutamaddin website and Wikipedia encyclopedia	Electronic references, Internet sites

(9-3) form **Course description**

1. /Course Name	
	Sociology of population
2. /Course Code	
	SO1S3DM2
3. /semester/year	
	Third stage .2024/2023
4. /Date this description was prepared	
	.2023/30/10
5. /Available forms of attendance	
	.Official (regular) working hours
6. Number of study hours/number of units	
	hours per year / 120 units60
7. Name of the course administrator (if more than one name is mentioned)	
	Name: Dr. Bassem Kazem Abbas Al-Furati
8. objectives Course	
•	<ul style="list-style-type: none"> - Provides the student with the acquisition of concepts and terminology of population sociology - Explaining the concept of population science, its development, and its relationship with other sciences - It shows the student the possibility of dealing theoretically, appliedly and analytically with the sociology of population

- Population analysis according to theoretical and methodological conditions that explain changes in the size and composition of the population
 - Explaining the factors affecting the growth, distribution, and changes of various population phenomena
 - The student gains standard experience to know the magnitude of changes occurring in the population
 - Introducing students to population science, its methods, hypotheses, and demographic variables
 - Introducing and understanding the student to the general demographic characteristics of rural and urban society
 - Consolidating the concept of population policies in accordance with the principles of the National Project for Population Policies and Sustainable Population Development Programs
- Providing quantitative analyses, data and statistical information in all population resource in a smooth and simple manner

9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming etc	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
General questions and discussion	theoretical	An introductory introduction to population science	Explain the concept of population sociology	2	1.
General questions and discussion	theoretical	Demographics, its development, and its relationship to other sciences	Explaining the development of population science and its relationship with other sciences	2	2.
Use of GIS and SPSS	Theoretical and applied	Population source data	Discuss population source data	2	3.
General questions and discussion	theoretical	Population theories	Illustrate the development of theories of population science	2	4.
General questions	theoretical	Concerns of population	Clarifying the	2	5.

and discussion		science and its cognitive limits	concerns of demography according to cognitive approaches		
General questions and discussion	theoretical	Theoretical and methodological conditions for population science	Provide a summary of population science methods	2	6.
Liberal questions and answers	applied	First semester exam	Implementation of the above	2	7.
UsingGIS and EXECL software	applied	Population phenomena, past and present population size,) population density, (population distribution	Statement of population variables	2	8.
General questions and discussion	theoretical	Demographic change, demographic transition, population growth	Discuss population changes	2	9.
General questions and discussion	theoretical	Characteristics of theory in population sociology	Statement of general characteristics	2	10.
General questions and discussion	theoretical	Ibn Khaldun's views on population	Implementation of models	2	11.
Usespss	applied	Opinions of Robert Malthus and Stuart in the population	Landscape planning	2	12.
General questions and discussion	theoretical	Conservative approach theories (Herbert , (Davis	Discussing opinions	2	13.
General questions and discussion	theoretical	Radical entrance theories	Discussing opinions	2	14.
Liberal questions and answers	applied	Second semester exam	Implementation of the above	2	15.
General questions and discussion	theoretical	Population social research methods	referred to in the previous axis, each according to its content	2	16.
General questions and discussion	theoretical	Population and social systems	referred to in the previous axis, each according to its content	2	17.
Private discussion	theoretical	Population fertility and social values	referred to in the previous axis, each according to its content	2	18.
UsingGIS and statistical methods using EXCEL	applied	Demographic variables poverty and its impact) on population (composition	Explaining demographic variables	2	19.

UsingGIS and statistical methods using EXCEL	applied	Births and deaths	Explaining demographic variables	2	20.
UsingGIS and statistical methods using EXCEL	applied	Internal and international migration	Explaining demographic variables	2	21.
Liberal questions and answers	applied	The first exam for the second semester	Implementation of the above	2	22.
UsingGIS and statistical methods using EXCEL	applied	Using geographicGIS techniques to determine demographic variables	Use of modern technologies	2	23.
General questions and discussion	Let's take a look	Population and food security	referred to in the previous axis, each according to its content	2	24.
Questions and discussion	theoretical	sustainable development	referred to in the previous axis, each according to its content	2	25.
Questions and discussion	theoretical	Social and cultural characteristics of the population	referred to in the previous axis, each according to its content	2	26.
Use ofGIS and EXCEL	Apply	New global changes and their impact on the reality of the population	General applications to consolidate skills	2	27
General questions and discussion	theoretical	Population policies in the world and the Arab world	referred to in the previous axis, each according to its content	2	28
General questions and discussion	theoretical	Population policies in Iraq	Planning and implementation	2	29
Written questions and answers	applied	Second exam for the second semester	Submitting the course	2	30

11. Course evaluation

First semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks
Second semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks
Final exam (written): (60 marks)
.Final grade: (100 marks)

12. Learning and teaching resources

Sociology of population	Required textbooks (methodology, if any)
1- Younis Hammadi Taha, Principles of Demography 2- Abdullah Atwi, population and human development	Main references (sources)
1- Abdul Razzaq Al-Chalabi, Population .Sociology 2- Fathi Muhammad, studies in demographics	Recommended supporting books and references (scientific journals, reports....)
5- .Al-Mustafa Electronic Library 6- Wasit University Electronic Library 7- Global virtual library 8- Google electronic library	Electronic references, Internet sites

(1-4) form **Course description**

1. /Course Name
Planning and development
2. /Course Code
So1s4pD28
3. /semester/year
Fourth stage .2024/2023
4. /Date this description was prepared
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours
6. Number of study hours/number of units
hours per year / 180 units90
7. Name of the course administrator (if more than one name is mentioned)
Name: Prof. Dr. Walid Abdul Jabr Al Khafaji wjaber@uowasit.edu.iq
8. objectives Course
<ul style="list-style-type: none"> - Providing the student with a number of concepts and terminology that deal with the in terms of its origin and scientific , of planning and development sociology .definition

<ul style="list-style-type: none"> - .Giving the student an awareness of the importance of studying this course - Introducing and understanding the student about the general characteristics of .developing and developed societies and their levels of development - Consolidating the concept of development awareness among students - Introducing the student to the challenges without disrupting the development process in Iraq - Make the student understand the necessity of creating a safe, stable environment for .the development process to occur successfully - Analyzing and devising intervention options as means of treatment to ensure the .success of the development planning process
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9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Planning concept	Understanding and deriving the meaning of planning and development concepts	3	1.
Oral exams	Delivering discussion	Beginning studies and planning in social and economic thought	Identify the goals of this science	3	2.
Oral exams	Delivering discussion	Planning in social science – sociology	Learn about the origins of science	3	3.
Oral exams	Delivering discussion	Planning and freedom according to the opinion of social scientists	Show the relationship between this science and other sciences	3	4.
Oral exams	Delivering discussion	Types of planning	Knowledge of the relationship between planning and development	3	5.
Oral exams	Delivering discussion	Comparison of types of planning	Determine the social benefit of history	3	6.

Oral exams	Delivering discussion	Planning levels	Determine the social and economic benefit of the planning process	3	7.
Oral exams	Delivering discussion	National planning requirements	The importance of planning at the national level	3	8.
Oral exams	Delivering discussion	Regional planning in different countries	Identify the features and characteristics of regional planning	3	9.
Oral exams	Delivering discussion	Justifications or reasons for resorting to regional planning	Characteristics of the region	3	10.
Oral exams	Delivering discussion	Principles of social planning	Why are there so many planning ?principles	3	11.
Oral exams	Delivering discussion	Stages of social planning	Understand the characteristics of social planning	3	12.
Oral exams	Delivering discussion	Entities that contribute to preparing the planning stages	Determine the importance of actors in the planning process	3	13.
Oral exams	Delivering discussion	The nature of planning in the socialist and capitalist system	Define layout features	3	14.
Oral exams	Delivering discussion	Development planning in developed and developing societies	Identify the differences between developing and developed societies	3	15.
Oral exams	Delivering discussion	Reform movement in the socialist system	Explain the importance of this movement for developing countries	3	16.

Oral exams	Delivering discussion	Development planning in developing societies	Know the importance of development for developing countries	3	17.
Oral exams	Delivering discussion	Obstacles to development in developing countries	Study and understand sustainable development as a basis for overcoming the gap between the countryside and the city	3	18.
Oral exams	Delivering discussion	Characteristics of developing countries	The importance of these characteristics to overcome their obstacles	3	19.
Oral exams	Delivering discussion	Characteristics of developed countries	Identify the most important of these characteristics	3	20.
Oral exams	Delivering discussion	Development elements	Explain the importance of knowing it	3	21.
Oral exams	Delivering discussion	A historical overview of development	Identify the stages of its development	3	22.
Oral exams	Delivering discussion	Development strategy does not train the third world	Explaining the reasons for its failures	3	23.
Oral exams	Delivering discussion	Study some development experiences and their benefit to developing countries	Find out how useful it is	3	24.
Oral exams	Delivering discussion	Difficulties faced by the Indian model	Explain its importance to developing countries	3	25.
Oral exams	Delivering discussion	Application of socialism	Explaining the reasons for its failures	3	26.
Oral exams	Delivering discussion	Japanese development model	Clarifying success factors and obstacles	3	27
Oral exams	Delivering discussion	Chinese development model	Clarifying success factors and obstacles	3	28
Oral exams	Delivering discussion	The development model of the Asian tiger	Clarifying success factors and obstacles	3	29
Oral exams	Delivering discussion	Conditions for successful development	Statement of its availability to	3	30

			developing countries		
Oral exams	Delivering discussion	The extent of benefiting from previous experiences	The importance of benefiting from countries that have achieved high levels of development	3	31

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
Final exam (written): (60 marks)
.Final grade: (100 marks)

12. Learning and teaching resources

<ul style="list-style-type: none"> Planning and development d. Ismail Sab Abdullah Social Planning, Dr. Abdel Moneim Hassani and Dr. Adel Abdel–Hussein Shakara 	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> Planning and economic development d. Fouad Muhammad Rabie Strategic planning and organization d. Khalif bin Shehada Maqsoud Planning and development from an economic – environmental – media perspective: Dr. Mustafa Youssef Kafi 	Main references (sources)
<ul style="list-style-type: none"> Sustainable development d. Othman Muhammad Ghoneim and Dr. Magda Abu Zant 	Recommended supporting books and references (scientific journals, reports....)
<p>Youtube , https://www.noor.book.com https://ebook.univeyes.com https://books4arab.me https://kashkuli.com</p>	Electronic references, Internet sites

(2-4) form **Course description**

13-	/Course Name	
	Social theories	
14-	/Course Code	
	SO1S4SO34	
15-	/semester/year	
	fourth stage ,2024/2023	
16-	/Date this description was prepared	
	2024-13-3	
17-	/Available forms of attendance	
	.Official (regular) working hours	
18-	Number of study hours/number of units	
	hours / 180 units90	
19-	Name of the course administrator (if more than one name is mentioned)	
	Name: A.M. Dr.. Nizar Abdel Sada	
20-	objectives Course	
•	1- Introducing students to new fields in the field of sociological theories 2- Enhancing students' experiences with theoretical knowledge in the social sciences 3- . Developing thinking and dialogue among students	
21-	Teaching and learning strategies	
	Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others	The strategy

22-

Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Monthly and daily exams	Theoretical explanation	Definition of social theory	Referred to in the previous axis, each according to its content	2	1-
Monthly and daily exams	A theoretical explanation and examples from reality	Discussing the beginnings of the emergence of the establishment of sociology	Referred to in the previous axis, each according to its content	2	2
Monthly and daily exams	A theoretical explanation and examples from reality	The relationship of sociology to social research	Referred to in the previous paragraph, each according to its content	2	3
Monthly and daily exams	A theoretical explanation and examples from reality	Classical theoretical trends	Referred to in the previous paragraph, each according to its content	2	4
Monthly and daily exams	A theoretical explanation and examples from reality	Marxist theory	Referred to in the previous axis, each according to its content	2	5
Monthly and daily exams	A theoretical explanation and examples from reality	Modern Marxist theory	Referred to in the previous paragraph, each according to its content	2	6
Monthly and daily exams	A theoretical explanation and examples from reality	Social structural theory	Referred to in the previous paragraph, each according to its content	2	7
Monthly and daily exams	A theoretical explanation and examples from reality	aux count	Referred to in the previous paragraph, each according to its content	2	8
Monthly and daily exams	A theoretical explanation and examples from reality	Emile Ducheim	Referred to in the previous paragraph, each according to its content	2	9
Monthly and daily exams	A theoretical explanation and examples from reality	Robert Merton and functional disabilities	Referred to in the previous paragraph, each according to its content	2	10
Monthly and daily exams	A theoretical explanation and examples from reality	Contemporary functional theory	Referred to in the previous paragraph, each according to its content	2	11

Monthly and daily exams	A theoretical explanation and examples from reality	Parsons	Referred to in the previous paragraph, each according to its content	2	12
Monthly and daily exams	A theoretical explanation and examples from reality	Robert Merton	Referred to in the previous paragraph, each according to its content	2	13
Monthly and daily exams	A theoretical explanation and examples from reality	Interaction theory	Referred to in the previous paragraph, each according to its content	2	14
Monthly and daily exams	A theoretical explanation and examples from reality	Garless Cooley	Referred to in the previous paragraph, each according to its content	2	15
Monthly and daily exams	A theoretical explanation and examples from reality	Symbolic interactionism	Referred to in the previous paragraph, each according to its content	2	16
Monthly and daily exams	A theoretical explanation and examples from reality	George Herbert Mead	Referred to in the previous paragraph, each according to its content	2	17
Monthly and daily exams	A theoretical explanation and examples from reality	Social exchange theory	Referred to in the previous paragraph, each according to its content	2	18
Monthly and daily exams	A theoretical explanation and examples from reality	George Homans	Referred to in the previous paragraph, each according to its content	2	19
Monthly and daily exams	A theoretical explanation and examples from reality	Modern theories	Referred to in the previous paragraph, each according to its content	2	20
Monthly and daily exams	A theoretical explanation and examples from reality	Critical theory	Referred to in the previous paragraph, each according to its content	2	21
Monthly and daily exams	A theoretical explanation and examples from reality	Wright Mills	Referred to in the previous paragraph, each according to its content	2	22
Monthly and daily exams	A theoretical explanation and examples from reality	Goldner	Referred to in the previous paragraph, each according to its content	2	23
Monthly and daily exams	A theoretical explanation and examples from reality	Botomer	Referred to in the previous paragraph, each according to its content	2	24
Monthly and daily exams	A theoretical explanation and examples from	John Rex	Referred to in the previous paragraph, each according to its	2	25

(3-4) form **Course description**

1- . /Course Name	
Sociology of crises	
2- .Course code/fourth stage	
SO1S4SC30	
3- . Semester/year	
Fourth stage .2024 /2023 /	
4- /Date this description was prepared	
.2024/14/3	
5- /Available forms of attendance	
.Official (regular) working hours	
6- Number of study hours/number of units	
hours per year / 120 units60	
7- Name of the course administrator (if more than one name is mentioned)	
Name: Ahmed Thamer Khayoun athamer@uowasit.edu.iq	
8- objectives Course	
•	<p>Enhancing students' abilities and capabilities to understand the sociology of .1 crises, their characteristics and types, as well as knowing the why and causes of .the crisis in Arab society in general and Iraqi society in particular</p> <p>Contributing to strengthening students' abilities to access information from .2 various sources</p> <p>The course aims to provide students with skills and study the crises in Iraqi .3 society, their causes, and the repercussions resulting from them. In practice, I develop these skills by involving them, asking them to prepare research papers, .and guiding them through them</p> <p>Students acquire crisis management skills, methods, skills and levels to solve –4</p>

	.all crises facing society				
9- Teaching and learning strategies					
.Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, and others					
10- Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Lecture delivery. And in discussion class	Definition of the crisis and what it is	referred to in the previous axis, each according to its content	2	1
Daily and quarterly written tests	Lecture delivery. And in discussion class	The crisis and concepts related to it	referred to in the previous axis, each according to its content	2	2
Daily and quarterly written tests	Lecture delivery. And in discussion class	Types of crises	referred to in the previous axis, each according to its content	2	3
Daily and quarterly written tests	Lecture delivery. And in discussion class	Characteristics and sources of crises	referred to in the previous axis, each according to its content	2	4
Daily and quarterly written tests	Lecture delivery. And in discussion class	The causes of the crisis and its dimensions	referred to in the previous axis, each according to its content	2	5
Daily and quarterly written tests	Lecture delivery. And in discussion class	Theories explaining the crisis/conflict theory	referred to in the previous axis, each according to its content	2	6
Daily and quarterly written tests	Lecture delivery. And in discussion class	Constructivist functional theory	referred to in the previous axis, each according to its content	2	7
Daily and quarterly written tests	Lecture delivery. And	Stages of crisis emergence	referred to in the previous axis, each	2	8

written tests	in discussion class		according to its content		
Daily and quarterly written tests	Lecture delivery. And in discussion class	The concept of crisis management	referred to in the previous axis, each according to its content	2	9
Daily and quarterly written tests	Lecture delivery. And in discussion class	Stages of crisis management	referred to in the previous axis, each according to its content	2	10
Daily and quarterly written tests	Lecture delivery. And in discussion class	Crisis management methods	referred to in the previous axis, each according to its content	2	11
Daily and quarterly written tests	Lecture delivery. And in discussion class	Crisis management levels	referred to in the previous axis, each according to its content	2	12
Daily and quarterly written tests	Lecture delivery. And in discussion class	The role of planning and organizing for crisis management	referred to in the previous axis, each according to its content	2	13
Daily and quarterly written tests	Lecture delivery. And in discussion class	Features of the crisis in Arab society	referred to in the previous axis, each according to its content	2	14
Daily and quarterly written tests	Lecture delivery. And in discussion class	Why the crisis ?in Arab society	referred to in the previous axis, each according to its content	2	15
Daily and quarterly written tests	Lecture delivery. And in discussion class	Results of the crisis in Arab society	referred to in the previous axis, each according to its content	2	16
Daily and quarterly written tests	Lecture delivery. And in discussion class	Why the crisis ?in Iraqi society	referred to in the previous axis, each according to its content	2	17

Daily and quarterly written tests	Lecture delivery. And in discussion class	The causes of crises in Iraqi society	referred to in the previous axis, each according to its content	2	18
Daily and quarterly written tests	Lecture delivery. And in discussion class	Supplementary reasons	referred to in the previous axis, each according to its content	2	19
Daily and quarterly written tests	Lecture delivery. And in discussion class	Repercussions resulting from the crises in Iraqi society	referred to in the previous axis, each according to its content	2	20
Daily and quarterly written tests	Lecture delivery. And in discussion class	Complementary reflections	referred to in the previous axis, each according to its content	2	21
Daily and quarterly written tests	Lecture delivery. And in discussion class	Summary of the topic	referred to in the previous axis, each according to its content	2	22
Daily and quarterly written tests	Lecture delivery. And in discussion class	Ways to confront crises in Arab society	referred to in the previous axis, each according to its content	2	23
Daily and quarterly written tests	Lecture delivery. And in discussion class	Complementary ways	referred to in the previous axis, each according to its content	2	24
Daily and quarterly written tests	Lecture delivery. And in discussion class	Topic summary	referred to in the previous axis, each according to its content	2	25
Daily and quarterly written tests	Lecture delivery. And in discussion class	Treatment methods for Iraqi society	referred to in the previous axis, each according to its content	2	26
Daily and quarterly written tests	Lecture delivery. And in discussion class	Complementary ways	referred to in the previous axis, each according to its content	2	27

Daily and quarterly written tests	Lecture delivery. And in discussion class	Topic summary	referred to in the previous axis, each according to its content	2	28
Daily and quarterly written tests	Lecture delivery. And in discussion class	Review assignments	referred to in the previous axis, each according to its content	2	29
Daily and quarterly written tests	Lecture delivery. And in discussion class	Review assignments	referred to in the previous axis, each according to its content	2	30

11- :Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Final exam (written): (60 marks)

.Final grade: (100 marks)

12- Learning and teaching resources

Lectures on the sociology of the crisis in Iraq . society as a model Dr. Mazen Messenger of Muhammad –	Required prescribed books
Crisis Management – Salem Abdullah Alwan Al Habsi	Main references (sources)
Crisis Management – Dr. Adel Abdel Jawad Al-Kardousi	Recommended supporting books and references (....scientific journals, reports)
Internet sites (Google, YouTube) and social media in the field	Electronic references, Internet sites

(4-4) form **Course description**

1- /Course Name
Political Sociology

2- /Course Code	
SO1S7PS31	
3- /semester/year	
fourth stage ,2024/2023	
4- /Date this description was prepared	
2024-13-3	
5- /Available forms of attendance	
.Official (regular) working hours	
6- Number of study hours/number of units	
hours / 180 units90	
7- Name of the course administrator (if more than one name is mentioned)	
Dr. Hala Ali Abbas :Name	
8- objectives Course	
•	Identify the concept of political sociology -1 Learn about politics and power-2 Familiarize the student with the field of political sociology -3 The student's knowledge of the most important political -4 catastrophes that society is experiencing An attempt to reach the most important mechanisms and strategies for -5 eliminating the political problems that the state is experiencing
9- Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others	The strategy

10- Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam	Explanation with examples	Definition of political sociology	Clarifying the concept from political, social and economic aspects	3	1-
Daily exam	Explanation with examples	Fields of political sociology	Explaining the areas and types of the state	3	2-
Daily exam	Explanation with examples	Characteristics of political sociology	Explain the most important general characteristics of political sociology	3	3-
Daily exam	Theoretical explanation	Mechanisms of political sociology	Explaining and clarifying the mechanisms for dealing with political crises	3	4-
Daily exam	Theoretical explanation	Mechanisms of political sociology	Knowing the most important mechanisms for eliminating political crises	3	5-
Monthly exam	Theoretical explanation	Characteristics of political sociology	Getting to know the state, its pillars and functions	3	6-
Daily exam	Explanation with examples	Political and Iraqi crises	Learn about the crises that Iraq is going through	3	7-
Daily exam	Theoretical explanation	Characteristics of political sociology	Explaining the relationship of political sociology to other political sciences	3	8-
Daily exam	Theoretical explanation	Factors of political sociology	Knowing the causes of revolutions and political violence	3	9-

Daily exam	Explanation with examples	Examples from the Iraqi reality	Explaining examples of the political crises that Iraqi society is going through	3	10-
Daily exam	Theoretical explanation	Dimensions of political sociology	Explaining the political dimensions and the extent of their impact	3	11-
Daily exam	Theoretical explanation	Political strategies	Explain political development and political participation	3	12-
Daily and monthly exams	Theoretical explanation	Types of salad	Explain the types of political power and authority	3	13-
Daily exam	Theoretical explanation	Theories of political sociology	Explaining the most important political theories	3	14-
Daily exam	Theoretical explanation	Mechanisms of political sociology	Knowing the origin of the state	3	15-
11- Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Final exam (written): (60 marks) .Final grade: (100 marks)					
12- Learning and teaching resources					
Sociology of organization / Dr. Qais Al-Nou			Required textbooks (methodology, if any)		
Sociology of organization / Dr. Talaat Ibrahim Lutfi, Social Organization (An Analytical Study on the Elements of Organization and Social Engineering) A. . Dr. Ihsan Muhammad Al-Hassan			Main references (sources)		

/	Recommended supporting books and referencescientific journals, reports)
/	Electronic references, Internet sites

(5-4) form **Course description**

1- /Course Name	
Legal sociology	
2- / Code	
SO1S4SL32	
3- /semester/ year	
Fourth stage .2024/2023	
4- .Date this description was prepared	
2024/13/3	
5- / Available forms of attendance	
.Official (regular) working hours	
6- Number of study hours/number of units	
hours per year / 120 units60	
7- Name of the course administrator (if more than one name is mentioned)	
Name: A.M.D. Lubna Namir Abdel Ghazi	
8- objectives Course	
•	<ul style="list-style-type: none"> • Providing an introductory introduction to legal sociology • Studying the scientific definitions or definitions of legal sociology • Study the nature of legal sociology • Study of legal sociology in public law and sociology • The course aims to clarify the social sources of law • The role of social factors in the strength and effectiveness of the law • Statement of the media of legal sociology • The relationship between law, religion, morals, social values, customs and traditions
9- Teaching and learning strategies	

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10- Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	An introductory introduction to legal sociology	Referred to in the previous axis	2	1.
Oral exams	Delivering discussion	A historical conceptual introduction to legal sociology	Referred to in the previous axis	2	2.
Oral exams	Delivering discussion	Interests of legal sociology and its legal fields	Referred to in the previous axis	2	3.
Oral exams	Delivering discussion	The relationship of legal sociology to other sciences	Referred to in the previous axis	2	4.
Oral exams	Delivering discussion	Social sources of law	Referred to in the previous axis	2	5.
Oral exams	Delivering discussion	The nature of legal sociology	Referred to in the previous axis	2	6.
Oral exams	Delivering discussion	Law and common individual interests	Referred to in the previous axis	2	7.
Oral exams	Delivering discussion	The relationship between laws and social rules	Referred to in the previous axis	2	8.
Oral exams	Delivering discussion	Positive law and divine laws	Referred to in the previous axis	2	9.
Oral exams	Delivering discussion	The role of religion in Western laws	Referred to in the previous axis	2	10.
Oral exams	Delivering discussion	The role of religion in Eastern laws	Referred to in the previous axis	2	11.
Oral exams	Delivering discussion	Doctrines explaining the origin of law	Referred to in the previous axis	2	12.
Oral exams	Delivering discussion	Socialist and social doctrine, evaluation and criticism of the doctrine	Referred to in the previous axis	2	13.
Oral exams	Delivering discussion	Law and individual freedom, law and society, law between formal and substantive justice	Referred to in the previous axis	2	14.
Oral exams	Delivering discussion	The reality of law in contemporary society	Referred to in the previous axis	2	15.
Oral exams	Delivering discussion	Theories of legal sociology	Referred to in the previous axis	2	16.
Oral exams	Delivering discussion	Law and social justice	Referred to in the previous axis	2	17.
Oral exams	Delivering discussion	Legislation, its concept and features	Referred to in the previous axis	2	18.
Oral exams	Delivering discussion	The development of law	Referred to in the	2	19.

	discussion	and factors of social change	previous axis		
Oral exams	Delivering discussion	Crime and law	Referred to in the previous axis	2	20.

11- Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
Final exam (written): (60 marks)
.Final grade: (100 marks)

12- Learning and teaching resources

Dr.. Ihsan Muhammad Al-Hassan, legal sociology	Required textbooks (methodology, if any)
Amal Abdel Hamid and others, Legal – Sociology and Social Control, 2014 Dr. Mahmoud Abu Zaid, Legal Sociology – .Foundations and Trends, 2013 Hussein Abdel Hamid Ahmed, a study in – .legal sociology, 2003 Abdul Majeed Al-Samlali , Legal Sociology, – 2010	Main references (sources)
Research published in the Social Studies Journal of the House of Wisdom	Recommended supporting books and references (scientific journals, reports....)
Al-Hiwar Al-Mutamaddin website and , Wikipedia encyclopedia	Electronic references, Internet sites

(6-4) form **Course description**

1. /Course Name
Sociology of religion
2. /Course Code

SO1S4SR33	
3. /semester/year	
Fourth stage .2024/2023	
4. /Date this description was prepared	
.2023/30/10	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
hours per year / 120 units60	
7. Name of the course administrator (if more than one name is mentioned)	
Name: M.D. Dina Younis Raja Al-Kanani	
8. objectives Course	
•	<ul style="list-style-type: none"> - Preparing students scientifically and cognitively in the subject of religious sociology - Preparing students specializing in sociology - Providing students with education and knowledge - Providing students with the field of religious sociology - Enabling students to learn about other religions - Make students able to develop their cognitive ideas in this specialty - Providing students with skills that help them prepare special reports on different religions - Helping students understand others and deepening the spirit of love and tolerance towards others - It provides the student with the acquisition of concepts and terminology of the sociology of religion - It shows the student the possibility of dealing theoretically, appliedly, and analyzing the sociology of religion - The student will gain standard experience in understanding the magnitude of changes occurring in the religious orientations of the population
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming etc	The strategy

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
General questions and discussion	theoretical	Knowledge of religious sociology	Sociology of religion	2	1.
General questions and discussion	theoretical	Constructivist–functional orientation	Sociology of religion	2	2.
Through student participation and tests	theoretical	Biosocial trend	Sociology of religion	2	3.
General questions and discussion	theoretical	Studies of religious sociology in France	Sociology of religion	2	4.
General questions and discussion	theoretical	Descriptive social study of religious behavior	Sociology of religion	2	5.
General questions and discussion	theoretical	The social foundations of religion according to Dore Chaim	Sociology of religion	2	6.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	7.
Through student participation and tests	theoretical	The relationship between religion and societal culture	Sociology of religion	2	8.
General questions and discussion	theoretical	The relationship between religion and religiosity	Sociology of religion	2	9.
General questions and discussion	theoretical	Religion and politics	Sociology of religion	2	10.
General questions and discussion	theoretical	Contemporary sociology of religion in the United States	Sociology of religion	2	11.
General questions and discussion	theoretical	general sociological theory of religion	Sociology of religion	2	12.
General questions and discussion	theoretical	Regulating religion	Sociology of	2	13.

			religion		
General questions and discussion	theoretical	Religious leadership and society	Sociology of religion	2	14.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	15.
General questions and discussion	theoretical	anthropological knowledge of the role of religion in society	Sociology of religion	2	16.
General questions and discussion	theoretical	Crystallizing and defining the topic of contemporary religious sociology	Sociology of religion	2	17.
General questions and discussion	theoretical	Sociology of religion Classic	Sociology of religion	2	18.
General questions and discussion	theoretical	A new understanding of the sociology of religion	Sociology of religion	2	19.
General questions and discussion	theoretical	Teutonic religion	Sociology of religion	2	20.
General questions and discussion	theoretical	Zoroastrian religion	Sociology of religion	2	21.
Liberal questions and answers	applied	The first exam for the second semester	Implementation of the above	2	22.
General questions and discussion	theoretical	Confucian religion	Sociology of religion	2	23.
General questions and discussion	Let's take a look	Hinduism	Sociology of religion	2	24.
General questions and discussion	theoretical	Buddhism	Sociology of religion	2	25.
General questions and discussion	theoretical	Revealed religions: Judaism	Sociology of religion	2	26.
General questions and discussion	theoretical	Christianity	Sociology of religion	2	27
General questions and discussion	theoretical	Islamic religion	Sociology of religion	2	28

General questions and discussion	theoretical	Religious anthropology	Sociology of religion	2	29
Written questions and answers	applied	Second exam for the second semester	Submitting the course	2	30
11. Course evaluation					
First semester: (twenty marks), daily preparation: monthly exam: 15 marks + attendance mark 2 + daily mark 3 = 20 Second semester: (twenty marks), daily preparation: monthly exam: 15 marks + attendance mark 2 + daily mark 3 = 20 Final exam (written): (60 marks) .Final grade: (100 marks)					
12. Learning and teaching resources					
Sociology of population			Required textbooks (methodology, if any)		
Religious Sociology, Maan Khalil Al-Omar			Main references (sources)		
Religious Sociology, Ihsan Al-Hassan Religious Sociology, Maan Khalil Al-Omar Religious Sociology, Silwan Fawzi Al-Obaidi			Recommended supporting books and references (scientific journals, reports....)		
.Al-Mustafa Electronic Library Wasit University Electronic Library Global virtual library Google electronic library			Electronic references, Internet sites		

(7-4) form **Course description**

1- /Course Name	Sociology of organization
2- /Course Code	SO1S4SO34
3- /semester/year	fourth stage ,2024/2023
4- /Date this description was prepared	2024-13-3
5- /Available forms of attendance	.Official (regular) working hours
6- Number of study hours/number of units	hours per year / 120 units60
7- Name of the course administrator (if more than one name is	

(mentioned		
Name: M. M. Sabreen Muhammad Radhiu srzew@uowasit.edu.iq		
8- objectives Course		
•	4- Introducing students to new fields in the field of sociology of organization and management science 5- Enhancing students' experiences with multi-field theoretical knowledge 6- Developing thinking and dialogue among students	
9- Teaching and learning strategies		
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, and others		The strategy

10- Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Monthly and daily exams	Theoretical explanation	Definition of organizational sociology	Referred to in the previous axis, each according to its content	2	2-
Monthly and daily exams	A theoretical explanation and examples from reality	Discussing the beginnings of the emergence of the sociology of organization	Referred to in the previous axis, each according to its content	2	2
Monthly and daily exams	A theoretical explanation and examples from reality	The relationship of organizational sociology to other sciences	Referred to in the previous paragraph, each according to its content	2	3
Monthly and daily exams	A theoretical explanation and examples from reality	Theoretical trends in the sociology of organization scientific) management theory and technical .(format	Referred to in the previous paragraph, each according to its content	2	4
Monthly and daily exams	A theoretical explanation and examples from reality	Human relations theory	Referred to in the previous axis, each according to its content	2	5
Monthly and daily exams	A theoretical explanation and examples from reality	Bureaucracy (Max Weber)	Referred to in the previous paragraph, each according to its content	2	6
Monthly and daily exams	A theoretical explanation and examples from reality	Talcott Parsons	Referred to in the previous paragraph, each according to its content	2	7
Monthly and daily exams	A theoretical explanation and examples from reality	aux count	Referred to in the previous paragraph, each according to its content	2	8
Monthly and daily exams	A theoretical explanation and examples from reality	Emile Ducheim	Referred to in the previous paragraph, each according to its content	2	9

Monthly and daily exams	A theoretical explanation and examples from reality	Robert Merton and functional disabilities	Referred to in the previous paragraph, each according to its content	2	10
Monthly and daily exams	A theoretical explanation and examples from reality	Organizational behavior, its levels and elements	Referred to in the previous paragraph, each according to its content	2	11
Monthly and daily exams	A theoretical explanation and examples from reality	Leadership and its types	Referred to in the previous paragraph, each according to its content	2	12
Monthly and daily exams	A theoretical explanation and examples from reality	Leadership, organizational behavior and power	Referred to in the previous paragraph, each according to its content	2	13
Monthly and daily exams	A theoretical explanation and examples from reality	Organizational adaptation	Referred to in the previous paragraph, each according to its content	2	14
Monthly and daily exams	A theoretical explanation and examples from reality	Difficulties in organizational adaptation	Referred to in the previous paragraph, each according to its content	2	15
Monthly and daily exams	A theoretical explanation and examples from reality	Job Satisfaction	Referred to in the previous paragraph, each according to its content	2	16
Monthly and daily exams	A theoretical explanation and examples from reality	Arab bureaucracy And its advantages	Referred to in the previous paragraph, each according to its content	2	17
Monthly and daily exams	A theoretical explanation and examples from reality	Western bureaucracy	Referred to in the previous paragraph, each according to its content	2	18
Monthly and daily exams	A theoretical explanation and examples from reality	Western and Arab bureaucracy	Referred to in the previous paragraph, each according to its content	2	19
Monthly and daily exams	A theoretical explanation and examples from reality	Official regulations	Referred to in the previous paragraph, each according to its content	2	20
Monthly and daily exams	A theoretical explanation and examples from reality	Informal organizations and their types	Referred to in the previous paragraph, each according to its	2	21

			content		
Monthly and daily exams	A theoretical explanation and examples from reality	Organizational upbringing	Referred to in the previous paragraph, each according to its content	2	22
Monthly and daily exams	A theoretical explanation and examples from reality	Functionality	Referred to in the previous paragraph, each according to its content	2	23
Monthly and daily exams	A theoretical explanation and examples from reality	Work incentives	Referred to in the previous paragraph, each according to its content	2	24
Monthly and daily exams	A theoretical explanation and examples from reality	Self-exclusivity	Referred to in the previous paragraph, each according to its content	2	25
Monthly and daily exams	A theoretical explanation and examples from reality	Job affiliation	Referred to in the previous paragraph, each according to its content	2	26
Monthly and daily exams	A theoretical explanation and examples from reality	Job roles	Referred to in the previous paragraph, each according to its content	2	27
Monthly and daily exams	A theoretical explanation and examples from reality	The relationship between belonging and roles	Referred to in the previous paragraph, each according to its content	2	28
Monthly and daily exams	A theoretical explanation and examples from reality	Military organization	Referred to in the previous paragraph, each according to its content	2	29
Monthly and daily exams	A theoretical explanation and examples from reality	The hospital as a social organization	Referred to in the previous paragraph	2	30
11- Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 Final exam (written): (60 marks) .Final grade: (100 marks)					
12- Learning and teaching resources					

Sociology of organization / Dr. Qais Al-Nou	Required textbooks (methodology, if any)
Sociology of organization / Dr. Talaat Ibrahim Lutfi, Social Organization (An Analytical Study on the Elements of Organization and Social Engineering) A. . Dr. Ihsan Muhammad Al-Hassan	Main references (sources)
/	Recommended supporting books and referencescientific journals, reports)
/	Electronic references, Internet sites

(8-4) form **Course description**

1- /Course Name	Graduation research
2- /Course Code	SO1S11GR35
3- /semester/year	fourth stage (annual) ,2024/2023
4- /Date this description was prepared	2024-13-3
5- /Available forms of attendance	.Official (regular) working hours
6- Number of study hours/number of units	.Two hours per week (60 academic hours/120 units)
7- Name of the course administrator (if more than one name is mentioned)	Group of professors of the Department of Sociology
8- objectives Course	
•	• The student understands the concept of research methodology

	<ul style="list-style-type: none"> • The student must control the vocabulary of the research plan and writing method • Identify the most important scientific research method • Standing on creativity in scientific research
9- Teaching and learning strategies	
1- Involving students in managing the research discussion and enriching .the research topic through questioning and brainstorming 2- Conducting research tests for students in order to monitor the level of .students 3- .Urging students to research, prepare, participate, and field application 4- Adopting presentation, analysis, deconstruction, deduction, research reconstruction, criticizing information derived from sources, and .expressing opinions about it	The strategy

10- Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral questions	Meet and discuss	Introduction to the material	Knowledge, understanding, analysis, deduction, and making a prediction	2	1-
Oral questions	Meet and discuss	The concept of curriculum		2	2-
Oral questions	Meet and discuss	Search elements		2	3-
Oral questions	Meet and discuss	search		2	4-
Oral questions	Meet and discuss	The importance of research and its benefits		2	5-
Oral questions	Meet and discuss	Characteristics of good research		2	6-
Oral questions	Meet and discuss	researcher		2	7-
Oral questions	Meet and discuss	Conditions of a good researcher		2	8-
Oral questions	Meet and discuss	Characteristics of a good researcher		2	9-
Oral questions	Meet and discuss	the library		2	10-
Oral questions	Meet and discuss	Types of libraries		2	11-
Oral questions	Meet and discuss	Ways to benefit from libraries		2	12-
Oral questions	Meet and discuss	Scientific principles of research		2	13-
Oral questions	Meet and discuss	Pre-writing steps: Choosing the topic and its title		2	14-
Oral questions	Meet and discuss	Steps before writing/reading and reading		2	15-
Oral questions	Meet and discuss	A written test		2	16-
Oral questions	Meet and discuss	Search Plan		2	17-
Oral questions	Meet and discuss	Collect sources and references related to the research topic		2	18-
Oral questions	Meet and discuss	Collect scientific material		2	19-
Oral questions	Meet and discuss	Steps when writing / writing the introduction		2	20-
Oral questions	Meet and discuss	Text and margin industry		2	21-
Oral questions	Meet and discuss	Use punctuation marks		2	22-
Oral questions	Meet and	statistical analysis		2	23-

	discuss			
Oral questions	Meet and discuss	Discussing hypotheses	2	24-
Oral questions	Meet and discuss	Results and conclusion	2	25-
Oral questions	Meet and discuss	Writing sources	2	26-
Oral questions	Meet and discuss	Research review and modification	2	27-
Oral questions	Meet and discuss	Writing the second draft	2	28-
Oral questions	Meet and discuss	Print the search and view the results	2	29-
Oral questions	Meet and discuss	Training in discussing research	2	30-
11- Course evaluation				
marks for annual pursuit + 70 marks for final exam 30				
12- Learning and teaching resources				
1- Scientific application of the scientific research method	Required textbooks (methodology, if any)			
References for scientific research in sociology	Main references (sources)			
Theses, dissertations, and specialized scientific journals	Recommended supporting books and references (scientific journals,reports			
Electronic libraries available at the university, college and digital network	Electronic references, Internet sites			