



Ministry of Higher Education and Scientific Research
Scientific Supervision and Evaluation Authority
Assurance and Academic Accreditation Department
Accreditation Department

Academic Program and Course Description Guide

2026 2025

:the introduction

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic programs of the previous guide in light of the after updating the vocabulary and paragraph developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester description system), as well as adopting the generalized academic program with 2024/25/1 dated 4230 / according to the Department of Studies' letter TJD to adopt the Bologna Process as the basis for their work that programs to regard

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

:Concepts and terminology

academic program description provides a **Academic Program Description: The** including an accurate ,concise summary of its vision, mission, and objectives description of the targeted learning outcomes according to specific learning .strategies

This provides a concise summary of the course's key features **:Course description** t has made the and expected learning outcomes, demonstrating whether the studen most of the available learning opportunities. It is derived from the program .description

An ambitious vision for the future of the academic program to **:Program Vision** .ambe a sophisticated, inspiring, motivating, realistic and applicable progr

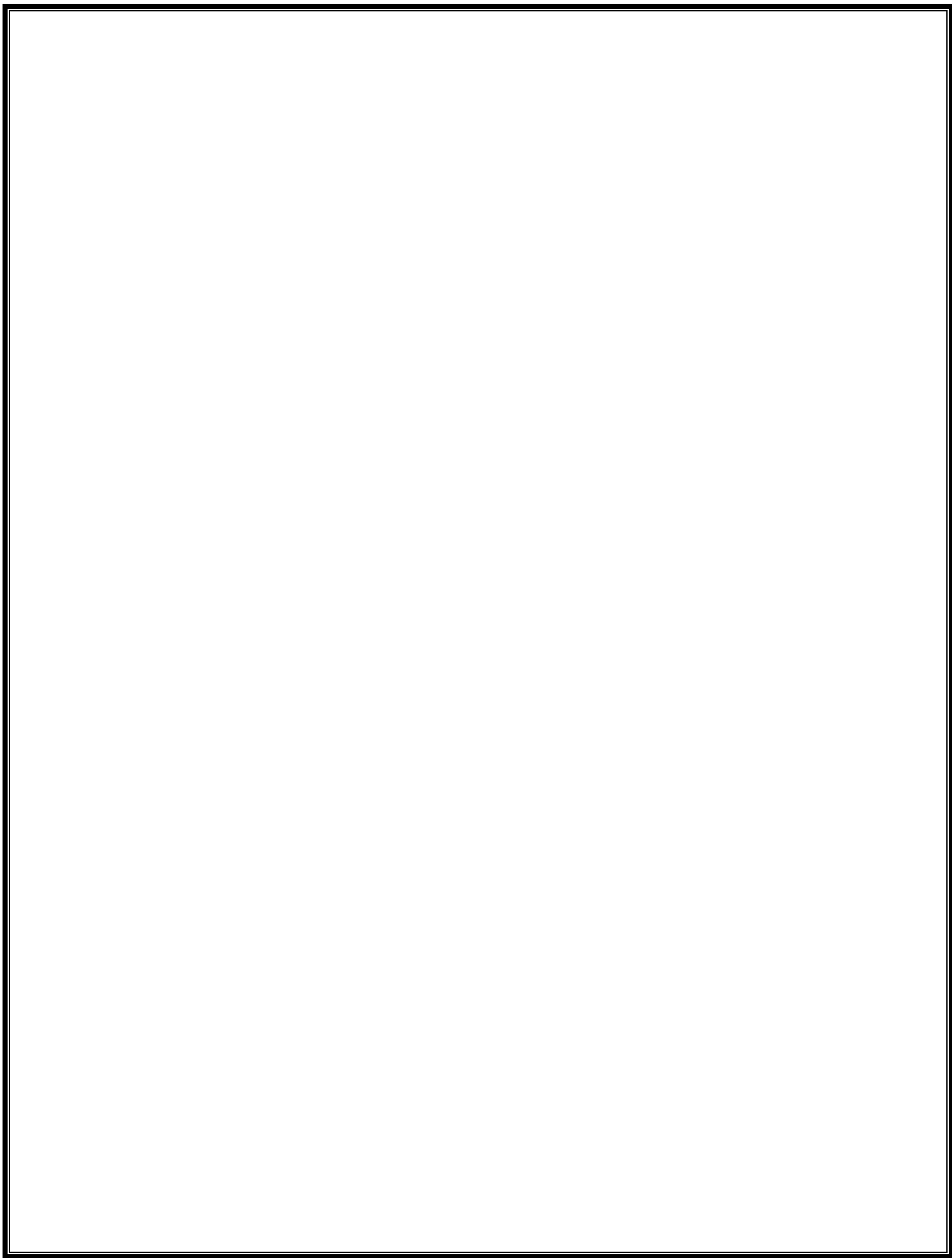
Briefly outlines the goals and activities necessary to achieve **:Program Mission** .them, and identifies the program's development paths and directions

These are statements that describe what the academic **:Program objectives** hin a specific time period and are measurable and program intends to achieve wit .observable

All courses/study materials included in the academic **:Curriculum structure** program according to the approved learning system (semester, annual, Bologna sity, College and Scientific Department), track), whether required (Ministry, Univer .with the number of study units

A consistent set of knowledge, skills, and values acquired by **:Learning outcomes** the student after the successful completion of the academic program. The learning ource must be defined in a way that achieves the program's outcomes for each c .objectives

are the strategies used by faculty members to **Teaching and learning strategies** enhance student teaching and learning; they are plans followed to achieve learning rds, they describe all classroom and extracurricular objectives. In other wo .activities aimed at achieving the program's learning outcomes



Wasit University - :University Name

College of Management and Economics - :College/Institute

Department of Economics - :Scientific Department

PhD in Public Economics - :Name of the academic or professional program

PhD in Economics - :Final Certificate Name

Courses - :Study system

٢٠٢٦/٢/١ - :Date the description was prepared

٢٠٢٦/٢/ - :Date the file was filled out

Signature:

Name of Scientific Assistant: Dr. Hussein

Shanawa Majeed

Date

Signature

Name of Department Head: Dr. Anwar

Mohsen Sakab

Date

Quality Assurance and Performance Division The file was reviewed by the University

Dr. Saif Al- : Name of the Director of the University Quality Assurance and Performance Division

Din Nasser Khazal

-: the date

-: the signature

د. احمد عبد الله سلمان الوائلي
المعيد

Dean's approval

1. Program Vision

for it to be able to keep pace with is Our vision for the Economics Department Economic .scientific and practical technologies in the field of science the latest and international criteria, and supplying society with graduates capable standards It contributes to including , of working in the field of economic planning capabilities , enabling them to advance and nomicbuilding the country's eco The professional or situation, whether on improve the country's economic using all available laboratory methods and tools and economic , level academic .work in various sectors with talent to as supplying society well as ,programs

Program message .2

is to provide the administration The main objective of the department's and professional community with skilled personnel working in various to the industrial, addition The educational sector, in .vocational fields : through ,environmental, and theoretical sectors

- capable of modernizing the economists highly qualified To produce .1
. sciences economic of The field in infrastructure
- Developing students and providing them with the latest curricula and .2
Which includes and economics scientific courses in various branches of standard , sciences industrial, and mathematical , economic international .etc , feasibility Economic methods, and planning
- Building leadership qualities in graduates by training them to work as a .3
.team
- Supporting and providing a good working environment for students and .4
.faculty members
- .Taking care of, supporting, and encouraging outstanding individuals .5

tivesProgram objec .3

- Preparing and training scientifically prepared economic personnel for .1
.government departments and other sectors
- To provide students with a basic foundation that enables them to work .2
.professionally and academically after graduation
- and desire among students to develop the economics Creating ambition .3
.profession and overcome the weaknesses it suffers from
- Spreading and promoting the professional ethics that economists in society .4
.should possess
- ent economic Providing a comparative, specialized background on differ .5
systems and the possibility of designing systems that serve the economic

. planning process in the country Holding seminars, workshops and conferences in the field of specialization .6 . ityto discuss contemporary topics or problems from practical real Contributing to continuing education courses to train, develop and improve .7 the performance of state employees and other sectors, and providing . economic advice to relevant parties lied Preparing specialized economic research and studies with a focus on app .8 . research Understanding economic concepts and applications and their potential use in .9 . financial and regulatory work in the state and other sectors Understanding economic information systems and their use in economic .10 . public interest planning in a way that serves the Participating in the process of designing annual budgets, preparing financial .11 . statements, calculating results, and working to reconcile and interpret them To be familiar with the concepts and methods of scientific research in a way .12 enables their adoption in preparing research, studies and reports in the that . field of specialization The use of computers and databases in the practice of financial and economic .13 . activity	
Program accreditation	.4
Under construction	

External influences					.5
presence of more than one college in Wasit Governorate that competes with The the College of Administration and Economics gives it the incentive to provide the . best services to students applying to its study programs					
Program structure					.6
* comments	Percentage	Study unit	er of Numb courses	Program structure	
	37.5%	19	7	First course	
	36.8%	16	6	Second course	
	%25.6	-	-	Search	
Program Description					.7

*.The notes may include whether the course is core or elective

Credit Hours		Course name	Course code	Year / Level
practical	theoretical			
	√	microeconomics	ECO- 5-801	2025 First course
	√	Public finance	ECO- 5-802	
	√	International economy	ECO- 5-803	
	√	Industrial economy	ECO- 5-804	
	√	Critical theory	ECO- 5-805	
	√	Scientific research methods	ECO- 5-806	
	√	Standard economy	ECO- 5-807	
outcomes for the program Expected learning .8				
Knowledge				
as mathematical models and such analytical tools economic The ability to use .1 . economic one not the , To analyze the problem graphs . from it conclusions draw and The ability to evaluate economic data .2 . economic problems economic recommendations to solve .3				
Skills				
and , analyze economic data , research economic to conduct The ability .1 . economic issues on discussions in participate . fields other in economic knowledge The ability to apply .2 . to continuously developing knowledge and skills commitment A .3				
Values .8				
society and the on economic decisions of Understanding the impact .1 . environment . to achieve common goals others The ability to work effectively with .2 The ability to communicate effectively with people from diverse backgrounds .3 .				
Teaching and learning strategies .9				
.scientific material to the student in detail the Explain .1 . lecture the Student participation in .2 . topic the Discussion and dialogue about vocabulary related to .3				

Assessment methods .10

.year exam-of-and end exams monthly , daily , Weekly

1. Faculty

Faculty members					
Faculty preparation		Other notes	Specialization		the name
lecturer	angel		precise	general	
	√	Assistant Dean for Administrative Affairs	Economic theory	economy	Prof. Dr. Jalil Kamel Ghaidan
	√	Dean of the College	Finance and Development	economy	Prof. Dr. Ahmed Abdullah Salman
	√		knowledge economy	economy	Prof. Dr. Saleh Mahdi Sahi
√			Critical theory	economy	Adib .Prof. Dr Qasim Shindi
	√		Industrial economy	economy	Prof. Dr. Salam Munim Zamel
	√		Standard economy	economy	Prof. Dr. Adel Salam Kashkoul
	√			economy	Dr. Nagham Hamid Abdulkhader
Professional Development					
members' orientation New faculty					
nothing					
Professional development of faculty members					
nothing					

Admission standard .12
General and private admission according to the conditions of the Ministry of Higher Education and Scientific Research
about the program Key sources of information .13
Project to develop and update the curricula of the faculties of . in Iraqi universities economics and management

Program development plan .14
the distinguished departments on both strives to be among Economics Quality applying standards by levels administrative the academic and by the Ministry of Higher issued and academic accreditation assurance Creating an to Education and Scientific Research, as it also seeks their Scientific fields characterized by high quality in environment specializations, which can be directed towards serving the community to addition in ,economy The .and contributing to solving its problems graduating qualified and trained personnel to contribute to serving the cientifically based plans aimed S of development community, through the And . faculty members level of professional and academic raising the at .desired levels the To the student

	Program Skills Plan													
	Required learning outcomes of the program										Courses			
Values	es		Skills				Knowledge				Essential or optional	Course code	Course Name	Y 1
Part 3	Part 2	Part 1	B4	B3	B2	B1	A4	A3	A2	A1				
					*					*	Basic)) Section	ECO- 5- 801	microeconomics	20
					*					*	Basic)) Section	ECO- 5- 802	Public finance	
						*			*		Basic)) Section	ECO- 5- 803	International economy	
						*			*		Basic)) Section	ECO- 5- 804	Industrial economy	
					*					*	Basic)) Section	ECO- 5- 805	Critical theory	
						*		*			Basic)) College	ECO- 5- 806	Scientific research methods	
						*			*		Basic)) Section	ECO- 5- 807	Standard economy	

**Please tick the boxes corresponding to the individual *
learning outcomes from the program that are being assessed**

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نموذج وصف مقرر الدراسات العليا/ دكتوراه اقتصاد

1. Course Name					
microeconomics					
2. Course code					
ECO-5-801					
3. 2026-Semester/Year: 2025					
1 Course system / Course					
4. Date this description was prepared					
2025/10/1					
5. Available forms of attendance					
My presence					
6. (Number of units (total / (Number of study hours (total					
hours / 3 units 45					
7. (Name of the course coordinator (if there is more than one, please mention it					
:Prof. Dr. Jalil Kamil Ghaidan Email Jkamil@uowasit.edu.iq					
8. Course objectives					
					objectives Course
9. Teaching and learning strategies					
					Strategies
10. Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		Demand theory		3	the first
		Supply theory		3	the second
		and unstable market stable balance		3	the third
		Consumer behavior theories		3	Fourth
		Production theory		3	Fifth

		Cost theory with modern cost theory		3	Sixth
		Market theory		3	Seventh
				First exam	Eighth
		Perfect competition market		3	Ninth
		market Monopoly		3	tenth
		monopolistic competition market		3	Eleven
		Oligopoly market		3	twelfth
		Factors of production markets		3	thirteenth
		General balance		3	fourteenth
		partial balances		Second exam	fifteenth

11.Course evaluation

like student In it The assigned Tasks according to on 100 from Degree distribution .etc ... And the reports and liberation and monthly oral Daily and exams Daily Preparation

.The annual grade for the course, if it is theoretical, is 50 points

20 degrees	20 degrees	degrees 5	degrees 5	Student's name
Second month exam	First month exam	Duties and activities assigned	Daily exams	

degrees 100	50 degrees	50 degrees	Student's name
Final grade	Final exam grade	Annual effort grade	

12.Learning and teaching resources

Sami Khalil – Microeconomic Theory	textbooks (methodology, if Required (applicable
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Modern Microeconomics - Kout	(Main references (sources
Course Name -1	
Public finance	
Course code -2	
ECO-5-802	

3- Semester/Year					
Course system / Course 1					
4- Date this description was prepared					
2025/10/1					
5- Available forms of attendance					
My presence					
6- (Number of study hours (total) / Number of units (total					
units 45 / hours 3					
7- (Name of the course coordinator (if there is more than one, please mention it					
:Amil-Prof. Dr. Ahmed Abdullah Salman Al asalman@uowasit.edu.iq					
8- Course objectives					
					Course objectives
9- learning strategies Teaching and					
					Strategies
10- Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
	Policies Finance In a closed and open economy	Introduction Fiscal policy in a closed economy and policy multiplier Fiscal policy in an open the marginal -economy propensity to import Open economy multiplier Intrinsic stabilization factors		3	the first
	fiscal policy Order managem ent	Fiscal policy and demand stimulation to address recession Fiscal policy and tax cuts policy and Fiscal addressing inflation The theory of structured - budget deficits and public debt		3	the second

	effectiveness fiscal policy	Introduction Problems of fiscal policy fiscal policy tools The correct economic theory Comparing the fiscal and effectiveness of monetary policies Ineffectiveness of fiscal policy Interaction of fiscal and monetary policies		3	the third
	Politics tax	Introduction Evolution of tax policy Definition of tax policy Classical and modern tax rules indicators Tax performance Tax evasion tax burden Shifting the tax burden in practice		3	Fourth
	Fiscal policy and social transfers Fiscal policy For developm ent Economic	The development of the welfare state Social security systems Unemployment, retirement and old age system Fiscal policy and social security systems and Fiscal policy investment support The tax system in developing countries and its .types Tax administration problems in developing countries		3	Fifth
	Modern trends in Budget reform public Monetary - effects of fiscal policy	Performance program budgets budgeting based-Zero responsive -Gender concept and -budgeting types The monetary effects of budget financing methods, whether through taxes or		3	Sixth

		deficit financing through .borrowing			
	fiscal policy In Iraq	Stages of development of fiscal policy in Iraq Budgeting: Preparation and Objectives Revenue policy Spending policies Public debt Review of public budgets in Iraq Key problems and solutions		3	Seventh
		First month exam		3	Eighth
	The return of spending flows, the income cycle, the economic cycle, and its impact on distributio .n	introduction Income distribution and the distributive and corrective effects of spending Distributional effects of public spending on incomes Corrective effects through public spending The distributional effect of public spending on changes mand trends in aggregate de The distributional effect of public spending on reducing resources The distributional impact of interventionist spending on national economic trends Aligning revenue expenditures with spending flows		3	Ninth
	Alignment between Fairness and efficiency in governme nt spending programs	Bargaining in government spending programs The impact of the private sector		3	tenth
	Efficiency Economic s in revenues	Henry George and the efficiency of public revenues The impact of taxes on		3	Eleven

	public	economic efficiency Price distortion tax Tax is a fixed amount levied on the consumer			
	Taxes Customs between efficiency and justice	Does protecting domestic production lead to ?efficiency impact of customs The duties on work The impact of reduced imports on national income and employment		3	twelfth
	Taxes Customs between efficiency and justice	The impact of customs duties on improving trade exchange ratios Effects of social justice		3	thirteenth
	Distributional effects through price changes	Price unchanged Increase less than the tax amount Price increase by the amount of tax Price increase exceeds tax amount		3	fourteenth
		Second month exam		3	fifteenth

11- Course evaluation

like student In it The assigned Tasks according to on 100 from Degree distribution .etc ... And the reports and liberation and monthly oral Daily and exams Daily Preparation				
.theoretical, is 50 points The annual grade for the course, if it is				Student's name
degrees 20	degrees 20	degrees 5	degrees 5	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees 100	degrees 50	degrees 50		Student's name
Final grade	Final exam grade	Annual effort grade		

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12- Learning and teaching resources

Fatlawi-Fiscal Policy, Dr. Kamel Alawi Al Ghalibi-Prof. Dr. Abdul Hussein Jalil Al Zubaidi-Prof. Dr. Hussein Al	Required textbooks (methodology, if applicable)
Prof. Dr. –A Modern Approach –Fiscal Policy Zubaidi-Hussein Latif Kadhim Al Public Finance and the Multipliers of Efficiency and Aibi Ismail-Prof. Dr. Maitham Al –Equity	(Main references (sources
Prof. Dr. Nizar Kazem –Economic Policies The role of fiscal policy in developing and developed –countries A comparative study on the –Moneim -Dr. Abdul effectiveness of fiscal policies	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, websites

1. Course code					
ECO-5-803					
2. Semester/Year					
Course System / Course One					
3. Date this description was prepared					
2025/10/1					
4. Available forms of attendance					
Attendance sheet					
5. (Number of study hours (total) / Number of units (total					
hours 45					
6. (coordinator (if more than one name is mentioned Name of the course					
Burhan-Name: Prof. Dr. Saleh Mahdi Al					
7. Course objectives					
The course aims to study international economic issues in depth at .the level of theories, models and policies					Course Objectives
8. learning strategies Teaching and					
1- Measuring the extent of students' understanding of the lecture .topic through the surprise quiz technique 2- prepared scientific papers using feedback -Discussing pre . via traditional and digital perception tools methods 3- depth and closely related view of the lecture -Presenting an in .topic by the course instructor					Strategies
9. Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		Factor intensity theory		3	the first
		Technological gap theory		3	second the

		Stobler -Samuelson Theory		3	the third
		International balance of payments		3	Fourth
		Leontief's technological contradiction		3	Fifth
		International trade policies		3	Sixth
		First test		3	Seventh
		commerce dynamics-E		3	Eighth
		Foreign exchange rates		3	Ninth
		European Monetary System		3	tenth
		Foreign investment policies		3	Eleven
		The mechanism of the law of commercial attraction		3	twelfth
		Global economic crisis		3	thirteenth
		The New World Economic Order		3	fourteenth
		Second test		3	fifteenth

10.Course evaluation

The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc

The annual grade for the course, if it is theoretical, is50 .points				Student's name
degrees 20	20 degrees	degrees 5	marks 5	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees 100	degrees 50		degrees 50	Student's

Final grade	Final exam grade	effort grade Annual	name
2- Course Name			
Critical theory			
3- Course code			
ECO-5-805			
4- Semester/Year			
Course system / Course 1			
5- Date this description was prepared			
2025/10/1			
6- Available forms of attendance			

My presence					
7- (Number of study hours (total) / Number of units (total					
units 3 / hours 45					
8- (please mention it ,Name of the course coordinator (if there is more than one					
:Prof. Dr. Adeeb Qasim Shindi Email dr.adeeb.q.shndi@alkutcollege.edu.iq					
9- Course objectives					
					Course objectives
10- Teaching and learning strategies					
					Strategies
11- Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		General Introduction and Critical Concepts		3	the first
		Quantity theory of money		3	the second
		The treasurers		3	the third
		classicists-Neo		3	Fourth
		side economics-Supply		3	Fifth
		normal rate theory		3	Sixth
		Philips curves		3	Seventh
		Exam in the month of the first semester		3	Eighth
		The role of monetary policy (a critical (perspective		3	Ninth
		The inverse exchange between inflation and output from a Keynesian		3	tenth

		perspective			
Course Name -1					
		Applied mathematical examples		3	Eleven
		The money multiplier and its derivation		3	twelfth
		Monetary policy and the factors affecting it		3	thirteenth
		General discussions		3	fourteenth
		Second semester exam		3	fifteenth
12- Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such as .daily preparation, daily, oral, monthly, and written exams, reports, etc					
.The annual grade for the course, if it is theoretical, is 50 points					Student' name s
degrees 20	degrees 20	degrees 5	degrees 5		
Second month exam	First month exam	Duties and activities assigned	Daily exams		
degrees 100	degrees 50	degrees 50	Student' s name		
Final grade	Final exam grade	Annual effort grade			
13- Learning and teaching resources					
The Evolution of Economic Thought. Dr. Medhat Quraishi-Al			Required textbooks (methodology, if (applicable		
Abdul .The Evolution of Economic Thought. Dr Rahman Yousri			(Main references (sources		
A History of Economic Thought by Labib Shuqair			Recommended supporting books and references (scientific journals, reports, (.etc		
Platforms dedicated to the history of economic thought			Electronic references, websites		

Advanced industrial economy	
2- Course code	
ECO-5-804	
3- Semester/Year	
1 Course system / Course	
4- Date this description was prepared	
2025/10/1	
5- Available forms of attendance	
My presence	
6- (Number of study hours (total) / Number of units (total	
units hours / 3 45	
7- (Name of the course coordinator (if there is more than one, please mention it	
:Prof. Dr. Salam Muneem Zamel, Email Smuneam@uowasit.edu.iq	
8- Course objectives	
• methods and theory link economic the student how to world -Mathematical and quantitative aspects in the real . the industrial sector in environment of productive activity • To equip the student with the ability to understand and analyze These include nomicsindustrial eco of the fundamental aspects an explanation and ,the organization and the market structure forms of) Industry .of the different behaviors of the structure and the impact of your tail on the development of (industry . the industrial institution • and ability to dent with the cognitive skillsTo provide the stu the most important in analyzing use mathematical methods models of oligopoly markets, industrial collusion models, industrial mergers, and price leadership models. • kills to useTeaching and equipping the student with the s And and mathematical methods in determining quantitative of industrial optimum size) achieving economic optimum . all its applications and (production • To equip the student with the cognitive skills to analyze and	Course objectives

Green industry, policies and policies understand industrial competitiveness, and the competitive position of industrial . companies					
9- Teaching and learning strategies					
The lectures are given in person, with a detailed explanation of the . examples and practical exercises scientific material through questions, engaging in by asking Students participate in the lectures related minarsand se discussions, and urging them to prepare reports and discuss them to the scientific material.				Strategies	
10- Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
Oral and intellectual test I	Delivering a theoretical lecture with applications and examples	Analysis of production structure and production functions Analysis of cost structure and its economic derivatives Analysis of the revenue structure and its economic derivatives Advanced sports applications	Production, cost, and revenue structure in the industrial sector	3	the first
Oral and intellectual test I	Delivering a theoretical lecture with applications and	concept structure Market analysis market Analysis of of forms) characteristics (industry(	Market structure in the industrial sector	3	the second

	examples				
Oral and intellectual test 1	Delivering a theoretical lecture with applications and examples	Analysis of the industry structure in a perfectly competitive market equilibrium term- Short analysis term equilibrium -Long analysis Advanced sports applications	Market structure in the industrial sector	3	the third
Completing reports for discussion	Delivering a theoretical lecture with applications and examples	Analysis of industry structure in a competitive monopolistic market equilibrium term- Short analysis term equilibrium -Long analysis Advanced sports applications	Market structure in the industrial sector	3	Fourth
Completing reports for discussion	Delivering a theoretical lecture with applications and examples	Analysis of the industry pure structure in a monopoly market equilibrium term- Short analysis term equilibrium -Long analysis Advanced sports applications	Market structure in the industrial sector	3	Fifth
Daily tests	Delivering a theoretical lecture	Industry structure analysis oligopoly market in an equilibrium term- Short analysis	Market structure in sector the industrial	3	Sixth

	with applications and examples	term equilibrium -Long analysis Advanced sports applications			
Written test	/	/	First month exam	3	Seventh
Oral and intellectual test I	Delivering a theoretical lecture with applications and examples	Analysis of oligopoly market models)cournot model (Stackelberg model	Analysis of oligopoly models	3	Eighth
Daily tests	Delivering a theoretical lecture with applications and examples	Analysis of oligopoly market models Bertrand s model' sweezy model (	Analysis of models oligopoly	3	Ninth
Completing reports for discussion	Delivering a theoretical lecture with applications and examples	Cartel analysis and price competition price-and non models Analysis of price leadership patterns	Models of industrial collusion in an oligopoly market	3	tenth
Completing reports for discussion	Delivering a theoretical lecture with applications and	optimization Economic and two applications with more variables , ideal applications -Non restricted economics, and Crange multiplier La Optimization applications	Economic optimization in the industrial sector	3	Eleven

	examples	using Leontief's model			
Oral and intellectual test 1	Delivering a theoretical lecture with applications and examples	Analysis of the concept, objectives, and content of industrial policies principles of Basic industrial policy	Industrial policies and their tools	3	twelfth
Daily tests	Delivering a theoretical lecture with practical applications Examples	Analysis of industrial policy tools and types Analysis of green industry, green industrial policies and their indicators	Industrial policies and their tools	3	thirteenth
Written test	/	/	Second monthly exam	3	fourteenth
Completing reports for discussion	Delivering a theoretical lecture with applications and examples	The concept and importance of competitiveness in the industrial sector Analysis of the most important factors affecting the development competition of the effects of of Analysis competition Analysis of the industrial environment and competitive forces	and Competition competitive position in the industrial sector	3	fifteenth

11- Course evaluation				
like student In it The assigned Tasks according to on 100 from Degree distribution .etc ... And the reports and liberation and monthly oral Daily and exams Daily Preparation				
.The annual grade for the course, if it is theoretical, is 50 points				Student' s name
degrees 20	degrees 20	5 degrees	5 degrees	
Second month exam	First month exam	Duties and activities assigned	Daily exams	
degrees 100	degrees 50		degrees 50	Student' s name
Final grade	Final exam grade		Annual effort grade	
12- Learning and teaching resources				
- and Application Theory - Industrial Economics Zamil Munim Salam .by Dr			textbooks (methodology, if Required (applicable	
Quraishi-Industrial Economics, Dr. Medhat Al			(Main references (sources	
			Recommended supporting books and reports, ,references (scientific journals (.etc	

Course Name -1	
Methods and ethics of scientific research	
2- Course code	
ECO-5-806	
Scientific websites related to industrial economics	Electronic references, websites

3- Semester/Year					
system / Course 1 Course					
4- Date this description was prepared					
2025/10/1					
5- Available forms of attendance					
My presence					
6- (Number of study hours (total) / Number of units (total					
hours / 60 units 30					
7- mention Name of the course coordinator (if there is more than one, please (it					
: Email Nagham Hamid Abdulkhader .Professor Dr Assistant : Name nabedalkhdar@uowasit.edu.iq					
8- Course objectives					
Familiarity with the concepts of scientific research methodology and its philosophical foundations (positivism, exegesis, critique. Recognition of research types (descriptive, (experimental, comparative, qualitative, quantitative, mixed. he steps of Understanding t scientific research design, from problem definition to results interpretation. Familiarity (with data collection methods (questionnaires, interviews, observation, document analysis. .sis in advanced researchKnowledge of appropriate statistical methods for data analy Formulating an original and feasible research problem. Developing and testing scientific .hypotheses using rigorous methodological principles Designing a comprehensive research proposalin standards accordance with international academic. Utilizing statistical software and data analysis(such asSPSS or others). Employing scientific documentation skills using styles such asAPA. Developing academic writing skills and . reviewed scientific journals-publishing in peer					
9- and learning strategies Teaching					
person lectures and using illustrative aids in a detailed manner on the board -Delivering in and using other introductory aids on the electronic display device and giving students . assignments on the topic					
10- Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	H ou rs	Week
/ Lectures Class	Question s and discussio n	Introduction to scientific research methodologies and modern technological tools		2	the first
Lectures/Class	Question s and	Formulating the research problem and using data analysis tools to identify		2	the second

	discussion	knowledge gaps			
Lectures/Class	Questions and discussion	Literature review using artificial intelligence tools		2	the third
Lectures/Class	Questions and discussion	Research design and selection of appropriate technological tools		2	Fourth
Lectures/Class	Questions and discussion	Analyzing quantitative statistical data using software		2	Fifth
Lectures/Class	Questions and discussion	First exam		2	Sixth
The material given	exam	Research ethics and plagiarism detection programs		2	Seventh
Lectures/Class	Questions and discussion	Using knowledge gap detection software and technological analysis tools		2	Eighth
Lectures/Class	Questions and discussion	Writing scientific research using technological tools		2	Ninth
Lectures/Class	Questions and discussion	Publishing scientific research in the digital age		2	tenth
The material given	Questions and discussion	Future predictions using technological analysis tools		2	Eleven
Lectures/Class	Questions and	Online academic collaboration and the		2	twelfth

	discussion	use of collaboration platforms			
Lectures/Class	Questions and discussion	Research conclusions and recommendations		2	thirteenth
Lectures/Class	Questions and discussion	Presenting and discussing research using advanced technology tools		2	fourteenth
The material given	exam	exam	Second month exam	2	fifteenth
11- Course evaluation					
like student In it The assigned Tasks according to on 100 from Degree distribution And the reports and liberation and monthly oral Daily and exams Daily Preparation .etc ...					
.The annual grade for the course, if it is theoretical, is 40 points					Student's name'
15 degrees	15 degrees	degrees 10	degrees 10		
Second month exam	First month exam	Duties and activities assigned	Daily exams		
degrees 100	degrees 50	degrees 50	degrees 50	Student's name'	
Final grade	Final exam grade	Annual effort grade			
12- Learning and teaching resources					
New sources concerning scientific research methodology			Required textbooks (methodology, if applicable)		
Scientific Research —Mehdi Zweif Methodology Scientific Research —Fawzi Gharaibeh Methods Scientific —Rahman Badawi -Abd al			(Main references (sources		

Research Methods Scientific Research —Mohammed Obaidat Methodology Scientific Research —Issawi -Jamal Al Methodology Towards Quality and Excellence	
Various references	Recommended supporting books and references (scientific journals, (.reports, etc
nothing	Electronic references, websites

Course Name -1

standard economy					
Course code -2					
ECO-5-807					
3- Semester/Year					
Course System / Course Two					
4- Date this description was prepared					
2025/10/1					
5- Available forms of attendance					
My presence					
6- (Number of study hours (total) / Number of units (total					
					hours 45
7- Name of the course coordinator (if there is more than one, please mention it					
:Dr. Adel Salam Kashkool's email address is Akashkool@uowasit.edu.iq					
8- Course objectives					
					Course objectives
9- Teaching and learning strategies					
					Strategies
10- Course structure					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
	The proactive method involves asking questions, discussion Reports	other Econometrics and quantitative disciplines		3	the first

	The proactive method involves asking questions. Discussion Reports	Types of data and methods of obtaining it from official local and international websites, and the most important statistical methods for measuring viewership increase		3	the second
	The proactive method involves asking questions. Discussion Reports	Describing and formulating the standard model according to the data of the case under study, while reviewing the most important description errors and their consequences on the accuracy of the estimation.		3	the third
	The proactive method involves asking questions. Discussion Reports	Key assumptions for estimating the random error limit, including derivation methods, mathematical proof, and prediction statistical		3	Fourth
	Preventive method	Simple linear regression and methods of parameter estimation		3	Fifth

	Asking question s discussio n Reports	Covariance matrix and covariance		3	Sixth
	The proactiv e method involves asking question .s discussio n Reports	Trace Significance Test (level-at the micro)T		3	Seventh
	The proactiv e method involves asking question .s discussio n Reports	Model significance test (at the macro level)F		3	Eighth
		First exam		3	Ninth
	The proactiv e method	ANOVAtable		3	tenth

	involves asking questions discussion Reports				
	The proactive method involves asking questions discussion Reports	Estimating the parameters of nonlinear regression		3	Eleven
	The proactive method involves asking questions discussion Reports	Evaluating the parameters of the assessment and their conformity to economic reality, and interpreting them in accordance with the logic of economic theory		3	twelfth
	The proactive method involves asking questions	matrix and Covariance covariance		3	thirteenth

	discussions Reports				
	The proactive method involves asking questions discussions Reports	Pearson simple linear correlation coefficient		3	fourteenth
		Second exam		3	fifteenth

11- evaluation Course

like student In it The assigned Tasks according to on 100 from Degree distribution .etc ... And the reports and liberation and monthly oral Daily and exams Daily Preparation

.is 40 points ,The annual grade for the course, if it is theoretical

degrees 10	degrees 10	degrees 10	degrees 10	Student s name'
Second month exam	First month exam	Duties and activities assigned	Daily exams	

degrees 100	degrees 50	degrees 50	Student s name'
Final grade	Final exam grade	Annual effort grade	

12- and teaching resources Learning

Econometrics, Prof. Dr. Hussein Bakheet, Dr. Sahar Fathallah	Required textbooks (methodology, if applicable)
Econometrics, Dr. Talib Najm	(Main references (sources

**Principles of Econometrics: Theory and
Application, by Professor Adel Abdel Ghani
Mahboub**

Basic Econometrics (Damodar N.Gujarati)

نموذج وصف مقرر الدراسات العليا/ دكتوراه اقتصاد

Course Name .1

Economic thought					
Course Code .2					
ECO-5-809					
Term/Year .3					
Course System / Second Course 2025/2026					
Date this description was prepared .1					
2026/2/1					
Available forms of attendance .2					
My presence					
(units (total Number of study hours (total) / Number of .3					
hours / 45 units 3					
(Name of the course coordinator (if there is more than one, please mention it .4					
asalman@uowasit.edu.iq :Amil-Prof. Dr. Ahmed Abdullah Salman Al					
Course objectives .5					
					objectives Course
Teaching and learning strategies .6					
Intellectual dialogue, presentation of opinions, discussion, and prior knowledge by students from multiple references, and discussion of them within the hall, are .student seminars					Strategies
Course structure .7					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
	General concepts Definition By three Adults	General concepts		3	the first
	Rules Basic principles Classical thought	The Year of the Smithian – Prophecy and the Challenges Book of Smith The Brilliant – and the Age of Enlightenment Smith and mercantilism – Smith's true source of wealth – revealed		3	the second
	Classical thought Birth in Adam Smith and Pros s The ideas in book the wealth of nations The invisible hand -well-Wealth a-being economic	The life and development of – Adam Smith Adam Smith's crown jewel – and its three elements The Invisible Hand: Reform – and Philosophy The basic theory of welfare – economics: Smith, selfishness, and greed Smith's problem versus – private interest		3	the third

	freedom capitalism and the Poor e intervention The essence of the classical model r the economy	Monopoly and the market – system Great optimism –			
	Scientific background Adam Smith philosophical roots	Aristotle and Plato – Protestants and Catholics – Spanish teachers – Bernard Mandeville and the – Tale of the Bees Matsko and Good Trade – Jacques –Contalon –Kenay – David –Cotdale –Turgot Benjamin –Hume Franklin		3	Fourth
	From Adam Smith to the rise and fall of the economy cClassi	–Explanatory Introduction – (French) Adam Smith Baptiste Say's critique of -Jean – labor theory and classical law The classical model and – gloomy science Comparing water and – diamonds Pessimism in David Ricardo, – Malthus, and John Stuart Mill		3	Fifth
	Marx leads a revolution On capitalism review Curriculum Marxist criticisms irected to him And what at remains of his approach	Marx and Communism – Max creates extreme – prejudice Marx's contributions to – economics Marx and his internal – contradictions Max and his personal life – The most prominent results – (for Max (Capital Marx and his exploitative – model of capitalism Criticisms directed at Karl – Marx and his ideas		3	Sixth
	om Karl Marx he treasure of the beginning The age of economics Scientific	The marginal revolution and – its pioneers marginal The meaning of the – revolution, Bavark's illusion, and the refutation of Max's .arguments Alfred Marshall and – Cambridge School Marshall's achievements and – the geniuses of European economics		3	Seventh

		First month exam •		3	Eighth
	om Karl Marx Keynes To (Economics) nd discussions (and theories)	Criticism and discussion of the – neoclassical model (Veblen (and Max Weber The mystery of money – –Fischer and his theory) –Austrian economists Wicksell and the natural rate (of interest		3	Ninth
	ohn Maynard Keynes Capitalism is facing Its greatest challenges	The Beginnings of the Great – Depression and Analysis of the Causes Keynesian revolution to save – capitalism Keynes' predictions and ideas – his famous book (The – General Theory of Interest and ,Employment Money) 1936 Keynes's disdain for Karl – Marx and Marxism His criticism of the invisible – hand and Adam Smith		3	tenth
	continuity Keynesian analysis and its criticisms	Keynes attacks monetarism – term -and Keynesian long .thinking Capitalism is inherently – unstable. What is responsible for this instability? Capitalism .and unstable inputs The structure of savings – theory and the importance of consumption		3	Eleven
	Keynesian thought s mechanisms and points The sformation in science The economy during ntieth century The most important criticisms ave of thought Keynesian	policy Active fiscal – Preference for employment – over monetary inflation Keynesian multiplier – Keynesian assumptions about – the stability of capitalism A group of thinkers and the – development of their ideas during the twentieth century Samuel Wilson and his – nesian influence on Key thought, comparing saving and the contradiction of Isaac Smith A critique of Keynesian – thought The Return of Sy's Law –		3	twelfth
	Did Adam win Smith on x and Keynes d the return to	Summary of a dialogue between thinkers The emergence of Milton – hero-Friedman as an anti		3	thirteen th

	The back	Explanation of the Great Depression from a monetarist perspective – The Quantity Theory of Money – the Friedman confronts the multiplier and the Phillips curve – Overthrowing Marxist thought – Ideas for the return and triumph of Adam Smith's ideas – Returning from a gloomy science to prosperity –			
	Scientific comparison between mic economic thought The brand presented it Muhammad Sadr-Baqir al	scientific comparison A – between Islamic economics and capitalism A scientific comparison – between Islamic and socialist economics		3	fourteenth
		The exam		3	fifteenth
Course evaluation					
The grade out of 100 is distributed according to the tasks assigned to the student, such .as daily preparation, daily, oral, monthly, and written exams, reports, etc .theoretical, is 50 points The annual grade for the course, if it is					
degrees 20	degrees 20	degrees5	degrees5	Student's name'	
Second month exam	First month exam	Duties and activities assigned	Daily exams		

degrees 100 grade Final	degrees 50 Final exam grade	degrees 50 Annual effort grade	Student s name'
Learning and teaching resources .8			
/		(Required textbooks (methodology, if applicable (Main references (sources	
Big Three in Economics (Mark Scowsin, Adam Smith, Karl - 1 (Marx, John Maynard Keynes -Present A History of Economic Thought: Past Reflects -2 Kenneth Galbraith: Translated by Ahmed Fouad Sadr-Our Economy / Allamah Muhammad Baqir al -3			
/		Recommended supporting books and references (scientific journals, (.reports, etc	
/		Electronic references, websites	

نموذج وصف مقرر الدراسات العليا / دكتوراه اقتصاد

Course Name .1	
(Economic Development (PhD	
Course Code .2	
ECO-5-810	
Term/Year .3	
Course System / Second Course 2025/2026	
Date this description was prepared .1	
2026/2/1	
Available forms of attendance .2	
Attendance sheet	
(Number of study hours (total) / Number of units (total .3	
hours 45	
(Name of the course coordinator (if there is more than one, please mention it .4	
Name: Prof. Dr. Saleh Mahdi Sahi	
Course objectives .5	
development issues at the level of depth-The course aims to study in .theories, models, policies and strategies	Course Objectives
Teaching and learning strategies .6	
Measuring the extent of students' understanding of the -1 .lecture topic through the surprise quiz technique scientific papers using a feedback prepared-Discussing pre -2 .method depth and closely related view of the -Presenting an in -3	Strategies

.lecture topic by the course instructor					
Course structure .7					
Evaluation Method	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		The perspective of the underdevelopment gap		3	first the
		Economic development indicators		3	the second
		Economic growth models		3	the third
		Development financing policies		3	Fourth
		multidimensional poverty crisis		3	Fifth
		development Economic strategy		3	Sixth
		First test		3	Seventh
		theory of structural changes		3	Eighth
		Green economic development		3	Ninth
		internal growth theory		3	tenth
		The dynamics of the circular economy		3	Eleven
		Theory of Innovative Growth		3	twelfth
		Growth poles theory		3	thirteenth
		The debate surrounding alternative development		3	fourteenth
		Second test		3	fifteenth
Course evaluation .8					
The grade out of 100 is distributed according to the tasks assigned to the student, such as .preparation, daily, oral, monthly, and written exams, reports, etc daily					
.points50 The annual grade for the course, if it is theoretical, is					Student's name
degrees 20		degrees20	degrees 5	marks 5	
Second month exam		First month exam	Duties and activities assigned	Daily exams	

نموذج وصف مقرر الدراسات العليا/ دكتوراه اقتصاد

Course Name .1			
Macroeconomics			
Course Code .2			
	Final exam grade	Annual effort grade	Student's name
Learning and teaching resources .9			
Primary Studies Library		Required textbooks (methodology, if applicable)	
Graduate Studies Library		(sources) Main references	
Reports of international economic organizations		Recommended supporting books and references (scientific journals, reports, .etc)	
Digital platforms for international economic organizations		Electronic references, websites	

ECO- 5-811					
semester .3					
Second Course 2025/2026 / Course System					
Available attendance forms .4					
My presence					
(total) Number of units / (total) Number of study hours .5					
45 units 3 / Hours					
Professor Dr. Hussein Shanawa Majeed : Name					
hshanawa@uowasit.edu.iq : Email					
Objectives Course6.					
Study objectives	To delve into understanding the nature of macroeconomics through economic theories according to the latest economic schools, as well as explaining the effects of economic policies and their impact on economic . equilibrium				
learning strategies Teaching and .7					
Strategies	The lectures will be delivered in person, with the use of some electronic presentation aids and illustrative forms of graphs and drawings that . express the nature of economic phenomena				
Course structure .8					
Evalu ation Metho d	Learning method	Name of the required unit	Required learning outcomes	hours	Week
	The rhetorical method involves asking .questions discussion Reports	modelis-lm		3	the first
		Friedman School		3	the second
		School Rational Expectations		3	the third
		side economics school-Supply		3	Fourth
		modelIS-MP-PC		3	Fifth
		Fiscal policy and its economic effects		3	Sixth
		First month exam		3	Seventh
		Monetary policy		3	Eighth
		Channels for transmitting the effects of monetary policy		3	ninth
		Taylor's base		3	tenth
		Exchange rates, interest rates, and forecasts		3	eleventh

		Laver and Phillips Curve		3	twelfth
		Inflation, unemployment, and stabilization policies		3	thirteenth
		discussions		3	fourteenth
		exam Second month		3	fifteenth

Course Evaluation .9

according to the tasks assigned to the student, such as 100 The grade is distributed out of .etc ,daily preparation, daily oral and written exams, reports

.points 50 The annual grade for the course, if it is theoretical, is				
degrees 20	degrees 20	degrees 5	degrees 5	
Second month exam	First month exam	Duties and activities assigned to him	Daily exams	

degrees 100	degrees 50	degrees 50	Student's name
Final grade	Final exam grade	Annual pursuit grade	

Learning and teaching resources .10

Primary Studies Library	methodology, if) Required textbooks (applicable
Graduate Studies Library	(sources) Main references
international economic Reports of organizations	Recommended supporting books and (... ,scientific journals, reports) references
Digital platforms for international economic organizations	Electronic references, websites

نموذج وصف المقرر

Course Name 1					
agricultural economy					
Course code -4					
ECO- 5-812					
Semester/Year -5					
System / Course Two Course					
Date this description was prepared -6					
2026-2025					
Available forms of attendance -7					
Attendance sheet					
(Number of study hours (total) / Number of units (total -8					
hours 45					
(mention it Name of the course coordinator (if there is more than one, please -9					
Name: Anwar Mohsen Sakab					
Course objectives -10					
Introducing the student to the concepts of agricultural economics • Analysis of agricultural production and markets • Understanding agricultural policies • the agricultural sector The use of economic tools in •					Course Objectives
Teaching and learning strategies -11					
Theoretical lectures • Scientific discussions • Case studies • Practical applications •					Strategies
Course structure -12					
Evaluation Method n	Learning method	Name of required unit	Required learning outcomes	Hours	Week
		of and importance The concept agricultural economics agricultural Characteristics of the sector		3	the first
		Branches of agricultural economics and their functions		3	the second
		Study of agricultural trade and in agricultural international trade products		3	the third
		Analysis of agricultural price policies		3	Fourth
		Production theories and		3	Fifth

		agricultural production functions			
		Study of the demand for agricultural products		3	Sixth
		First month exam		3	Seventh
		concept of agricultural The policies and trends in improving agricultural policy		3	Eighth
		Current tasks of agricultural policy		3	Ninth
		Reasons for the failure of the agricultural commodities market and factors leading to state intervention		3	tenth
		Government intervention in agricultural pricing policies		3	Eleven
		Agricultural economic reform and structural adjustment		3	twelfth
		Applied problems in agricultural products Virtual water trade -1 watermark -2		3	thirteenth
		Analysis Agricultural Policy Matrix Goals and indicators International experiences of agricultural exporting countries and their contribution to GDP		3	fourteenth
		Second month exam		3	fifteenth

Course evaluation -13

the student, such The grade out of 100 is distributed according to the tasks assigned to .as daily preparation, daily, oral, monthly, and written exams, reports, etc

.points50 The annual grade for the course, if it is theoretical, is				Student's name
degrees15	degrees15	degrees5	degrees5	
Second month exam	First month exam	activities Duties and assigned	Daily exams	
degrees100	degrees60		degrees40	Student's

Final grade	Final exam grade	Annual effort grade	name
Learning and teaching resources -14			
-Prof. Dr. Salem Tawfiq Al – Food Security Policies -1 Najafi, 2010 Agricultural Policy. Dr. Abdullah Ali Mudhi, 2018 -2		Required textbooks (methodology, if applicable)	
• experience in supporting agricultural 'Countries • prices. Dr. Gamal Siam, 2010 Unpublished lectures in agricultural economics by Dr. • Anwar Mohsen Sakab		(Main references (sources Recommended supporting books and (.references (scientific journals, reports, etc	
		Electronic references, websites	

Course Description Form \ Phd. in Economics

Name Course .1					
Academic skills level 3					
Course Code .2					
ECO-5-8013					
Semester/year .3					
2026/2025 Second course only /system Course					
Description Preparation Date: .4					
2026/2/1					
Available attendance forms .5					
By presence					
(total(/ number of units)total) Number of study hours .6					
1 unit / 2 hours weekly					
Course administrator's name (mention all, if more than one name) .7					
Prof.Faris Kadhim Al-Atabi email: falattabi@uowasit.edu.iq					
Course objectives .8					
Course Objectives		This course is taught to enable the students to use English in their academic fields of study and how to read and write in English			
strategies Teaching and learning .9					
Strategy		Using presentations and discussion then reading and writing			
structure Course.10					
Evaluation n method	Learning method	Unit or subject name	Required learning outcomes	H ours	the week
Read, write, do drills	Communicative method	Unit 1 Education and learning	Skimming Scanning of reading	2	first
	Communicative method	Unit 1 Education and learning	Parts of speech	2	second
	Communicative method	Unit 1 Education and learning	Writing about education system	2	third
	Communicative method	Unit 1 Education and learning	Punctuation, spelling, and grammar	2	fourth
	Communicative method	Unit 2 innovation in health and medicine	Using question words	2	Fifth
	Communicative method	Unit 2 innovation in health and medicine	Synonyms and passive voice	2	Sixth
	Communicative method	Unit 2 innovation in health and medicine	Writing about vaccination and the prevention of diseases, diet and health, and common illness	2	Seventh
	Communicative method	Unit 3 urban planning		2	Eighth

	Communicative method	Unit 3 urban planning	Some English tenses And prefixes	2	Ninth
	Communicative method	Unit 3 urban planning	Using sequence words	2	tenth
	Communicative method	Unit 4 water, food and energy	Adjective + noun Verb + noun	2	eleventh
	Communicative method	Unit 4 water, food and energy	Writing about two topics	2	12th
	Communicative method	Unit 4 water, food and energy	Compound adjectives	2	Thirteenth
	Communicative method	Unit 5 free trade and fair trade	Adjectives and adverbs	2	fourteenth
	Communicative method	Unit 5 free trade and fair trade	Writing about consumerism	2	Fifteenth

evaluation Course.11

Assignments, daily exams, mid-term exam and final course exam

and teaching resources Learning.12

Required textbooks (curricular books, if any)	Academic Skills level 3
Main references (sources)	Academic Skills level 3
Recommended books and references (scientific journals, reports...)	Student-based assignments
Electronic References, Websites	Nothing