

**Ministry of Higher Education and Scientific
Research
Scientific supervision and evaluation device
Department of Quality Assurance and
Academic Accreditation
Accreditation Department**



Academic program and course description guide

2024

Introduction:

organized The educational program is considered a coordinated and procedures and experiences organized package of academic courses that includes in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor enough internal or external audit market. It is reviewed and evaluated annually thr .procedures and programs such as the external examiner program

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are king to acquire based on the objectives of the academic program. The wor importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under .of the scientific committees in the scientific departments the supervision

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the educational system in Iraq, which included a description latest developments in the of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book On 5/3/2023 with regard to programs that .906of the Department of Studies 3/2 .adopt the Bologna Process as a basis for their work

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational .rocessp

Concepts and terminology :

Description of the academic program :

The description of the academic program provides a brief summary of its vision, mission, and goals, including an accurate description of the targeted learning outcomes according to specific learning strategies

Course description :

summary of the most important characteristics of the course Provides a necessary and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the available learning opportunities. It is derived from the program description

Program Vision :

An ambitious picture for the future of the academic program to be a developed, inspiring, motivating, realistic and applicable programme

Program message :

also explains the objectives and activities necessary to achieve them, and It briefly identifies the program's development paths and directions

Program objectives :

These are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable

Curriculum structure :

All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units

that the A consistent set of knowledge, skills, and values **:Learning outcomes** student has acquired after the successful completion of the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives

Teaching and learning strategies :

They are the strategies used by the faculty member to develop the student's and they are plans that are followed to reach the learning ,and learning teaching extracurricular activities to achieve the goals. That is, it describes all curricular and .learning outcomes of the programme

form Academic program description

.University name: Wasit

.College/Institute: College of Arts

Scientific Department: Department of Sociology

in Name of the academic or professional program: Bachelor's program
sociology

Name of final degree: Bachelor's in Sociology

.Academic system: annual

. 4 202/2/2 :the description preparing Date of

2024/11/2 :the file filling of Date

Prof.Dr.Waleed Abed Jebur Al-Khafaji
Associate Dean for Academic Affairs
and Postgraduates

the signature :

Name of Department Head: Prof.

Dr. Jamil Mohsen Mansour

the date :

الأستاذ الدكتور
جamil المهنسي منصور
رئيس قسم علم الاجتماع

the signature:

Name of Department Head: Prof.

Dr. Jamil Mohsen Mansour

the date:

Check the file before

Division of Quality Assurance and University Performance

of the Director of the Quality Assurance and University Name

Performance Division: Prof. Marwa Abd Fahd

Date 2/24/2024

the signature

Authentication of the Dean

Prof.Saad Dahis Naser
(chD)

Dean of the college of Arts

Marwa
د. مروة عبد فهد
شعبة ضمان الجودة
٢٠٢٤/١١/٢٤

1. See the program

- line Achieving the goals of university education and scientific excellence in with the directions of the Iraqi state, as well as studying human societies from a scientific perspective that helps students confirm their identity and understand their society by taking into account the standards of quality, .y in the undergraduate and postgraduate stages understanding and master

2. Program message

- Preparing qualified specialists in the field of sociology, social service, and anthropology and providing them with modern knowledge, skills, and information skills, teamwork, scientific professional experience represented in research, and communication, and employing them in the field of sociology, .social service, and anthropology
- Providing the scientific base that achieves a conscious understanding of offering courses or conducting studies in society's issues and problems by various social life journals such as cultural sociology, economic sociology, religious sociology, criminal sociology, human development, social policy, derly and management of social institutions, and social welfare. The el people with special needs, and various types of anthropology, political, .medical, urban, globalization anthropology... and other fields of knowledge

3. Program Goals

- social ,Providing the community with social workers in the fields of (sociology service, anthropology) in order to contribute to development processes and .advance the reality of society
- Preparing social researchers to work in state institutions, engage in the labor ls by offering market, and develop their scientific research methods and skill

training programs for all branches of sociology that will contribute to the
.process of building and developing society

- Providing sociology departments in all Iraqi universities and in some
branches of sociology with scientific specializations related to the various b
.scientific expertise and specialized teaching competencies
- Interacting with Iraqi, Arab, and international universities and scientific
research centers by seeking the assistance of visiting professors and
ng scientific conferences, as well as helping to provide participating or attendi
the necessary advice and expertise to improve the work of state facilities
related to the specialty of sociology and its various branches, to contribute to
negative social phenomena that finding effective solutions to problems or
. appear in the society
- Keeping up with the requirements of academic accreditation by scientific and
international institutions in terms of developing the contents of courses in the
tion sources and laboratories, and field of social sciences, providing informa
promoting scientific research, as well as scientifically qualifying students
.according to the requirements of the community and labor market needs
- Contributing to enhancing cultural awareness among community members.
s is done by participating in conferences, scientific seminars, and Thi
discussion panels held by academic institutions or other state institutions, as
well as civil society organizations related to the interests of sociology in its
.various branches
- on is positive interaction according to a thoughtful scientific vision Cooperati
that is consistent with the vision of the Ministry of Higher Education and
Scientific Research and the research and study centers between all
holding seminars, conferences community institutions through training and
and joint events to strengthen scientific ties with them and contribute to the
.comprehensive development process
- Qualifying and preparing graduates to work in the Ministries of Labor, Social
Health, Interior, Justice, Higher Education .Affairs, Education, and Culture

and Scientific Research, Youth, Sports, Human Rights, Social Research Centres, Strategy and Folk Heritage, Media Institutions, Civil Society .Organizations, and Independent Bodies of Various Names

- pace with the theoretical side and the field side in Working to keep specialized studies in sociology, social service, and anthropology by conducting field research and studies and organizing seminars, conferences, process in Iraq and and scientific workshops on the path of the development .the world and the consequences of social and cultural change

4. Program accreditation

?Does the program have program accreditation? From which side

Yes, Wasit University, Faculty of Arts

5. Other external influences

?for the program Is there a sponsor

Yes, the Ministry of Higher Education and Scientific Research

6. Program structure

* comments	percentage	Study unit	Number of courses	Program structure
	6%	4	2	Enterprise requirements
	12%	8	4	College requirements
The course is basic	82%	68	28	Department requirements
–	–	–	–	summer training
–	–	–	–	Other

.Notes may include whether the course is core or elective *

7. Program description

Credit hours	Name of the course	Course or course	Year/level
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practical / Theoretical		or course	code	
	3	Introduction to sociology	SO1SIS01	First year
	3	Introduction to social service	SO1SIS02	
	3	Introduction to anthropology	SO1SIS03	
	1	English	SO1SCE04	
	1	Human rights and democracy	SO1SHR05	
	2	psychology	SO1SIP06	
1	-	Calculators	SO1SCP07	
	1	Arabic	SO1SAL08	
	2	philosophy	SO1SPH09	
	3	Social Psychology	SO1S2PS10	Second Year
	3	Social research methods	SO1S2RM11	
	3	Social problems	SO1S2SP12	
	2	Rural and urban sociology	SO1S2RS13	
	2	Economic sociology	SO1S2ES14	
	2	Educational sociology	SO1S2ED15	
	2	Social anthropology	SO1S2SA16	
	2	Iraqi society	SO1S2IQ17	
	2	texts English	SO1S2ET18	
	1	Baath Party crimes		
	3	Contemporary social thought	SO1S3ST19	Third Year
	3	Social statistics	SO1S3SS20	
	2	criminology	SO1S3CY21	
	3) Social changeE (SO1S3SC22	
	2	Sociology of women	SO1S3W23	
	3	Cultural sociology	SO1S3CS24	
	2	Family sociology	SO1S3SF25	
	2	Research design	SO1S3RD26	

	2	Sociology of population	SO1S3DM27	
-	3	and Planning development	SO1S4PD28	the fourth year
-	3	Social theories	SO1S5TH29	
-	2	Sociology of crises	SO1S6SC30	
-	3	Political Sociology	SO1S7PS31	
-	2	Legal sociology	SO1S8SL32	
-	2	Sociology of religion	SO1S9SR33	
-	2	Sociology of organization	SO1S10SO34	
2	-	Graduation Project	SO1S11GR35	

8. Expected learning outcomes of the programme

Knowledge

- 1- Providing students with a set of milestones on the path to scientific research
- 2- Developing critical thinking to understand circumstances surrounding the the phenomenon or problem studied
- 3- Freeing the student from the complex of fear of writing research resulting from previous experiences or later .expectations
- 4- Familiarizing the student with the most analyzing, ,important steps in identifying and addressing social problems and phenomena
- 5- The possibility of teaching and disseminating scientific expertise in the subject of methodology
- 6- Providing the student with intellectual templates that enable him to employ experiences

Setting cognitive goals
...through

Skills

- 1- Training students on academic program indicators
- 2- Developing students' initiative and scientific ambition
- 3- Getting rid of the shackles of prejudices and

Determine the skills objectives of the course
through

personal impressions 4- lem or Developing a sense of the prob phenomenon being investigated and developing the values of scientific honesty 5- The possibility of creativity and skill in building new and original knowledge	
Value	
<ul style="list-style-type: none"> • By asking questions and evaluating students according to their answers • Feedback from students • How they present research and reports • Extracurricular participation, field visits, and community engagement learning 	Organization and objectivity in supporting positive trends about Iraqi society

9. Teaching and learning strategies

- 1- .Giving lectures
- 2- Approval of explanation and clarification
- 3- Assigning students to worksheets related to some topics
- 4- . Assigning students to prepare a report
- 5- Various discussion sessions
- 6- Extracurricular activities
- 7- volunteer work

10. Evaluation methods

- 1- .exams and daily attendance Oral
- 2- .Daily written tests
- 3- .Monthly tests
- 4- .Extracurricular activities
- 5- exams Final

11. education institution

Faculty members

Preparing the teaching staff	Special requirements/skills (if	Specialization	:Scientific rank
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		(any)				
lecturer	angel			private	general	
	*			Anthropology	Sociology	.Mr. Dr Jamil Mohsen Aboudi-Mansour Al
	*			Sociology	meeting	Mr. Dr. Walid Abdul Jabr Al Khafaji
	*			A social service	Sociology	.A.M.D Sada -Nizar Abdel Nassar-Al
	*			Environmental geography	General geography	Prof. Dr. Muhammad Saadi-Hamid Al
	*			old history	date	.M Uday Ahmed Abdul Shammari-Razzaq Al
	*			Sociology	Sociology	.M.D Ahmed Yassin Ahmed
	*			Financial and monetary policy	Economic sciences	.A.M.D The life of Juma Muhammad Hussein
	*			Contemporary Hebrew Literature	Philosophy of the Hebrew language	-M.D. Raad Hassan Ali Al Atabi
	*			Geography of cities	General geography	.M.D In the name of -Kazem Abbas Al Shammari
	*			Population geography	Human geography	.M.D Dina Younis Raja Kanani-Mahawish Al
	*			Sociology of religion	Sociology	M.D. Hala Ali Abbas
	*			Sociology	Sociology	Sabreen Muhammad .M Radhiu Fahd
	*			Educational sociology	Sociology	Rana Hikmat .Mother Bayati-Abbas Ali Al
	*			social A service	Sociology	M.D. Noura Nouri Abdel Aoun
	*			Sociology	Sociology	M.D. Lubna Namir Abdel
	*			Development sociology	Sociology	A.M.D. Ahmed Thamer Khayoun
	*			language	Arabic Language	M.D. Abeer Nehme Faraj
	*			fighting arts	Physical education and sports sciences	MD Walid Abdel Mani
*				Social change	Sociology	M.D. Ahmed Khudair Hussein
*				Sociology	Sociology	M.D. Mustafa Youssef Karim

Professional development

Orienting new faculty members

By providing them with teaching skills through courses on teaching methods and the basics of

teaching and learning, as well as regular meetings with them, and benefiting from the
es, and engaging experiences of the previous teaching staff in developing the skills of new on
.them in workshops, seminars, and various development courses

Professional development for faculty members

Focusing on development and training courses for the teaching staff, modern teaching methods,
artificial intelligence and technological progress, emphasizing methods of education through
research that constitutes a target for the labor market, developing scientific curricula and their
continuous updating, access to the latest studies and scientific sources for various
zations, and encouraging involvement in research groups inside and outside the speciali
.university

12. Acceptance standard

.According to central controls

13. The most important sources of information about the program

as well as supporting sources ,The main sources in sociology and anthropology
.and scientific research in this regard

14. Program development plan

- .Familiarity with everything new in the field of learning and teaching strategies
- scientific Periodic review of scientific research and studies published in
.journals
- Comparing the course with the courses of scientific departments in other
.universities
- .Benefiting from student questionnaires
- .Benefit from alumni questionnaires for previous years –
- .employers of department graduates Benefiting from questionnaires from –

Program skills chart

Learning outcomes required from the programme															
Value				Skills				Knowledge				Essential or optional ?	Course Name	Course Code	Year/level
C4	C3	C2	C1	B4	B3	B2	1 B	A4	A3	A2	A1				
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Introduction to sociology	SO1SIS01	First year
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Introduction to social service	SO1SIS02	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Introduction to anthropology	SO1SIS03	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	English	SO1SCE04	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	rights Human democracy and	SO1SHR05	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	psychology	SO1SIP06	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Calculators	SO1SCP07	

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Arabic	SO1SAL08	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	philosophy	SO1SPH09	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social Psychology	SO1S2PS10	Second Year
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social research methods	SO1S2RM11	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social problems	SO1S2SP12	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Rural and urban sociology	SO1S2RS13	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Economic sociology	SO1S2ES14	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Educational sociology	SO1S2ED15	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social anthropology	SO1S2SA16	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Iraqi society	SO1S2IQ17	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	English texts	SO1S2ET18	

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Baath Party crimes		
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Contemporary social thought	SO1S3ST19	Third Year
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social statistics	SO1S3SS20	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	criminology	SO1S3CY21	
*	*	*	*	*	*	*	*	*	*	*	*	Basic) Social change E (SO1S3SC22	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of women	SO1S3W23	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Cultural sociology	SO1S3CS24	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Family sociology	SO1S3SF25	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Research design	SO1S3RD26	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of population	SO1S3DM27	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Planning and development	SO1S4PD28	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Social theories	SO1S5TH29	the fourth year

*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of crises	SO1S6SC30	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Political Sociology	SO1S7PS31	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Legal sociology	SO1S8SL32	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of religion	SO1S9SR33	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Sociology of organization	SO1S10SO34	
*	*	*	*	*	*	*	*	*	*	*	*	Basic	Graduation Project	SO1S11GR35	

- corresponding to the individual learning outcomes from the program being assessed Please check the boxes

(1-1) Course description form

1. /Course Name					
Introduction to sociology					
2. ./Course Code					
So1siso1					
3. /semester/year					
2024/2023					
4. /Date this description was prepared					
.2024/13/3					
5. /Available forms of attendance					
.Official (regular) working hours					
6. Number of study hours/number of units					
90hours / 180 units					
7. Name of the course administrator					
Name: M.D. Ahmed Yassin Ahmed					
8. objectives Course					
•	<ul style="list-style-type: none"> • Linking academic content to reality • .Understanding different social phenomena and systems • Developing proposed solutions to social problems • Introducing social phenomena, social systems, and social processes. The ! .to other sciences and its fields relationship of sociology • . For students to become familiar with the concept and objectives of sociology 				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discuss	The concept of general sociology	The concept of general sociology	3	
Written tests	Delivering discuss	Sociological interests	Sociological interests	3	
Written tests	Delivering discuss	Fields of study in sociology	Fields of study in sociology	3	
Written tests	Delivering discuss	The relationship of	The relationship of	3	

		general sociology to other sciences	general sociology to other sciences		
Written tests	Delivering discuss	The scientific method and its use	The scientific method and its use	3	
Written tests	Delivering discuss	prominent The most of pioneers sociology	prominent The most of pioneers sociology	3	
Written tests	Delivering discuss	The most prominent founding pioneers of sociology	The most prominent founding pioneers of sociology	3	
Written tests	discussion Deliver	Social groups and their forms	Social groups and their forms	3	
Written tests	Delivering discuss	Social systems	Social systems	3	
Written tests	Delivering discuss	Social problems	Social problems	3	
Written tests	Delivering discuss	Social interaction	Social interaction	3	
Written tests	Delivering discuss	The art of writing university reports	of writing The art university reports	3	
Written tests	Delivering discuss	Social relations	Social relations	3	1.
Written tests	Delivering discuss	Social theories	Social theories	3	2.
Written tests	Delivering discuss	First month test	First month test	3	3.
Written tests	Delivering discuss	The concept of socialization	The concept of socialization	3	4.
Written tests	Delivering discuss	civilization The concept of and the components of civilization	The concept of civilization and the components of civilization	3	5.
Written tests	Delivering discuss	The concept and nature of social change	The concept and nature of social change	3	6.
Written tests	Delivering discuss	of social The concept institutions	The concept of social institutions	3	7.
Written tests	Delivering discuss	Family and political institutions	Family and political institutions	3	8.
Written tests	Delivering discuss	Economic and educational	Economic and	3	9.

		institutions	educational institutions		
Written tests	Delivering discuss	Social class	Social class	3	10.
Written tests	Delivering discuss	Family and its types	Family and its types	3	11.
Written tests	Delivering discuss	Marriage and its types	Marriage and its types	3	12.
Written tests	Delivering discuss	Kinship	Kinship	3	13.
Written tests	Delivering discuss	Social risks environmental, health,) (cultural	Social risks environmental,) (health, cultural	3	14.
Written tests	Delivering discuss	Technology and modern challenges	Technology and modern challenges	3	15.
Written tests	Delivering discuss	Social fragility	Social fragility	3	16.
Written tests	Delivering discuss	Social control, concept and types	Social control, concept and types	3	17.
Written tests	Delivering discuss		a test		18.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
 exam: Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly marks 15
 (Final exam (written): (60 marks
 .(Final grade: (100 marks

12. Learning and teaching resources

	(Required textbooks (methodology, if any
,Dr. Abdel Latif Abdel Hamid Dr. Hague Sociology Abdel Hussein, Introduction to	(Main references (sources
Prof. Dr. Abdel Latif Abdel Hamid, Dr. Madiha Kutub –Awni, Introduction to Sociology , Dar Al , for Printing, Baghdad	Recommended supporting books and (....references (scientific journals, reports

<p>Dr. Samir Ibrahim Hassan, Introduction to .Masirah, Amman, 2012–Sociology, Dar Al</p> <p>Dr. Anthony Giddens , Sociology, translated by Sayegh, Arab Organization for –Dr. Fayez Al Translation, 2005</p> <p>Jawahiri, Introduction to –Dr. Muhammad Al Sociology, 2007</p>	
<p>www.document.com</p> <p>- www.wikopedia.org</p> <p>YouTube site for subject teachers</p>	Electronic references, Internet sites

(1-2) Course description form

1. /Course Name	
Introduction to social service	
2. / Code	
The first stage	
3. /year /semester	
.2024/2023	
4. /description was prepared Date this	
.2024/24/2	
5. / attendance Available forms of	
.Official (regular) working hours	
6. Number of study hours/number of units	
90hours per year / 180 units	
7. (than one name is mentioned if more) Name of the course administrator	
Sada-Name: A.M. Dr. Nizar Abdel nalnasar.@uowasit.edu.iq	
8. objectives Course	
•	<ul style="list-style-type: none"> - .Identify the basic concepts and modern texts interpreted to serve the communi - concepts presented Providing the student with the most important perceptions a - .by specialists on various issues - .Obtaining information and ideas from basic sources of social service
9. Teaching and learning strategies	

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, others and					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests of all kinds	Lecture	<ul style="list-style-type: none"> First week The second and defining: week its service, the role its and goals, change social in : week third The care social and four Week : five week Professional social of practice service : week Sixth practicing the in service field medical seventh The the and week the : week eighth in worker social field medical the week ninth The tenth the and : week Professional of components service social and eleventh The : weeks twelfth service Some theories - and thirteenth The : weeks fourteenth applications theoretical 		hours 3 In the week	* 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32
11. Course evaluation					

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 (Final exam (written): (60 marks .(Final grade: (100 marks	
12. Learning and teaching resources	
Dr.. Bassam Muhammad Social Service Method	(Required textbooks (methodology, if any
Dr. Taher Bin Ghalib / Social Service – Articles and Texts	(Main references (sources

(1-3) Course description form

1. /Course Name	
Introduction to anthropology	
2. ./Course Code	
S01SIA03	
3. /semester/year	
First stage .2024/2023	
4. /Date this description was prepared	
.2024/13/3	
5. /Available forms of attendance	
.working hours (Official (regular	
6. Number of study hours/number of units	
90hours per year/180 units	
7. Name of the course administrator (if more than one name is (mentioned	
Name: Prof. Dr. Jamil Mohsen Mansour	
8. objectives Course	
•	<ul style="list-style-type: none"> - Learners know the concept of anthropology - Learn about medical anthropology and its branches - Identify trends in anthropology - Learn about anthropological theories - Learn about the origins of anthropology - Learn about developments in anthropology

	<ul style="list-style-type: none">- her sciencesRecognizing the relationship between anthropology and ot- .Identify contemporary intellectual trends and their most prominent pioneers				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin .and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discuss	Anthropology concept		3	
Written tests	Delivering discuss	The emergence of anthropology		3	
Written tests	Delivering discuss	The relationship of anthropology to other sciences		3	
Written tests	Delivering discuss	The relationship of anthropology to sociology		3	
Written tests	Delivering discuss	The relationship between anthropology and psychology		3	
Written tests	Delivering discuss	relationship of The anthropology to biology		3	
Written tests	Delivering discuss	The first roots of anthropology		3	
Written tests	Delivering discuss	Ibn Khaldun		3	
Written tests	Delivering discuss	Montesquieu		3	
Written tests	Delivering discuss	aux count		3	
Written tests	Delivering discuss	Herbert Spencer		3	
Written tests	Delivering discuss	Branches of anthropology		3	
Written tests	Delivering discuss	Qualitative anthropology		3	19.
Written tests	Delivering discuss	Anthropology of language		3	20.
Written tests	Delivering discuss	Ethnology		3	21.
Written tests	Delivering discuss	Cultural anthropology		3	22.
Written tests	Delivering discuss	Culture development		3	23.
Written tests	Delivering discuss	of culture Characteristics		3	24.
Written tests	Delivering discuss	The role of culture in personality formation		3	25.
Written tests	Delivering discuss	Study of Margaret Mead Wilton		3	26.
Written tests	discussion Deliver	Study by Kardiner and Roth Endedict		3	27.
Written tests	Delivering discuss	Advisory entrance		3	28.
Written tests	Delivering discuss	Evolutionary approach		3	29.
Written tests	Delivering discuss	Career entrance		3	30.
Written tests	Delivering discuss	Structural approach		3	31.
Written tests	Delivering discuss	Cognitive entrance		3	32.
Written tests	Delivering discuss	Environmental entrance		3	33.

Written tests	Delivering discuss	Kinship system		3	34.
Written tests	Delivering discuss	Marriage system		3	35.
Written tests	Delivering discuss	Economic and political system		3	36.
11. Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks daily exams: 2 marks + monthly exam: + Second semester: (twenty marks), daily preparation: 3 marks marks 15 (Final exam (written): (60 marks .(Final grade: (100 marks					
12. Learning and teaching resources					
Dr. Amer Misbah...an introduction to anthropology			(Required textbooks (methodology, if any		
			(sources) Main references		
Dr. Atef Wasfi.. Culture and personality			Recommended supporting books and (...references (scientific journals, reports		
			Electronic references, Internet sites		

(1-4) Course description form

1. /Course Name	English
2. /Course Code	SO1SCE04
3. /semester/year	First stage .2024/2023
4. /Date this description was prepared	.2024/13/3
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	hours per30 year/60 units
7. (if more than one name is mentioned) Name of the course administrator	Name: A.M.D. Lubna Namir Abdel Ghazi
8. objectives Course	

•	<ul style="list-style-type: none"> - Expanding the student's knowledge with a set of English rules related to the .main topics he studies to form a frame of reference for them - student's knowledge of intellectual and scientific products in Enhancing the .other languages - Introducing the student to the basic English rules through which the theoretical .references for sociology are crystallized
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9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	PARTS OF SPEECH	Referred to in the previous axis	1	1.
Oral exams	Delivering discussion	SENTENCES	Referred to in the previous axis	1	2.
Oral exams	Delivering discussion	SIMPLE SENTENCES	Referred to in the previous axis	1	3.
Oral exams	Delivering discussion	COMPOUND SENTENCES	Referred to in the axis previous	1	4.
Oral exams	Delivering discussion	COMPLEX SENTENCES	Referred to in the previous axis	1	5.
Oral exams	Delivering discussion	SPELLING RULES FOR PLURALS	Referred to in the previous axis	1	6.
Oral exams	Delivering discussion	COUNTABLE NOUNS	Referred to in the previous axis	1	7.
Oral exams	Delivering discussion	UNCOUNTABLE NOUNS	Referred to in the previous axis	1	8.
exams Oral	Delivering discussion	DEFINITE ARTICLES	Referred to in the previous axis	1	9.
Oral exams	Delivering discussion	INDEFINITE ARTICLES	Referred to in the previous axis	1	10.
Oral exams	Delivering discussion	PRONOUNS	Referred to in the previous axis	1	11.
Oral exams	Delivering discussion	OBJECT PRONOUNS	Referred to in the previous axis	1	12.

Oral exams	Delivering discussion	REFLEXIVE PRONOUNS	Referred to in the previous axis	1	13.
Oral exams	Delivering discussion	RELATIVE PRONOUNS	Referred to in the previous axis	1	14.
Oral exams	Delivering discussion	MAKING QUESTION	Referred to in the previous axis	1	15.
11. Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks monthly exam: + Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks marks 15 (Final exam (written): (60 marks (Final grade: (100 marks					
12. Learning and teaching resources					
Dr.. Hague Abdul Hussein, Sociological Concepts in English			(Required textbooks (methodology, if any		
Richard T. Schaefer, sociology study guide, 2005.			(Main references (sources		
			Recommended supporting books and (...references (scientific journals, reports		
Wikipedia encyclopedia			Electronic references, Internet sites		

(1-5) Course description form

1. /Course Name
Human rights and democracy
2. /Code Course
SOISCEOC4
3. /semester/year
First stage .2024/2023
4. /Date this description was prepared
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours
6. Number of study hours/number of units
30hours per year/60 units

7. course administrator (if more than one name is Name of the (mentioned					
Name: M. Uday Ahmed Abdel Razzaq Oahmed@ouwasit.edu.iq					
8. objectives Course					
<ul style="list-style-type: none">- Providing the student with a number of concepts and terminology that deal their origin and scientific in terms of , the study of human rights with .definition- Providing the student with an understanding of the concept of human rights- Increasing the student’s awareness of the importance of this field as it is closely related to the individual’s life- confidence in freedom and democracyStrengthening learners’					
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	Human rights concepts	Referred to in the previous axis, each according to its content	2	1.
Written tests	theoretical	Islam Human rights in	Referred to in the previous axis, each according to its content	2	2.
Written tests	Presentation and discussion	in the Human rights medieval and modern eras	Referred to in the previous axis, each according to its content	2	3.
Written tests	theoretical	in thought and Human rights revolutions	Referred to in the previous axis, each according to its content	2	4.
Written tests	theoretical	International recognition of human rights	Referred to in the previous axis, each according to its content	2	5.
Written tests	theoretical	Contemporary regional human rights recognition of	Referred to in the previous axis, each to its content according	2	6.
Written tests	theoretical	-The emergence of non governmental organizations and their role in human rights	Referred to in the previous axis, each according to its content	2	7.
Written tests	Presentation and discussion	The emergence of Arab human rights organizations	Referred to in the previous axis, each according to its content	2	8.

Written tests	theoretical	in Human rights international and regional conventions	Referred to in the previous axis, each according to its content	2	9.
Written tests	theoretical	Universal Declaration of Human Rights	Referred to in the previous axis, each according to its content	2	10.
Written tests	theoretical	The two international covenants on human rights	Referred to in the previous axis, each its content according to	2	11.
tests Written	Presentation and discussion	The conflict between Marxism and liberalism human rights regarding	Referred to in the previous axis, each according to its content	2	12.
Written tests	theoretical	Generations Human Rights	Referred to in the previous axis, each according to its content	2	13.
for written A tests	theoretical	– The role of national non governmental organizations human rights in the field of	Referred to in the previous axis, each according to its content	2	14.
Written tests	theoretical	Parties and election systems	Referred to in the previous axis, each according to its content	2	15.
Written tests	theoretical	Freedom concept and meaning	the Referred to in previous axis, each according to its content	2	16.
Written tests	theoretical	Stages of growth and development of freedom	Referred to in the previous axis, each according to its content	2	17.
Written tests	theoretical	Freedom in the Age and the Middle Ages (Christianity and Islam	in the Referred to previous axis, each according to its content	2	18.
Written tests	theoretical	Types of freedom	Referred to in the previous axis, each according to its content	2	19.
Written tests	Presentation and discussion	Political freedom and its limits in society	Referred to in the previous axis, each according to its content	2	20.
Written tests	Presentation and discussion	Opinions on freedom	Referred to in the previous axis, each according to its content	2	21.
Written tests	theoretical	freedom concepts– Anti	Referred to in the previous axis, each according to its content	2	22.
Written tests	theoretical	Justice and freedom in Islam	Referred to in the previous axis, each according to its content	2	23.
Written tests	theoretical	Democracy is a language and a term	Referred to in the previous axis, each according to its content	2	24.

Written tests	Presentation and discussion	Stages of development of democracy	Referred to in the previous axis, each according to its content	2	25.
Written tests	theoretical	Models in urban democracies	Referred to in the previous axis, each according to its content	2	26.
Written tests	theoretical	Concepts in democracy	Referred to in the previous axis, each according to its content	2	27.
Written tests	theoretical	Democracy between thought and practice	Referred to in the previous axis, each according to its content	2	28.
Written tests	Presentation and discussion	Institutions that democratic countries need	Referred to in the previous axis, each according to its content	2	29.
Written tests	theoretical	Parties and election systems	Referred to in the previous axis, each according to its content	2	30.

11. Course evaluation

preparation: 3 marks + daily exams: 2 marks + First semester: (twenty marks), daily monthly exam: 15 marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
(Final exam (written): (60 marks
.(Final grade: (100 marks

12. teaching resources Learning and

<ul style="list-style-type: none"> - Human rights, their development - their protection –their contents <p>Riad Aziz Hadi</p>	(Required textbooks (methodology, if any
<ul style="list-style-type: none"> - Political human rights in Arab constitutions 	(Main references (sources
<ul style="list-style-type: none"> - -Development and human rights <p>Burhan Ghalionun Terrorism in the Age of Democracy Edgar Moran -</p>	Recommended supporting books and (....references (scientific journals, reports

(1-6) Course description program

1. /Course Name

psychology						
2. /Course Code						
SO1SIP06						
3. /semester/year						
stage First .2024/2023						
4. .Date this description was prepared						
2024/14/3						
5. /Available forms of attendance						
.Official (regular) working hours						
6. Number of study hours/number of units						
60hours per year/120 units						
7. Name of the course administrator (if more than one name is mentioned)						
Name: Ahmed Thamer Khayoun athamer@uowasit.edu.iq						
8. objectives Course						
<ul style="list-style-type: none"> Providing the student with a number of concepts and terminology that deal with - .its origin and scientific definition the introduction to psychology, in terms of The student will gain an understanding of the concept of general psychology, its - characteristics, and the social systems related to the introduction to general psychology o the general characteristics of general Introducing and understanding the student t - .psychology .To become familiar with the psychological and social characteristics of humans - Its definition, origins, psychological schools, and its theoretical and applied fields. - gy. Child developmentScientific research in psycholo aims to provide the student with basic information about psychology course 						
9. Teaching and learning strategies						
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, .and others						
10. Course structure						
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week	
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week	

General questions and discussion	theoretical	An introductory introduction to psychology	Explaining the concept of psychology	2	1
General and questions discussion	theoretical	Psychology, its development, and its relationship to other sciences	Explaining the development of psychology and its relationship with other sciences	2	2
questions and answers	Theoretical and applied	Objectives of psychology	Introducing the goals of psychology	2	3
General questions and discussion	theoretical	Theoretical and applied branches	Branches of psychology	2	4
General questions and discussion	theoretical	Psychology schools	Types of schools	2	5
General questions and discussion	theoretical	The most important methods	Research methods in psychology	2	6
Written questions and answers	applied	First semester exam	Implementation of the above	2	7
General questions and discussion	theoretical	The most important drivers of behavior	Behavior motives	2	8
General questions and discussion	theoretical	Types of motives	Types of motives	2	9
General questions and discussion	theoretical	Types of needs	Cognitive systems of needs	2	10
General questions and discussion	theoretical	Types of motivation	Motivation	2	11
General questions and discussion	theoretical	Dimensions of motivation functions	Dimensions and functions of motivation	2	12
General	theoretical	The most	Sources of	2	13

questions and discussion		important sources of motivation	motivation		
General questions and discussion	theoretical	Its concept and causes	Emotions	2	14
General questions and discussion	theoretical	Types of trends and their characteristics	directione	2	15
General questions and discussion	theoretical	Classification of emotions	Emotions	2	16
General questions and discussion	theoretical	Attention and its types	Mental processes	2	17
General questions and discussion	theoretical	most The important theories explaining attention	Attention theories	2	18
General questions and discussion	theoretical	With us is perception and the laws of perception	perception	2	19
General questions and discussion	theoretical	Its concept and the relationship between it and attention	The feeling	2	20
General questions and discussion	theoretical	The concept, its manifestations and its causes	Remembering and forgetting	2	21
Written questions and answers	applied	The first exam second for the semester	Implementation of the above	2	22
General questions and discussion	theoretical	Its concept, theories and conditions	Learning	2	23
General questions and discussion	theoretical	Its concept and characteristics	Thinking and imagining	2	24
General	theoretical	Its types and	Personal	2	25

questions and discussion		factors affecting it			
General questions and discussion	theoretical	Its concept and methods of solving it	the problem	2	26
General questions and discussion	theoretical	Its concept and types	Values and habits	2	27
General questions and discussion	theoretical	Its concept and characteristics	the language	2	28
General questions and discussion	theoretical	Its concept and theories	Intelligence	2	29
Written questions and answers	applied	exam for Second the second semester	Submitting the course	2	30

1. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
daily exams: 2 marks + monthly + Second semester : (twenty marks), daily preparation: 3 marks exam: 15 marks
(Final exam (written): (60 marks
.(Final grade: (100 marks

2. Learning and teaching resources

Introduction to general psychology -Abdul Kadhim Al Dr.. Jaafar Mayahi	Required prescribed books -1 (Main references (sources -2
Jasmani Abd Ali, studies of the –Al– introduction to modern psychology Shamaa Saleh, Introduction to –Al – Psychology	(Main references (sources
Abdul Rahman, Introduction ,Adas – to Psychology Saleh Ahmed Zaki, educational - psychology	Recommended supporting books and references (....scientific journals, reports)
.Mustafa Electronic Library-Al .1 Wasit University Electronic .2	Electronic references, Internet sites

.Library .Global virtual library .3 Google Electronic Library .4	
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(1-7) Course description program

1. /Course Name	Calculators
2. /Course Code	SO1SCP07
3. /semester/year	Second stage .2024/2023
4. /Date this description was prepared	.2024/13/3
5. /Available forms of attendance	.Official (regular) working hours
6. hours/number of units Number of study	units (60) / hours annually (30)
7. Name of the course administrator (if more than one name is mentioned)	:Amil-Name: A.M.D. Mustafa Rahim Al mneamah@uowasit.edu.iq
8. objectives Course	<ul style="list-style-type: none"> • The Internet, This course aims to teach and inform students of the concept It what communication networks, their technologies, classifications, and all .is relevant to the topic • The course also aims to provide students with knowledge of applications . Microsoft Office and how to actually use it • Explain it And its practical application in computer laboratories as well .theoretically • It is true Urging students to learn to use the Internet and its websites properly o themand it is of scientific benefit t • Introducing students to the most important and latest developments in .technology
9. Teaching and learning strategies	
Discussion strategy - A strategy to encourage students to learn to use the computer and its - applications, the most important of which are some (Microsoft Office	The strategy

(applications A strategy for teaching students how to use Internet browsers and websites .correctly and safely					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
discussions	Lecture delivered and presented onData Show	An introductory lecture and an overview of the history of computers	Know and understand	1	1
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Computer generations + computer features	Know and understand	1	2
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Types of computers, their sizes and uses	Know and understand	1	3
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	The main parts of the computer and hardware (hardware)	Know and understand	1	4
Daily exam (1)	Daily exam (1)	Daily exam (1)	Daily exam (1)	1	5
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Cache +memory input units Input Output units	Know and understand	1	6
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Data representation in computers+ systems software + operating systems	Know and understand	1	7
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Application Software+ Computer Usage Laws	Know and understand	1	8
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	ComputerVirues	Know and understand	1	9
Monthly exam	Monthly exam	Monthly exam	Monthly exam	1	10
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Introduction to Windows 10 operating system Operation steps +) desktop components + (icons	Know and understand	1	11
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	(continuation of the lecture) previous + taskbar+ Start menu	Know and understand	1	12
Daily exam 2/ practical	Daily exam 2/ practical	Daily exam 2/ practical	Daily exam 2/ practical	1	13
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Managing files, folders, and disks(Files+ (Know and understand	1	14
Lecture,	Lecture, attendance and		Know and	1	15

attendance and presentation onData Show Computer + lab	presentation onData Show Computer lab +	Paint (program + interrupting Theme of program execution	understand		
discussions	Lecture delivered and presented onData Show	Introduction to Microsoft Application	Know and understand	1	16
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Microsoft Word how) to save documents and (write texts	Know and understand	1	17
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Microsoft Word (home (bar + Insert	Know and understand	1	18
(Daily exam (1 / practical	(Daily exam (1/ practical	(Daily exam (1/ practical	Daily exam (1)/ practical	1	19
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Introduction to Computer Networks + Network classifications, benefits and risks	Know and understand	1	20
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	The Internet (its concept + history of its inception + features + (requirements	Know and understand	1	21
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Internet communication technologies	Know and understand	1	22
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Explanation of the topic (Internet service providers + Internet sites + Internet (browsers	Know and understand	1	23
(Daily exam (2	(Daily exam (2	(Daily exam (2	Daily exam (2)	1	24
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Introduction to Microsoft Excel The basics of the electronic spreadsheet program how to create tables) worksheets in and Excel	Know and understand	1	25
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Learn the instructions to insert, delete, rename, and hide all cells + columns + rows) worksheets) in Excel +	Know and understand	1	26
Discussions+ asking questions	Lecture given and presentation onData Show Computer lab +	Learn how to hide rows, columns, and cells + learn how to filter and sort in Excel	Know and understand	1	27

Exam (monthly)	(Exam (monthly	(Exam (monthly	Exam (monthly)	1	28
Discussions+ asking questions	Lecture, attendance and presentation onData Show Computer lab +	Mathematical formulas and arithmetic operators	Know and understand	1	29
Lecture, attendance and presentation onData Show Computer + lab	Lecture, attendance and presentation onData Show Computer lab +	Explain how to prepare graphs in an Excel table	Know and understand	1	30

11. Course evaluation

monthly exam), (20%) (distributed between daily exams, reports, daily preparation, and) %20 .commitment to lectures) + (60%) final exam

12. Learning and teaching resources

nothing	Required prescribed books (Methodology, if any)
nothing	(Main references (sources
(Computer Basics) Book/ Hadi -Author of the book, Dr. Qais Al -Assistant Professor at the University of Gezira ,Hadi-Babiker Al (nDepartment of Computer Science (Suda	Recommended supporting books and references scientific journals,) (...reports
Electronic references, Internet sites https://uomustansiriyah.edu.iq/media/lectures/12/12_2023_01_09!10_21_50_PM.pptx Electronic reports and research +	

(1-8) Course description program

1. /Course Name
Arabic
2. /Course Code
SO1SAL08
3. /semester/year
.2024/2023
4. /Date this description was prepared
.2024/15/3
5. /Available forms of attendance

.Official (regular) working hours					
6. Number of study hours/number of units					
30semester hours / 60 units					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M. Dr. Abeer Nehme Farag AbeerNema@uowasit.edu.iq					
8. objectives Course					
•	<ul style="list-style-type: none">- 1 methods Knowing proper writing- Know the correct reading rules .-2- Knowing the relationship of their specialty to their mother tongue .3				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogu .brainstorming, and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests of all kinds	lecture	the Rules for writing hamza at the beginning and middle of a word		hours 1 In the we	*
		Writing the word at the end of the word			1
		Places of writing the `qat-hamzat al			2
		Places of writing the wasl-hamzat al			3
		Places of deletion of the hamza of son and daughter			4
		Punctuation marks and their drawing			5
		ons of Positi			6
		punctuation marks			7
		Writing the letters dha and dha			8
					9
					10
					11
					12
					13
					14
					15
	16				

		Solar letters			17
		Lunar letters			18
		Original parsing			19
		marks			20
		parsing marks-Sub			21
		How to detect words			22
		in dictionaries			23
		It is prohibited to			24
		exchange			25
		Prohibited places			26
		Number rules			27
		Ruling numbers			28
		10-from 1			29
		numbers Rule of			30
		100-from 10			
		Contract terms			
		Names of the			
		Qur'an			
		Text from the			
		Qur'an			
		cave Sora			
		Interpretation of			
		Kahf-Surat Al			
		free poetry			
		Pioneers of free			
		poetry			
		Prose text			
		Jahiz's -One of Al			
		texts			
		The subject and the			
		predicate			

11. evaluation Course

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

(marks Final exam (written): (60

.(Final grade: (100 marks

12. Learning and teaching resources	
;major departments–Arabic language for non Dr.. Thaer Abdel Majeed and others	(Required textbooks (methodology, if any
Sociolinguistics, Dr. Kamal Bashir specialization –language for non Arabic –departments, Prof. Muayyad Saeed Al Sultani	(Main references (sources
/	Recommended supporting books and (....references (scientific journals, reports
/	Electronic references, Internet sites

(1-9) Course description form

1. Course name: Philosophy
2. : code CourseS01SPH09
3. .year/2023/2024 /Semester
4. .description was prepared: 3/16/2024 The date this
5. .(official time (regular / Available forms of attendance
6. per stage (120) Number of units / per year (60) Number of study hours
7. if more than one name is) Name of the course administrator (mentioned
Name: M. Dr. Sarah Saleh Hadi sshadi@uowasit.edu.iq
8. objectives Course
<ul style="list-style-type: none"> - . philosophy Introducing learners to the fundamental concepts in - . the history of philosophy Providing information about - .and its importance philosophy Exploring the essence of - .Understanding the socialization process and its role in education - .Students within the educational environment problems affecting philosophical - .Students within the educational environment Identify the challenges that affect - . philosophy Access to the latest sources and publications related to

9. Teaching and learning strategies		
lectures, presentations, group .discussions, interactive dialogues, and brainstorming sessions	Employing a variety of teaching methods, including	The strategy

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Lecture and discussion within the line	Definition of philosophy linguistically and terminologically	Referred to in the each ,previous axis according to the content	2	1
Daily and quarterly written tests	Lecture delivery. And in class discussion	The three stages of philosophy, the first before Socrates, the and the ,second with Socrates third with Plato	=	2	2
Daily and quarterly written tests	Lecture delivery. And in class discussion	Features of the Greek philosophy of Aristotle	=	2	3
Daily and quarterly written tests	Lecture delivery. And in class discussion	between Make a comparison Eastern philosophy and Western philosophy	=	2	4
Daily and written quarterly tests	Lecture delivery. And in class discussion	Philosophy on the origins and purposes of the universe	=	2	5
Daily and quarterly written tests	Lecture delivery. And in class discussion	Early philosophy	=	2	6
Daily and quarterly written tests	Lecture delivery. And in class discussion	The importance of philosophy for the individual	=	2	7
Daily and quarterly written tests	Lecture delivery. And in class discussion	role of philosophy in The solving problems	=	2	8
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosophy and religion	=	2	9
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosopher and society	=	2	10
Daily and quarterly written	Lecture delivery. And in class discussion	?Is philosophy a science	=	2	11

tests					
Daily and quarterly written tests	Lecture delivery. And in class discussion	Objectives of studying philosophy	=	2	12
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most important Muslim philosophers	=	2	13
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most important philosophers of the modern era	=	2	14
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most prominent contemporary philosophers	=	2	15
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most prominent topics philosophy covered in	=	2	16
Daily and quarterly written tests	Lecture delivery. And in class discussion	Characteristics of philosophical thinking	=	2	17
Daily and quarterly written tests	Lecture delivery. And in class discussion	Philosophical approach	=	2	18
Daily and quarterly written tests	Lecture delivery. And in class discussion	The relationship of philosophy to experimental sciences	=	2	19
Daily and quarterly written tests	Lecture delivery. And in class discussion	Issues of contemporary philosophy	=	2	20
Daily and quarterly written tests	Lecture delivery. And in class discussion	Possibility of acquiring knowledge	=	2	21
Daily and quarterly written tests	Lecture delivery. And in class discussion	Sources of knowledge	=	2	22
Daily and quarterly written tests	Lecture delivery. And in class discussion	The nature of knowledge	=	2	23
Daily and quarterly written tests	Lecture delivery. And in class discussion	Definition of realist philosophy	=	2	24
Daily and quarterly written tests	Lecture delivery. And in class discussion	Definition of the natural position of philosophy	=	2	25

tests					
Daily and quarterly written tests	Lecture delivery. And in class discussion	The nature of the theory of existence	=	2	26
Daily and quarterly written tests	Lecture delivery. And in class discussion	Concepts of existence	=	2	27
Daily and quarterly written tests	Lecture delivery. And in class discussion	The most prominent philosophical schools of thought	=	2	28
Daily and quarterly written tests	Lecture delivery. And in class discussion	Dualist doctrines in philosophy	=	2	29
Daily and quarterly written tests	Lecture delivery. And class in discussion	The theory of values	=	2	30

11. Course evaluation

- scientific reports , smaxe laeR• Written tests and observation • Central exams * Practical exams
- Research

.12 Learning and teaching resources

Will Durant –Principles of Philosophy periodicals , Scientific journals, periodicals, research in the fi and websites And means of (Internet sites (Google and YouTube / .communication in the specialty	(Required textbooks (methodology, if any
philosophy_Youssef Karam History of modern	(Main references (sources

(2-1) Course description form

1. . /Course Name
Psychology Social
2. /Course Code
SO1S2PS10
3. /semester/year
.The second phase .2024/2023

4. /Date this description was prepared	
.2024/14/3	
5. /Available forms of attendance	
.regular) working hours) Official	
6. Number of study hours/number of units	
90hours per year/180 units	
7. Name of the course administrator (if more than one name is (mentioned	
Name: Ahmed Thamer Khayoun athamer@uowasit.edu.iq	
8. objectives Course	
•	<p>scientifically and enabling them to know the facts in the field of Preparing students psychology</p> <p>Preparing cadres specialized in sociology who hold a bachelor's degree</p> <p>Conducting research in the field of sociology</p> <p>Providing students with scientific knowledge</p> <p>students with social psychology curricula Providing</p> <p>Enabling students to learn about social psychology theories</p> <p>Make students able to conduct research on the values and behaviors of social psychology</p> <p>Conducting research on the individual, family and society</p> <p>students to explain some of the behaviors of individuals in the field of Enabling psychology</p>
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, at .others	

10. Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Student participation	Discuss and ask questions	Concept of social psychology	Social Psychology	3	1
=	=	The difference between psychology and social psychology	=	=	2
=	=	Psychology theories	=	=	3
=	=	Scientists' insights	=	=	4
=	=	Objectives of psychology	=	=	5
=	=	The origins of psychology	=	=	6
cone	=	The relationship of psychology with other sciences	=	=	7
sharing	=	The concept of groups and their types	=	=	8
=	=	Altruism	=	=	9
=	=	Social attraction	=	=	10
=	=	Social cohesion	=	=	11
cone	=	The self, its types and effects	=	=	12
sharing	=	directione	=	=	13
=	=	Value	=	=	14
A written test	=	Intolerance, its types and effects	=	=	15

:Course Evaluation -11

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

s: 2 marks + monthly Second semester : (twenty marks), daily preparation: 3 marks + daily exam

exam: 15 marks (Final exam (written): (60 marks (Final grade: (100 marks	
3. Learning and teaching resources	
Social Psychology book written by Jawd Bani Jaber	Required prescribed books
book by Dr. Social Psychology Zoubi-Ahmed Majeed Al	(Main references (sources
Research published in educational, psychological and social journals	Recommended supporting books and references (...scientific journals, reports)
,Mutamaddin website-Hiwar Al-Al Naba -Sutour magazine, and Al Information Network	Electronic references, Internet sites

(2-2) Course description form

1. /Course Name
Social research methods
2. /Course Code
So1s2RM11
3. /semester/year
2024/2023
4. /Date this description was prepared
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours
6. Number of study hours/number of units
hours per year / 180 units 90
7. Name of the course administrator
Name: M.D. Ahmed Yassin Ahmed
8. objectives Course
<ul style="list-style-type: none"> • steps and choose Enhancing students' abilities to understand research methods and .what is appropriate for each social phenomenon • Providing students with the necessary skills to study social phenomena and problems scientifically, and practicing these skills in a practical way by involving them, asking .search papers, and guiding them through themthem to prepare re

	<ul style="list-style-type: none">Contributing to strengthening students’ abilities to access information from various sources				
9. Teaching and learning strategies					
brainstorming, ,Adopting methods of lecture, presentation, discussion, dialog .and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discu	social of nature The Definition .research characteristics and	social of Knowledge Definition .research characteristics and	3	
Written tests	Delivering discu	social of Objectives sources and research topics its of	social of Objectives sources and research topics its of	3	
Written tests	Delivering discu	social of Types research	social of Types research	3	
Written tests	Delivering discu	in methods Scientific research social	in methods Scientific research social	3	
Written tests	discussion Deliv	Historical experi/method method mental	Historical experimental/method method	3	
Written tests	Delivering discu	Social survey approach/case study approach	Social survey approach/case study approach	3	
Written tests	Delivering discu	Content analysis approach	Content analysis approach	3	
Written tests	Delivering discu	scientific of Levels research/research variables	scientific of Levels research/research variables	3	
Written tests	Delivering discu	Scien/Marginalization Tab Sources tific	Scien/Marginalization Tab Sources ific	3	
Written tests	Delivering discu	of structure basic The research scientific	of structure basic The research scientific	3	
Written tests	Delivering discu	and Choosing the formulating problem research	and Choosing the formulating problem research	3	
Written tests	Delivering discu	scientific Defining	scientific Defining	3	

		and concepts terminology	and concepts terminology		
Written tests	Delivering disc	hypotheses Scientific types and concepts	hypotheses Scientific types and concepts	3	37.
Written tests	Delivering disc	Discussing student research	Discussing student research	3	38.
Written tests	Delivering disc	a test	a test	3	39.
tests Written	Delivering disc	of importance The research for theory	of importance The research for theory	3	40.
Written tests	Delivering disc	scientific in Laws research	scientific in Laws research	3	41.
Written tests	Delivering disc	studies Previous	studies Previous	3	42.
tests Written	Delivering disc	Social research ethics	Social research ethics	3	43.
Written tests	Delivering disc	Data presentation, coding and tabulation	Data presentation, coding and tabulation	3	44.
Written tests	Delivering disc	Sample selection	Sample selection	3	45.
Written tests	Delivering disc	types Samples and their	Samples and their types	3	46.
Written tests	Delivering disc	Questionnaire form	Questionnaire form	3	47.
Written tests	Delivering disc	Interviews	Interviews	3	48.
Written tests	Delivering disc	Note	Note	3	49.
Written tests	Delivering disc	Summary and results	Summary and results	3	50.
Written tests	Delivering disc	Sources and writing method	Sources and writing method	3	51.
Written tests	Delivering disc	Discussing student research	Discussing student research	3	52.
Written tests	Delivering disc	Discussing student research	Discussing student research	3	53.
Written tests	Delivering disc	a test	a test		54.

11. Course evaluation

exam: 15 First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

(Final exam (written): (60 marks

.(Final grade: (100 marks

12. Learning and teaching resources

Principles of consensus research , Dr. Abdel Basset Muhammad Hassan

(any Required textbooks (methodology, if

Social research methods, Prof. Dr. Nahida

(Main references (sources

Abdel Karim Hafez Quantitative social research methods, Dr. Basem Sarhan	
Research methodology in sociology, problems, techniques, approaches, Dr. Ghani Imad-Abdel Scientific research methods, an applied perspective, Dr. Fayez Jumaa Saleh	references Recommended supporting books and (...scientific journals, reports)
- www.wikipedia.org YouTube site for subject teachers	Electronic references, Internet sites

(2-3) Course description form

1. /Course Name	Social problems
2. /Course Code	SO1S2SP12
3. /semester/year	Second stage .2024/2023
4. /Date this description was prepared	.2024/3/10
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	90hours per year / 180 units
7. Name of the course administrator (if more than one name is mentioned)	Name: Dr. Noura Nouri Abdoun noranuri@uowasit.edu.iq
8. objectives Course	<ul style="list-style-type: none"> • Providing the student with a number of concepts and terminology that deal with .the science of the social problem, in terms of its origin and scientific definition • Providing the student with an understanding of the concept of a social problem,

.its characteristics, and its social systems <ul style="list-style-type: none"> • Introducing and understanding the student to the general characteristics of the .social problem • .contemporary social problems Familiarity with the most important • .Consolidating the concept of the social problem among students • Introducing the student to the theories related to the emergence of the concept .of the social problem • subject topics related Giving the student confidence in expressing his opinion on .to social problems science

9. Teaching and learning strategies

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Definition of the term social problem	Understanding and deducing the meaning of the social problem	2	1.
Oral exams	Delivering discussion	subject of Objectives and the social problem	Identify the goals of this science	2	2.
Oral exams	Delivering discussion	The emergence of the problem and its effects on society	Learn about the origins of science	2	3.
Oral exams	Delivering discussion	Identify the general and specific concept of the problem	What is the social ?problem	2	4.
Oral exams	Delivering discussion	Clarifying the most important points from which the social problem began	The starting points of the social problem	2	5.
Oral exams	Delivering discussion	the causes of Study problems	Causes of social problems	2	6.
Oral exams	Delivering discussion	Causes of social disintegration	Social disintegration	2	7.
Oral exams	Delivering discussion	Explaining the types of social disintegration	Types of social disintegration and social processes	2	8.

Oral exams	Delivering discussion	Identify the types of family disintegration	Disintegration of the family	2	9.
Oral exams	Delivering discussion	Explaining the effects of backwardness on society	The problem of underdevelopment	2	10.
Oral exams	Delivering discussion	Explaining the causes of intolerance and bias	The problem of intolerance and bias	2	11.
Oral exams	Delivering discussion	Explaining the causes and effects of deviation	The problem of deviation	2	12.
Oral exams	Delivering discussion	Explaining the most important childhood problems	Childhood problems	2	13.
Oral exams	Delivering discussion	Explaining the most important problems of adolescence	Adolescence problems	2	14.
Oral exams	Delivering discussion	most Explaining the important problems of aging	Aging problems	2	15.
Oral exams	Delivering discussion	Explaining the effects of poverty	Poverty and its problems	2	16.
exams Oral	Delivering discussion	Study the nature of divorce	Divorce is understandable	2	17.
Oral exams	Delivering discussion	Explaining the social effects of divorce	Social effects of divorce	2	18.
Oral exams	Delivering discussion	Study the causes of divorce	Reasons for divorce	2	19.
Oral exams	Delivering discussion	causes of Explaining the family disintegration	Disintegration of the family	2	20.
Oral exams	Delivering discussion	Explaining the relationship between family disintegration and societal disintegration	The effects of family disintegration on society	2	21.
Oral exams	Delivering discussion	The concept of celibacy and its types	Celibacy	2	22.
Oral exams	Delivering discussion	Explaining the reasons and methods for celibacy	Reasons for celibacy	2	23
Oral exams	Delivering discussion	Explaining the effects of and celibacy on individuals the problems resulting from it	Effects of celibacy	2	24
Oral exams	Delivering discussion	Explain what social adaptation is	Social adaptation	2	25
Oral exams	Delivering discussion	Explaining the effects of unemployment on society	The problem of unemployment	2	26
Oral exams	Delivering discussion	Explaining the causes and effects of crime	the crime	2	27
Oral exams	Presentation for discussion	Explaining the types of soft labor	Soft labor problem	2	28

11. Course evaluation

twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15) :First semester marks
 Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
 (Final exam (written): (60 marks
 .(Final grade: (100 marks

12. Learning and teaching resources	
Ani-Social Problems Book / Abdul Latif Al	(Required textbooks (methodology, if any
Social Problems Book / Muhammad Atef Ghaith	(Main references (sources
Hekma -Research published in Bayt Al magazine	Recommended supporting books and (...journals, reports references (scientific
Mustafa Electronic Library-Al, International Virtual Library, Wasit University Electronic Library	Electronic references, Internet sites

(2-4) Course description form

13.	/Course Name
	and urban sociology Rural
14.	./ Code
	S01S2R213
15.	/year /semester
	Second stage .2024/2023
16.	/description was prepared Date this
	.2024/13/3
17./	attendance Available forms of
	.Official (regular) working hours
18.	Number of study hours / number
	60units hours per year / 120
19.	if more than one name is) Name of the course administrator (mentioned
	Name: A.M.D. Muhammad Hamid Abbas malsaedy@uowasit.edu.iq

20. objectives Course					
•	<ul style="list-style-type: none">- and terminology that deal with Providing the student with a number of concepts .rural and urban sociology, in terms of its origin and scientific definition- Providing the student with an understanding of the concept of rural and urban countryside, village, and sociology, its characteristics, and the social systems of the city- Introducing and understanding the student to the general characteristics of rural and .urban society- Familiarity with the psychological and social characteristics of rural and urban .people- nmental safety and the rural and urban Consolidating the concept of enviro environment among students- villages and cities and the development taking place -Introducing the student to eco in them- The student understands the patterns of villages, cities, and housing in rural and esurban communiti- Analyzing and deducing basic concepts in rural, rural and urban values and . prevailing social systems				
21. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin .and others					The strategy
22. structure Course					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Introduction to rural sociology	sociology rural	2	1.
Oral exams	Delivering discussion	subject of Objectives and rural sociology	Identify the goals of this science	2	2.
Oral exams	Delivering discussion	The emergence of rural sociology and its fields	Learn about the origins of science	2	3.
Oral exams	Delivering discussion	relationship of rural The sociology to other sciences and its scientific importance	Show the relationship between this science and other sciences	2	4.
Oral exams	Delivering discussion	The theoretical and applied relationship between rural and urban sociology	Knowing the relationship between rural and urban areas	2	5.
Oral exams	Delivering discussion	The relationship of rural sociology to history	Determine the social benefit of history	2	6.

Oral exams	Delivering discussion	The relationship of rural sociology to economics	Determine the social benefit of economics	2	7.
Oral exams	Delivering discussion	General features of rural society	Rural community in general	2	8.
Oral exams	Delivering discussion	Characteristics of rural in developing society societies	Identify the features and characteristics of rural society in developing societies	2	9.
Oral exams	Delivering discussion	Social systems in rural society	Identify social systems in rural society	2	10.
Oral exams	Delivering discussion	The village as a social and ecological phenomenon	Understanding and -assimilating the eco village	2	11.
Oral exams	Delivering discussion	Characteristics and values of the cultural village	Understanding cultural characteristics and values	2	12.
Oral exams	Delivering discussion	sociology and its Urban theoretical importance	Determine the importance of urban sociology	2	13.
Oral exams	Delivering discussion	Theoretical frameworks that explain the city	Learn about the theories of the emergence and growth of cities	2	14.
Oral exams	Delivering discussion	Urban sociology between developed and developing countries	Identifying the in urban differences sociology in developed and developing countries	2	15.
Oral exams	Delivering discussion	Implications of urban inflation	Study and determine the repercussions of urban inflation	2	16.
Oral exams	Delivering discussion	Urban planning and development	Knowledge of urban development	2	17.
Oral exams	Delivering discussion	Sustainable development as a comprehensive approach to overcoming the gap between the countryside and the city	Study and understand sustainable development as a basis for overcoming the gap between the countryside and the city	2	18.
Oral exams	Delivering discussion	urban differences-Rural	urban -Identify rural differences	2	19.
Oral exams	Delivering discussion	The most important theoretical trends urban -explaining rural differences	the most Identify important trends urban -explaining rural differences	2	20.
Oral exams	Delivering discussion	Theory of dualities and simulations	Study and understand binaries and simulations	2	21.
Oral exams	Delivering	The trend of the single	Understanding and	2	22.

	discussion	urban -criterion in rural differences	determining the direction of one test		
Oral exams	Delivering discussion	Trends of multiple criteria urban differences-in rural	Understanding and determining the direction of multiple touchstones	2	
Oral exams	Delivering discussion	Qualitative characteristics of the specific rural environment	Determine the characteristics of the rural specific environment	2	23.
Oral exams	Delivering discussion	Urban rural migration	Determine the causes and consequences of migration	2	24.
Oral exams	Delivering discussion	Integrated urban rural development	Defining the concept of integrated development and the desired benefits	2	25.
Oral exams	Delivering discussion	urban -The role of rural development in building the modern Iraqi state	Understand and define urban -the role of rural development in nation building	2	26.
		Urban planning and its importance	Understanding and defining the role of urban and regional planning in the development and growth of society	2	27

23. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
 twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam:) :Second semester marks 15
 (Final exam (written): (60 marks
 .(Final grade: (100 marks

24. Learning and teaching resources

Ghareeb Muhammad Muhammad Atef Ghaith a Sayed Ahmed, rural community Sayed, Urban Sociology–Mr. Abdel Aat El	(Required textbooks (methodology, if any
Jamid Rashwan, rural –Hussein Abdel sociology Gohary, Rural and Urban –Muhammad Al .Sociology	(Main references (sources

Musawi, Studies in Rural –Rahman Hassan Ali .and Urban Societies	Recommended supporting books and (...scientific journals, reports) references
Youtube , http://urbanpolicyplatform.org/wp-content/uploads/2019/08/08082019_URL-GP-Vers_Arabic.pdf http://www.fao.org/erp/erp-global-study-en/ar/	Electronic references, Internet sites

(2-5) Course description form

13.	/Course Name
Economic sociology	
14.	Course Code
S OIS2ES14	
15.	/semester/year
Second stage .2024/2023	
16.	/description was prepared Date this
.2024/13/3	
17.	/Available forms of attendance
.Official (regular) working hours	
18.	Number of study hours / number of units
hours per year / 120 units 60	
19.	Name of the course administrator (if more than one name is mentioned)
Eng. Uday Ahmed Abdel Razzaq :Name Oahmed@ouwasit.edu.iq	
20.	objectives Course
•	Studying the opinions and theories of scholars in the field of * .economic sociology Emphasizing the role of the researcher in knowing and * modern science Origins understanding economic sociology as it is a .Introducing the importance of economic sociology in society * Increasing student awareness The importance of this field at all * .levels

21. Teaching and learning strategies					
discussion, dialogue, ,Adopting methods of lecture, presentation .brainstorming, and others					The strategy
22. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Presentation and discussion	economic The nature of sociology, its goals and problems	Referred to in the previous axis, each according to its content	2	31.
Written tests	theoretical	The most prominent social effects resulting from capitalism	Referred to in the previous axis, each according to its content	2	32.
Written tests	Presentation and discussion	The relationship between economic sociology and sociology and economics	in the Referred to previous axis, each according to its content	2	33.
Written tests	theoretical	used Methods and stages by economic sociology and economics in field surveys	Referred to in the previous axis, each according to its content	2	34.
Written tests	theoretical	The most prominent economic sociologists	Referred to in the previous axis, each according to its content	2	35.
Written tests	theoretical	economic theory – The socio of Ibn Khaldun	Referred to in the each ,previous axis according to its content	2	36.
Written tests	theoretical	economic ideas -The socio developed by Marx in the field of economic sociology	Referred to in the previous axis, each according to its content	2	37.
Written tests	Presentation and discussion	Marx's theory of alienation and social conflict	Referred to in the previous axis, each according to its content	2	38.
Written tests	theoretical	classification Kheim's-Dor of societies	Referred to in the previous axis, each according to its content	2	39.
Written tests	theoretical	Max Weber's views on the relationship between capitalism And the brustanian	Referred to in the previous axis, each according to its content	2	40.
Written tests	theoretical	Max's contributions and discussions on the social types of economic event	Referred to in the axis, each previous according to its content	2	
Written tests	Presentation and discussion	The theory of work and wages	Referred to in the previous axis, each according to its content	2	
Written tests	theoretical	Factors that help in the division of labor	Referred to in the previous axis, each	2	41.

			according to its content		
for written tests A	theoretical	Reasons and factors that hinder the geographical relocation of work	Referred to in the previous axis, each according to its content	2	42.
Written tests	theoretical	The general level of wages	Referred to in the previous axis, each according to its content	2	43.
Written tests	theoretical	Factors that contribute to salary discrepancies between employees	Referred to in the previous axis, each content according to its	2	44.
Written tests	theoretical	Types of work and performance evaluation in Arab society	Referred to in the previous axis, each according to its content	2	45.
Written tests	theoretical	The benefits and returns resulting from the distribution of responsibilities among workers in the state and society	Referred to in the previous axis, each according to its content	2	46.
Written tests	theoretical	The theory of specialization and the social division of labor	Referred to in the previous axis, each according to its content	2	47.
Written tests	Presentation and discussion	Benefits and harms of the division of labor system	Referred to in the previous axis, each according to its content	2	48.
Written tests	Presentation and discussion	Measures taken by officials against workers to increase the speed of their work	Referred to in the previous axis, each according to its content	2	49.
Written tests	theoretical	Saving and investment theory	Referred to in the each ,previous axis according to its content	2	50.
Written tests	theoretical	Savings departments	Referred to in the previous axis, each according to its content	2	51.
Written tests	theoretical	Investment and the factors affecting it	Referred to in the previous axis, each its content according to	2	52.
Written tests	Presentation and discussion	Equality between saving and investment	Referred to in the previous axis, each according to its content	2	53.
Written tests	theoretical	National income, national product, and standard of living	Referred to in the previous axis, each according to its content	2	54.
tests Written	theoretical	Methods of calculating national income	Referred to in the previous axis, each according to its content	2	55.
Written tests	theoretical	Factors affecting national income	Referred to in the previous axis, each according to its content	2	56.
Written tests	Presentation and	Prospects for social	Referred to in the	2	57.

	discussion	development in developing countries	previous axis, each according to its content		
Written tests	theoretical	The most prominent economic and social foundations for comprehensive development in the Arab world	Referred to in the previous axis, each according to its content	2	58.
23. (textbooks (methodology, if any Required					
Economic Sociology -Hassan -Ihsan Muhammad Al (Main references (sources					
24. Salman (...Recommended supporting books and references (scientific journals, reports					
Abdul Rasoul _Economics					
			Electronic references, Internet sites		

(2-6) Course description form

1. /Course Name	Educational sociology
2. /Course Code	S01S2ED15
3. /semester/year	.2024/2023
4. /Date this description was prepared	.2024/15/3
5. /Available forms of attendance	.Official (regular) working hours
6. hours/number of units Number of study	60hours per year / 120 units
7. Name of the course administrator (if more than one name is (mentioned	Name: A. M. Rana Hikmat Abbas rhekmit@uowasit.edu.iq
8. objectives Course	

	<ul style="list-style-type: none"> - .Introducing learners to the fundamental concepts in educational sociology - .Providing information about the main educational institutions within the community - .Exploring the essence and importance of education - .Understanding the socialization process and its role in education - Analyze social problems that affect teachers and students within the educational environment - Identify the challenges that affect teachers and students within the educational environment - .Access to the latest sources and publications related to educational sociology
9. Teaching and learning strategies	
Employing a variety of teaching methods, including lectures, presentations, group brainstorming sessions discussions, interactive dialogues, and	The strategies
11. Course evaluation	
time exams, scientific reports • -Written and observation tests • Central exams • Real* Practical exams • Research	
.12 Learning and teaching resources	
sociology Educational periodicals ,Scientific journals, periodicals, research in the field and websites .Internet sites (Google, YouTube) and social media in the field	(Required textbooks (methodology, if any)
Introduction to Educational Sociology Dr. Nabil Abdel Hadi 2009 Jordan – Amman Educational Sociology in Africa Muhammad Saleh Ayoub .2 Egypt –Cairo 2018 the structure of the school phenomenon –School sociology .3 Dr. Ali Jassim –and its social function, Dr. Asaad Ali Watfa Shehab 2003–Al	(Main references (sources

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
and quarterly Daily written tests	Lecture and discussion within the line	A historical overview of educational sociology	Referred to in the previous axis, each according to the content	2	1
Daily and quarterly written tests	Lecture delivery. And in class discussion	What is educational sociology, its goals and problems	=	2	2
Daily and quarterly written tests	Lecture delivery. And in class discussion	The relationship of educational sociology to other sciences	=	2	3
Daily and quarterly written tests	Lecture delivery. And in class discussion	Fields of educational sociology	=	2	4
Daily and quarterly written tests	Lecture delivery. And in class discussion	Definitions of sociology	=	2	5
Daily and quarterly written tests	Lecture delivery. And in class discussion	Education: the meaning of education	=	2	6
Daily and quarterly written tests	Lecture delivery. And in class discussion	The necessity of education And its function	=	2	7
Daily and quarterly written tests	Lecture delivery. And in class discussion	Foundations of education	=	2	8
Daily and quarterly written tests	Lecture delivery. And in class discussion	Socialization	=	2	9
Daily and quarterly written tests	Lecture delivery. And in class discussion	Dimensions of socialization	=	2	10
Daily and quarterly written tests	Lecture delivery. And in class discussion	Forms of socialization	=	2	11
Daily and quarterly written tests	Lecture delivery. And in class discussion	Stages of socialization	=	2	12
Daily and quarterly written tests	Lecture delivery. And in class discussion	Objectives and characteristics Socialization	=	2	13
Daily and quarterly written tests	Lecture delivery. And in class discussion	Factors affecting upbringing	=	2	14
Daily and quarterly written tests	Lecture delivery. And in class discussion	Upbringing institutions Social	=	2	15
and quarterly Daily written tests	Lecture delivery. And in class discussion	Family	=	2	16
Daily and quarterly written tests	Lecture delivery. And in class discussion	Family patterns and functions	=	2	17
Daily and quarterly	Lecture delivery. And	The need for family education	=	2	18

written tests	in class discussion				
Daily and quarterly written tests	Lecture delivery. And in class discussion	the school	=	2	19
Daily and quarterly written tests	Lecture delivery. And in class discussion	The emergence of the school	=	2	20
Daily and quarterly written tests	Lecture delivery. And in class discussion	School function	=	2	21
Daily and quarterly written tests	Lecture delivery. And in class discussion	School characteristics	=	2	22
Daily and quarterly written tests	Lecture delivery. And in class discussion	The administrative and social structure of the school	=	2	23
Daily and quarterly written tests	Lecture delivery. And in class discussion	School and community	=	2	24
quarterly Daily and written tests	Lecture delivery. And in class discussion	the society	=	2	25
Daily and quarterly written tests	Lecture delivery. And in class discussion	Places of worship	=	2	26
Daily and quarterly tests written	Lecture delivery. And in class discussion	Cultural and social behavior and Recreation places	=	2	27
Daily and quarterly written tests	Lecture delivery. And in class discussion	Social interaction	=	2	28
Daily and quarterly written tests	Lecture delivery. And in class discussion	Characteristics of social interaction	=	2	29
Daily and quarterly written tests	Lecture delivery. And in class discussion	interaction and social Social values	=	2	30

(2-7) Course description form

1. /Course Name
Social anthropology
2. /Course Code
S01S2SA16
3. /semester/year
Second stage .2024/2023
4. /was prepared Date this description
.2024/13/3
5. /Available forms of attendance
.Official (regular) working hours

6. Number of study hours/number of units					
60hours per year/120 units					
7. Name of the course administrator (if more than one name is mentioned)					
Ali Name: M.D. Raad Hassan					
8. objectives Course					
•	<ul style="list-style-type: none">- Learners familiarize themselves with the concept of social anthropology- Learn about medical anthropology and its branches- Identify trends in social anthropology- Learn about anthropological theories- anthropology Learn about the origins of social- Learn about developments in anthropology- Identify the relationship between anthropology and other sciences- .Identify contemporary intellectual trends and their most prominent pioneers				
9. Teaching and learning strategies					
methods of lecture, presentation, discussion, dialogue, brainstorming, Adopt .and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	discussion Deliver	The concept of social anthropology		2	1.
Written tests	Delivering discuss	The emergence of social anthropology		2	2.
Written tests	Delivering discuss	The concept of social anthropology		2	3.
Written tests	Delivering discuss	The nature of social anthropology		2	4.
Written tests	Delivering discuss	Objectives of social anthropology		2	5.
Written tests	Delivering discuss	Anthropology in antiquity		2	6.
Written tests	Delivering discuss	Social construction		2	7.
Written tests	Delivering discuss	Social construction goals		2	8.
Written tests	Delivering discuss	Characteristics of social construction		2	9.
Written tests	Delivering discuss	Morphological forms of societies		2	10.
Written tests	Delivering discuss	Marital family		2	11.
Written tests	Delivering discuss	Family characteristics in Eskimos		2	12.
Written tests	Delivering discuss	Family characteristics in Apache		2	13.

Written tests	Delivering discuss	Rules of the anthropological method		2	14.
Written tests	Delivering discuss	Anthropological research methods		2	15.
Written tests	Delivering discuss	Anthropological research tools		2	16.
Written tests	Delivering discuss	Intellectual trends in anthropology		2	17.
Written tests	Delivering discuss	Evolutionary trend		2	18.
Written tests	Delivering discuss	Foundations of evolutionary theory		2	19.
Written tests	Delivering discuss	Diffusion trend		2	20.
Written tests	Delivering discuss	Career direction		2	21.
Written tests	Delivering discuss	Kinship system		2	22.
Written tests	discussion Deliver	Religious system		2	23.
Written tests	Delivering discuss	The political system		2	24.
Written tests	Delivering discuss	Educational format		2	25.
Written tests	Delivering discuss	Ecological system		2	26.
Written tests	Delivering discuss	The relationship of social other anthropology to sciences		2	27.
Written tests	Delivering discuss	Its relationship to sociology		2	28.

11. Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
 semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: Second marks 15
 (Final exam (written): (60 marks
 .(Final grade: (100 marks

12. Learning and teaching resources

an introduction to social ...Daabd Ali Salm	(Required textbooks (methodology, if any anthropology
	(Main references (sources
Dr. Lucy Meir... Social Anthropology	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, Internet sites

(2-8) Course description form

1. /Name Course
Iraqi society
2. /Course Code

SO1S2IQ17					
3. /semester/year					
Second stage .2024/2023					
4. /Date this description was prepared					
.2024/13/3					
5. /Available forms of attendance					
.Official (regular) working hours					
6. Number of study hours/number of units					
60year / 120 units hours per					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.D. Ahmed Khudair Hussein					
8. objectives Course					
•	<ul style="list-style-type: none"> - Learners become familiar with Iraqi society - Learn about the history of Iraqi society - renaissance and reform in Iraqi society Identify trends of - Identify the negative and positive phenomena in Iraqi society - Identifying the development of social life in all its forms in Iraqi society - Identify the social foundations of Iraqi society - udy problems in Iraqi societyLearn how to identify and st - Identifying contemporary intellectual trends in Iraqi society and their most . prominent pioneers 				
9. Teaching and learning strategies					
brainstorming, ,Adopting methods of lecture, presentation, discussion, dialog .and others					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discuss	Society, its concept and components	Introducing the concept of society and who it consists of	2	1.
Written tests	Delivering discuss	Study of types of	Explain the	2	2.

		societies	difference between types of societies		
Written tests	Delivering discuss	Civilization	Explain the term civilization	2	3.
Written tests	Delivering discuss	The nature of societies	nature Study the of societies and their characteristics	2	4.
Written tests	Delivering discuss	Iraqi society in the Ottoman era	Learn about the history of Iraq during the Ottoman era	2	5.
Written tests	Delivering discuss	The beginnings of reform and renaissance in Iraq	Explaining the role of governors in the Ottoman era	2	6.
Written tests	Delivering discuss	Education in Iraq	Study of beginning education	2	7.
Written tests	Delivering discuss	Health in Iraq	Learn about the history of the system health	2	8.
Written tests	Delivering discuss	The conflict between nomadism and civilization	Study the causes of conflict	2	9.
Written tests	Delivering discuss	The duality of the Iraqi personality	Explaining the reasons for duplication	2	10.
Written tests	Delivering discuss	Social discord	Explaining the causes of conflict	2	11.
Written tests	Delivering discuss	Social incompatibility	Explain the nature	2	12.

			of the conflict		
Written tests	Delivering discuss	Social change	Explain the factors to social leading change	2	13.
Written tests	Delivering discuss	Social change	Explain the difference between change and change	2	14.
Written tests	discussion Deliver	Revolutions in Iraq	Learn about the history of revolutions in Iraq	2	15.
Written tests	Delivering discuss	The family in Iraqi society	Explaining the types of nuclear and extended families	2	16.
Written tests	Delivering discuss	customs and traditions	Study of the social system in Iraq	2	17.
Written tests	Delivering discuss	Customs and rituals	of the A study most important social values	2	18.
Written tests	Delivering discuss	Cultural Heritage	Explaining the most important elements of cultural heritage	2	19.
Written tests	Delivering discuss	war The permanent in Iraq	Study the history of wars	2	20.
Written tests	Delivering discuss	Fighting between tribes and the government	Clarifying the nature of the relationship between tribes and governments	2	21.
Written tests	Delivering discuss	countryside in The	Study of rural	2	22.

		Iraq	personality formation		
Written tests	Delivering discuss	The morals of rural men and the status of women in the countryside	A study of the nature of interaction between men and women in the countryside	2	23.
Written tests	Delivering discuss	Manifestations of religiosity in Iraq	A study of manifestations of religiosity	2	24.
Written tests	Delivering discuss	Religion and society	Addressing the manifestations of Sunnism and Shiism in Iraq	2	25.
Written tests	Delivering discuss	Social situation in cities	Diagnosing some phenomena social of cities	2	26.
Written tests	Delivering discuss	Cultural conflict in cities	A study of the manifestations of cultural conflict	2	27.
Written tests	Delivering discuss	Manifestations of hospitality in cities	Identify the most important aspects of hospitality	2	28.
Written tests	Delivering discuss	Neighborly spirit in the city	Studying the spirit of neighborliness between the past and the present	2	29.
Written tests	Delivering discuss	Social law in Iraqi society	Identify the aspects and tools social law of	2	30.
11. Course evaluation					

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
marks + daily exams: 2 marks + monthly exam: 15 marks Second semester: (twenty marks), daily preparation: 3 marks
(Final exam (written): (60 marks
.(Final grade: (100 marks

12. Learning and teaching resources

Wardi: A study on the nature of Iraqi –Ali Al society	(Required textbooks (methodology, if any
	(references (sources Main
Khayoun, Iraqi heritage and –Rashid Al thought	Recommended supporting books and (...references (scientific journals, reports
	Electronic references, Internet sites

(9-2) Course description form

1. /Course Name	English texts
2. /Course Code	SO1S2ET18
3. /semester/year	Second stage .2024/2023
4. .The date this description was prepared: 3/13/2024	
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	60hours per year/120 units
7. Name of the course administrator (if more than one name is (mentioned	Name: A.M.D. Lubna Namir Abdel Ghazi
8. objectives Course	
•	- sociological concepts related to the main topics he studies to form a frame of .reference for them

<ul style="list-style-type: none"> - knowledge of intellectual and scientific products in Enhancing the student's .other languages - Introducing the student to the basic sociological concepts through which the .theoretical references and cognitive heritage of sociology are crystallized

9. strategies Teaching and learning

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy
-------------------------------------------------------------------------------------------	---------------------

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Sociology, benefits of Sociology	to in the Referred previous axis	2	1.
Oral exams	Delivering discussion	Sociology and other social science	Referred to in the previous axis	2	2.
Oral exams	Delivering discussion	Sociology and psychology	Referred to in the previous axis	2	3.
Oral exams	Delivering discussion	Sociology and anthropology	Referred to in the previous axis	2	4.
Oral exams	Delivering discussion	Sociology and economics	Referred to in the previous axis	2	5.
Oral exams	Delivering discussion	Sociology and political science	in the Referred to previous axis	2	6.
Oral exams	Delivering discussion	Sociology and social work	Referred to in the previous axis	2	7.
Oral exams	Delivering discussion	Sociological theory structure–function paradigm Social conflict paradigm	Referred to in the previous axis	2	8.
Oral exams	Delivering discussion	Symbolic – interaction paradigm	Referred to in the previous axis	2	9.
Oral exams	Delivering discussion	Ideal type. society	Referred to in the previous axis	2	10.

		Culture component culture			
Oral exams	Delivering discussion	Beliefs, symbols, language , values, norms, formal norms, law, informal law, mores	Referred to in the previous axis	2	11.
Oral exams	Delivering discussion	Sub-culture, multiculturalism, counterculture, culture change	Referred to in the previous axis	2	12.
Oral exams	Delivering discussion	Social relationships, social interaction	Referred to in the previous axis	2	13.
Oral exams	Delivering discussion	Types of social interaction	Referred to in the previous axis	2	14.
Oral exams	Delivering discussion	Role conflict, role strain, social group	Referred to in the previous axis	2	15.

11. Course evaluation

exams: 2 marks + monthly exam: 15 First semester: (twenty marks), daily preparation: 3 marks + daily marks
Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
(Final exam (written): (60 marks
.(Final grade: (100 marks

12. Learning and teaching resources

Dr.. Hague Abdul Hussein, Sociological Concepts .in English	(textbooks (methodology, if any Required
stewart , introduction to sociology, 1985 – lahaym Abdul Hussein, sociological terms & idioms in two languages Arabic and English, Baghdad, 2008. RichardT Schaefer, sociology study guide, 2005.	(Main references (sources
Research published in the Social Studies	Recommended supporting books and

Hikma-Journal of Bayt al	(...references (scientific journals, reports
	ectronic references, Internet sitesEl

(10-2) Course description form

1. /Course Name	
Baath crimes	
2. Course Code	
3. /semester/year	
Second stage .2024/2023	
4. /Date this description was prepared	
.2024/13/3	
5. /Available forms of attendance	
.working hours (Official (regular	
6. Number of study hours/number of units	
30hours per year / 60 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Dr. Mustafa Youssef	
8. objectives Course	
•	<div style="border: 1px solid #add8e6; padding: 5px;"> <p>- Saddam's Ba'ath Providing learners with knowledge of the concept of .crimes in Iraq</p> </div> <div style="border: 1px solid #add8e6; padding: 5px;"> <p>- .Knowledge of crime departments</p> </div> <div style="border: 1px solid #add8e6; padding: 5px;"> <p>- .Identify the methods used by the Baathist regime</p> </div> <div style="border: 1px solid #add8e6; padding: 5px;"> <p>- .Identify the mechanisms of psychological and social crimes and their effects</p> </div> <div style="border: 1px solid #add8e6; padding: 5px;"> <p>- .power Identify images of human rights violations and crimes of</p> </div> <div style="border: 1px solid #add8e6; padding: 5px;"> <p>- .Identifying the environmental crimes of the Baath regime in Iraq</p> </div>
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others	The strategy

10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Written tests	Delivering discuss	Connection	Connection	1	1.
Written tests	Delivering discuss	Definition of the Baath regime in Iraq	=		2.
Written tests	Delivering discuss	and Types of Baath crimes their types	=		3.
Written tests	Delivering discuss	Types of international crimes	=		4.
Written tests	Delivering discuss	Decisions issued by the Supreme Criminal Court	=		5.
Written tests	Delivering discuss	Psychological and social their effects crimes and	=		6.
Written tests	Delivering discuss	Militarization of society	=		7.
Written tests	Delivering discuss	The Baathist regime's position on religion	=		8.
Written tests	Delivering discuss	Violations of Iraqi laws	=	1	9.
Written tests	Delivering discuss	Pictures of human rights violations and crimes of power	=	1	10.
Written tests	Delivering discuss	Some decisions regarding political and military violations of the Baath regime	=	1	11.
Written tests	Delivering discuss	detention Prison and places of the Baath regime	=	1	12.
Written tests	Delivering discuss	Environmental crimes of the Baath regime	=	1	13.
Written tests	Delivering discuss	Military and radioactive contamination and mine explosions	=	1	14.
Written tests	Delivering discuss	The use of internationally prohibited weapons and the dangers of mines	=	1	15.
Written tests	Delivering discuss	Contamination with	=	1	16.

		radioactive materials			
Written tests	Delivering discuss	Destruction of cities and villages (policy scorched earth)	=	1	17.
Written tests	Delivering discuss	Bombing cities and villages	=	1	18.
Written tests	Delivering discuss	Bombing the holy shrines	=	1	19.
Written tests	Delivering discuss	Battle of Jassim River	=	1	20.
Written tests	Delivering discuss	Burning oil wells	=	1	21.
Written tests	Delivering discuss	Drying the marshes	=	1	22.
Written tests	Delivering discuss	Razing palm groves, trees and crops	=	1	23.
Written tests	Delivering discuss	Mass grave crimes	=	1	24.
Written tests	Delivering discuss	Incidents of genocide graves committed by the Baathist regime in Iraq	=	1	25.
Written tests	Delivering discuss	The events of 1963 AD and their relationship to mass graves	=	1	26.
Written tests	Delivering discuss	Events extending from their to 2003 and 1979 relationship to mass graves	=	1	27.
Written tests	Delivering discuss	Iraq – The events of the Iran AD and 1988– War 1980 their relationship to mass graves	=	1	28.
Written tests	Delivering discuss	1988– The events of 1987 AD and their relationship mass graves to	=	1	29.
Written tests	Delivering discuss	The events of the Shaabani uprising in 1991 and its relationship to mass graves	=	1	30.

11. Course evaluation

exams: 2 marks + monthly exam: 15 First semester: (twenty marks), daily preparation: 3 marks + daily marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

(Final exam (written): (60 marks

.(Final grade: (100 marks

12. Learning and teaching resources	
	(textbooks (methodology, if any Required
	(Main references (sources
	Recommended supporting books and (....references (scientific journals, reports
	Electronic references, Internet sites

(1-3) form **Course description**

1- /Course Name	
thought Contemporary social	
2- /Course Code	
SO1S3ST19	
3- /semester/year	
stage third ,2024/2023	
4- /Date this description was prepared	
2024-13-3	
5- /Available forms of attendance	
.Official (regular) working hours	
6- Number of study hours/number of units	
units hours per year / 180 90	
7- Name of the course administrator (if more than one name is mentioned)	
Dr. Hala Ali Abbas :Name	
8- objectives Course	
•	<ul style="list-style-type: none"> • Preparing students scientifically and cognitively in the subject of social thought • Preparing students specialized in social thought • Providing students with education and knowledge • Providing students with areas of social thought • research and reports on social thought are permitted If • Enabling students to learn about the social thought of some

	<p>Greek, Christian and Roman philosophers</p> <ul style="list-style-type: none">• students able to develop their cognitive ideas in this specialty• Providing students with skills that help them prepare special reports on different social ideas<ul style="list-style-type: none">• Helping students understand others and deepening the spirit of love and tolerance towards others
9- Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming, and others	The strategy

10- Course structure					
Evaluation method	method Teaching	Name of the unit/topic	Required learning outcomes	hours	the week
Through student participation, tests and quizzes	By giving a lecture and asking questions and answers	Knowledge of the history of social thought	History of social thought	3	1
=	=	Special theories of social thought	=	=	2
=	=	Social thought scholars	=	=	3
=	=	Greek and Roman social thought	=	=	4
=	=	The social thought of Christian philosophers	=	=	5
=	=	Religion functions	=	=	6
=	=	The relationship between religion and religious belief	=	=	7
=	=	The relationship between religion and societal culture	=	=	8
=	=	Mesopotamian society	=	=	9
=	=	Ancient Egyptian society	=	=	10
=	=	Ancient and	=	=	11

		modern societies			
=	=	The individual and society	=	=	12
=	=	Contemporary intellectual trends in the twentieth century	=	=	13
		sociological thought	=	=	14
		The social thought of some Muslim philosophers	=	=	
11- Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks preparation: 3 marks + daily exams: 2 marks + monthly exam: Second semester : (twenty marks), daily marks 15 (Final exam (written): (60 marks (Final grade: (100 marks					
12- Learning and teaching resources					
A book on the history of social thought			(Required textbooks (methodology, if any		
History of Social Thought book, written by Maan Khalil Omar			(references (sources Main		
Published research and journals in the field of social thought			Recommended supporting books and referencscientific journals, reports)		
/			sites Electronic references, Internet		

(2-3) form **Course description**

1. Course name: social statistics

2. .Course code/third stage	
3. .Semester/year/2023/2024	
4. .The date this description was prepared: 3/15/2024	
5. .Available forms of attendance/official (regular) working hours	
6. of study hours/number of units Number	
90hours per year / 180 units	
7. Name of the course administrator (if more than one name is mentioned)	
Name: A. M. Dr.. The life of Juma Muhammad hjumaah@uowasit.edu.iq	
8. objectives Course	
	.specific skills objectives-Course Organizing learning of statistical concepts - 1 Understanding individual differences and how to deal with them -2 properly evaluation through nutrition By reviewing -self Developing the skill of - 3
9. Teaching and learning strategies	
Employing a variety of teaching methods, including lectures, presentations, group .discussions, interactive dialogues, and brainstorming sessions	The strategy

10. structure Course					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Written tests	Diction. Discussion	Concept of statistics	referred to in the previous axis, each according to its content	3	1.
Written tests	Diction. Discussion	Types of statistics	referred to in the previous axis, each according to its content	3	2.
Written tests	Diction. Discussion	Benefits of statistics	referred to in the previous axis, each according	3	3.

			to its content		
Written tests	Diction. Discussio n	Data tab	referred to in the axis, previous each according to its content	3	4.
Written tests	Diction. Discussio n	Simple statistical tables	referred to in the previous axis, each according to its content	3	5.
Written tests	Diction. Discussio n	Double statistical tables	referred to in the previous axis, according each to its content	3	6.
Written tests	Diction. Discussio n	Display data	referred to in the previous axis, each according to its content	3	7.
Written tests	Diction. Discussio n	Statistical Department	referred to in the previous axis, each according its content to	3	8.
Written tests	Diction. Discussio n	Chart bars	referred to in the previous axis, each according to its content	3	9.
Written tests	Diction. Discussio n	Graphic rectangle	referred to in the previous axis, each according to its content	3	10.
Written tests	Diction. Discussio n	Measures of eccentricity	referred to in the previous axis, each according to its content	3	11.
Written tests	Diction. Discussio n	Arithmetic mean Unclassified	referred to in the previous axis, each according to its content	3	12.
Written tests	Diction. Discussio n	Mediator Unclassified	referred to in the previous axis, each according to its content	3	13.
Written tests	Diction.	Loom	referred to in the	3	14.

	Discussion	Unclassified	previous axis, each according to its content		
Written tests	Diction. Discussion	Arithmetic mean Classifieds	referred to in the previous axis, each according to its content	3	15.
Written tests	Diction. Discussion	Mediator Classifieds	referred to in the previous axis, each according to its content	3	16.
Written tests	Diction. Discussion	Loom Classifieds	referred to in the previous axis, each according to its content	3	17.
Written tests	Diction. Discussion	Measures of dispersion	referred to in the previous axis, each according to its content	3	18.
Written tests	Diction. Discussion	Range for unclassified data	referred to in the previous axis, each according to its content	3	19.
Written tests	Diction. Discussion	Variance for ungrouped data	referred to in the previous axis, each according to its content	3	20.
Written tests	Diction. Discussion	Standard deviation of ungrouped data	referred to in the previous axis, each according to its content	3	21.
Written tests	Diction. Discussion	Range for tabulated data	referred to in the previous axis, each according to its content	3	22.
Written tests	Diction. Discussion	Variance for tabulated data	referred to in the previous axis, each according to its content	3	23.
Written tests	Diction. Discussion	Standard deviation of tabulated data	referred to in the previous axis, each according	3	24.

			to its content		
Written tests	Diction. Discussio n	Chi square	referred to in the previous axis, each according to its content	3	25.
Written tests	Diction. Discussio n	square for -Chi one view	referred to in the previous axis, each according to its content	3	26.
Written tests	Diction. Discussio n	Chi square more than one view	referred to in the previous axis, each according to its content	3	27.
Written tests	Diction. Discussio n	Link	referred to in the previous axis, each according content to its	3	28.
Written tests	Diction. Discussio n	Pearson correlation coefficient	referred to in the previous axis, each according to its content	3	29.
Written tests	Diction. Discussio n	Spearman's rank correlation coefficient	referred to in the previous axis, each according to its content	3	30.

11. Course evaluation

time exams, scientific reports • -Written and observation tests • Central exams • Real*
Practical exams • Research

.12 Learning and teaching resources

Social statistics periodicals ,Scientific journals, periodicals, research in the fi and websites .Internet sites (Google, YouTube) and social media in the field	(Required textbooks (methodology, if a
Written by Dr. Ihsan Muhammad - Social Statistics Hassan-Al written by Muhammad Subhi Abu –Principles of Statistics Saleh	(Main references (sources

(3-3) form **Course description**

1. /Course Name	
criminology	
2. /Course Code	
S01S3CY21	
3. /semester/year	
.2024/2023	
4. /Date this description was prepared	
.2024/15/3	
5. .Available forms of attendance/official (regular) working hours	
6. Number of study hours/number of units	
60hours per year / 120 units	
7. (Name of the course administrator (if more than one name is mentioned	
8. Name: Dr. Wathiq Sadiq Rassan	
9. Course objectives	
	<ul style="list-style-type: none"> - The student acquires knowledge of the concept of criminology, crime and punishment - Identifying the most important modern theories concerned with the study of .crime, the criminal, and penology - .Know what criminal liability is - and social, including identifying the most important factors driving Person .crime - Getting to know modern sources in the study of crime and national sources
11. Teaching and learning strategies	
-1 manner linked to the reality of Managing the lecture in a theoretical and applied manner linked to the reality of daily life to attract the student to the topic of the lesson without straying from the core of the topic so that the material is flexible and amenable to understanding and analysis -2 .ities and dutiesAssigning students to some group activities -3 Allocating a percentage of the grade to student assignments and activities to activate their role and stimulate their abilities	The strategy

10. Course structure

Evaluation method	method Learning	Name of the unit or topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Deliverance and discussion	The nature of criminology, its concept, origins and development	Referred to in the previous axis, each according to the content	2	1
Daily and quarterly written tests	The casting. And discussion	The importance of criminology and its goals. The relationship of criminology to the human and criminal sciences	=	2	2
Daily and quarterly written tests	The casting. And discussion	Crime, its concept and types	=	2	3
Daily and quarterly written tests	Deliverance and discussion	Philosophical schools of crime	=	2	4
Daily and quarterly written tests	Deliverance and discussion	pathological theory explaining crime	=	2	5
Daily and quarterly written tests	The casting. And discussion	The psychological theory crime and its explaining branches	=	2	6
Daily and quarterly written tests	The casting. And discussion	The geographical theory explaining crime and its branches	=	2	7
Daily and quarterly written tests	Deliverance and discussion	The social theory of crime	=	2	8
Daily and quarterly written tests	Deliverance and discussion	Social control theories (Durkheim / Merton)	=	2	9
Daily and quarterly written tests	The casting. And discussion	Theory of imitation and imitation / theories of theory / criminal branding of subcultures	=	2	10
Daily and quarterly written tests	The casting. And discussion	Differential mixing theory, Islamic theory	=	2	11
Daily and quarterly written tests	Deliverance and discussion	Integrative theories	=	2	12
Daily and quarterly written tests	Deliverance and discussion	Cybercrime types and effects	=	2	13
Daily and quarterly written tests	casting. And The discussion	Environmental factors and crime (family / school / work / media / political factors, religious factors)	=	2	14
Daily and quarterly written tests	applied	a test	=	2	15
Daily and quarterly	Deliverance and discussion	What is the science of punishment (concept and	=	2	16

written tests		origin)			
Daily and quarterly written tests	Deliverance and discussion	relationship of The penology to the criminal and human sciences	=	2	17
Daily and quarterly written tests	The casting. And discussion	Prevention and deterrence in reformist thought	=	2	18
Daily and quarterly written tests	The casting. And discussion	-Punishment (concept characteristics -types)	=	2	19
Daily and quarterly written tests	Deliverance and discussion	Punishment in Iraqi criminal legislation (law (and constitution	=	2	20
Daily and quarterly written tests	Deliverance and discussion	Punitive institutions	=	2	21
Daily and quarterly written tests	The casting. And discussion	Punitive systems	=	2	22
Daily and quarterly written tests	The casting. And discussion	Theories of diversity of punitive reactions	=	2	23
Daily and quarterly written tests	Deliverance and discussion	Criminal liability	=	2	24
Daily and quarterly written tests	Deliverance and discussion	Punitive treatment within penal institutions	=	2	25
Daily and quarterly written tests	The casting. And discussion	treatment in Punitive Islamic theory	=	2	26
Daily and quarterly written tests	The casting. And discussion	Punitive treatment outside penal institutions	=	2	27
Daily and quarterly written tests	and discussion Deliverance	Precautionary measures	=	2	28
Daily and quarterly written tests	Deliverance and discussion	Amnesty in laws and its reform role	=	2	29
Daily and quarterly written tests	applied	a test	=	2	30

11. Course evaluation

time exams, scientific reports • -Written and observation tests • Central exams • Real* Practical exams • Research

.12 Learning and teaching resources

1. Principles of criminology: Dr. Mazen Bashir	(Required textbooks (methodology, if any
1– Haidari: Contemporary Criminology–Dr.. Jamal Al 2– Dr.. Muhammad Shalal Habib: The origins of criminology 3– Haidari: Contemporary Penology–Dr.. Jamal Al	(sources) Main references

(4-3) form **Course description**

1- /Course Name					
)Social changeE (
2- /Course Code					
So1s3sc22					
3- /semester/year					
Third stage .2024/2023					
4- /Date this description was prepared					
.2024/13/3					
5- /Available forms of attendance					
.Official (regular) working hours					
6- Number of study hours/number of units					
90hours per year / 180 units					
7- administrator (if more than one name is Name of the course (mentioned					
Name: Prof. Dr. Walid Abdul Jabr Al Khafaji @ uowasit.edu.iq wjaber					
8- objectives Course					
<ul style="list-style-type: none"> - the Providing the student with a number of concepts and terminology that deal with .in terms of its origin and scientific definition , study of social change - change, its Providing the student with an understanding of the concept of social .characteristics and mechanisms - Introducing and understanding the student to the general characteristics of social change - Consolidating the concept of cultural awareness of the changes occurring in society among students - .ng new social phenomena objectivelyThe necessity of studyi 					
9- Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin .and others					The strategy
10- Course structure					
Evaluation	Learning	or Name of the unit	Required learning	hours	the

method	method	topic	outcomes		week
Oral and written tests	Delivering discussion	The nature of social change	Providing continuing education opportunities for students and motivating them to pursue scientific research	3	1.
Oral exams	Delivering discussion	Mechanisms of social change	previous referred to in the axis, each according to its content	3	2.
Oral exams	Delivering discussion	Social change terminology	referred to in the previous axis, each according to its content	3	3.
Oral exams	Delivering discussion	Difficulty studying social change	the previous referred to in axis, each according to its content	3	4.
exams Oral	Delivering discussion	Explaining the process of social change	referred to in the previous axis, each according to its content	3	5.
Oral exams	Delivering discussion	Social change between rural society and urban society	referred to in the previous axis, each according to its content	3	6.
Oral exams	Delivering discussion	cultural Social change and change	referred to in the previous axis, each according to its content	3	7.
Oral exams	Delivering discussion	Social change, past and present	referred to in the previous axis, each according to its content	3	8.
Oral exams	Delivering discussion	Classical theories of social change	referred to in the previous axis, each according to its content	3	9.
Oral exams	Delivering discussion	Theories of social progress	referred to in the previous axis, each according to its content	3	10.
Oral exams	Delivering discussion	Social cycle theories	referred to in the previous to its axis, each according content	3	11.
Oral exams	Delivering discussion	Theories of social evolution	referred to in the previous axis, each according to its content	3	12.
Oral exams	Delivering discussion	theories of social Global change	referred to in the previous according to its axis, each content	3	13.
Oral exams	Delivering discussion	Technological factor theory	referred to in the previous axis, each according to its	3	14.

			content		
Oral exams	Delivering discussion	Demographic factor theory	previous referred to in the axis, each according to its content	3	15.
Oral exams	Delivering discussion	Ecological factor theory	referred to in the previous axis, each according to its content	3	16.
Oral exams	Delivering discussion	Economic factor theory	the previous referred to in axis, each according to its content	3	17.
Oral exams	Delivering discussion	Cultural factor theory	referred to in the previous axis, each according to its content	3	18.
Oral exams	Delivering discussion	Contemporary theories of social change	the previous referred to in axis, each according to its content	3	19.
Oral exams	Delivering discussion	Functional theory	referred to in the previous axis, each according to its content	3	20.
Oral exams	Delivering discussion	Functionalism and social change	referred to in the previous axis, each according to its content	3	21.
Oral exams	Delivering discussion	Modernization theories	referred to in the previous axis, each according to its content	3	22.
Oral exams	Delivering discussion	General foundations of modernization theories	referred to in the previous axis, each according to its content	3	
Oral exams	Delivering discussion	Other modernization trends	referred to in the previous axis, each according to its content	3	23.
Oral exams	Delivering discussion	Obstacles to social change	referred to in the previous axis, each according to its content	3	24.
Oral exams	Delivering discussion	Social barriers	referred to in the previous axis, each according to its content	3	25.
Oral exams	Delivering discussion	Economic obstacles	referred to in the previous axis, each according to its content	3	26.
		Ecological barriers	referred to in the previous axis, each according to its content	3	27
Oral exams	Delivering discussion	Some Arab studies on industrial change-social	in the previous referred to axis, each according to its	3	28

			content		
Oral exams	Delivering discussion	Lectures on social change in English, concepts and mechanisms	referred to in the previous axis, each according to its content	3	29
Oral exams	Delivering discussion	Lectures on theories of social change in English	referred to in the previous axis, each according to its content	3	30
11- Course evaluation					
preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 First semester: (twenty marks), daily marks Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15 (Final exam (written): (60 marks .(Final grade: (100 marks					
12- ing resourcesLearning and teach					
Social change between theory and practice Dr. Daqs–Muhammad Abdel Mawla Al			(Required textbooks (methodology, if any		
– On the Theory of Social Change by Mughni –Avert A. Hagen , translated by Abdel Saeed			(Main references (sources		
– Social change: principles and theories by Qasim–Dr. Embaraka Abu Al – Social change Dr. To plant a sohel – Social and cultural change Dr. Dalal Malhas Astia			Recommended supporting books and (...references (scientific journals, reports		
Youtube , noor-book.com">https://www>noor-book.com http://www.boukultra.com https://kolkotob.com			references, Internet sites Electronic		

Course (5-3) **description form**

1.	/Course Name	Sociology of women
2.	/Course Code	SO1S3SW23
3.	/semester/year	Third stage .2024/2023
4.	/Date this description was prepared	.2023/30/10
5.	/forms of attendance Available	.Official (regular) working hours
6.	Number of study hours/number of units	60hours per year / 120 minutes
7.	(Name of the course administrator (if more than one name is mentioned	
	Kanani-Name: M.D. Dina Younis Raja Al	
8.	objectives Course	
•	<p>1- The student understands what the sociology of women is</p> <p>2- and the social , Clarifying the relationship of family sociology to other sciences position on women</p> <p>3- Knowing the role of women in ancient Iraqi civilization</p> <p>4- thought Understanding the role of women in Islamic</p> <p>5- Determine the visions of feminist theories that explain the sociology of women .and determine which type of them is in sync with actual reality</p> <p>6- Giving the student confidence in expressing his opinion on social issues and .problems on the real scene</p> <p>7- women in traditional culture</p> <p>8- The course seeks to convey the material in all its scientific and social aspects</p> <p>9- The course aims to cover all the material and add new information about the</p>	

	basic topics				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstorming etc					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
General questions and discussion	Presentation and discussion	The concept of women	Clarifying the concept of women's and its sociology relationship with other sciences	2	.1
General questions and discussion	theoretical	Women in Iraqi civilizations	Women in ancient Iraqi civilization	2	2.
General questions and discussion	Presentation and discussion	Women and Islam	Islamic Women in thought	2	3.
General questions and discussion	theoretical	Traditional roles of women	Clarifying traditional cultures of women	2	4.
General questions and discussion	theoretical	Women in the modernity stage	Clarifying the role of stage women in the of modernity and transformation	2	5.
General questions and discussion	theoretical	Women in transition	=	2	6.
questions Liberal and answers	applied	Monthly written test	Implementation of the above	2	7.
general questions	Presentation and discussion	The role of women in the family	Clarifying women's relationship with the family	2	8.
General questions discussion and	theoretical	Women and work	Clarifying women's relationship with work	2	9.
General questions and discussion	theoretical	Women and development	Women's relationship with development	2	10.
General questions and discussion	theoretical	Women and democracy	Women's relationship with democracy	2	11.
Usesps	Presentation and discussion	Women and peacebuilding	The role of women in peacebuilding	2	12.
General questions and discussion	theoretical	The reality of women in Iraqi society	Clarifying the reality of women in Iraqi society	2	13.
General questions and discussion	theoretical	Feminist Iraqi Movement	Iraqi Feminist Movement	2	14.

Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	15.
General questions discussion and	theoretical	Women in personal status law	Women in personal status law	2	16.
General questions and discussion	theoretical	Divorce	Women and social problems	2	17.
General questions and discussion	theoretical	Disintegration of the family	referred to in the previous axis, each according to its content	2	18.
General questions and discussion	Presentation and discussion	marriage Early	=	2	19.
General questions and discussion	Presentation and discussion	Migration and displacement	referred to in the previous axis, each according to its content	2	20.
General questions and discussion	Presentation and discussion	Widowhood and the responsibilities of leading a family	referred to in the previous axis, each according to its content	2	21.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	22.
General questions and discussion	Presentation and discussion	Women's poverty	referred to in the previous axis, each according to its content		23.
General questions and discussion	Presentation and discussion	Multiple and diverse roles	referred to in the previous axis, each according to its content	2	24.
Questions and discussion	theoretical	The social paradoxes of women's reality in rural and urban areas	referred to in the previous axis, each according to its content	2	25.
General questions and discussion	Presentation and discussion	Widowhood and the responsibilities of leading a family	the referred to in previous axis, each according to its content	2	26.
and Questions discussion	theoretical	-Functional Theory Comte	The mirror in sociological theories	2	27
Questions and discussion	theoretical	Functional Parsons -constructivism	referred to in the previous axis, each according to its content	2	28
General questions and discussion	theoretical	Feminist Orientalism Dorothy -Theory Point Smith	referred to in the previous axis, each according to its content	2	29

General questions and discussion	theoretical	Symbolic - - interactionism Goffman	referred to in the previous axis, each according to its content	2	30
Written questions and answers	applied	written test Monthly	Submitting the course	2	31
11. Course evaluation					
First semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks marks 20 = Second semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks (Final exam (written): (60 marks (Final grade: (100 marks					
12. Learning and teaching resources					
Sociology of women			(Required textbooks (methodology, if any		
1- Ihsan Muhammad , Women's Meeting Hassan-Al			(Main references (sources		
1- Women and Contemporary Society, Saati-Samia Hassan Al			books and Recommended supporting (...references (scientific journals, reports		
1- .Mustafa Electronic Library–Al 2- Wasit University Electronic Library 3- Global virtual library 4- electronic library Google			Electronic references, Internet sites		

(6-3) form **Course description**

1. /Course Name
Cultural sociology
2. /Course Code
S01S3CS24
3. /semester/year
Third stage .2024/2023
4. /Date this description was prepared
.2023/20/10
5. /Available forms of attendance
.working hours (Official (regular
6. Number of study hours/number of units
90hours per year / 180 units

7. (Name of the course administrator (if more than one name is mentioned					
Name: M.D. Raad Hassan Ali					
8. objectives Course					
•	<div><div>- theoretical origins of the</div><div>Providing cognitive information related to the phenomena studied by cultural sociology</div><div>- Clarifying the methodology of cultural sociology</div><div>- Study of the social foundations of the cultural system</div><div>- Explaining the role of culture in society</div></div>				
9. Teaching and learning strategies					
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin .and others					strategy The
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	the culture	Clarifying the from a social definition and cultural perspective	3	1.
Oral exams	Delivering discussion	Values and standards	Explaining the most important value areas	3	2.
Oral exams	Delivering discussion	diversity cultural	Explaining the most important general characteristics	3	3.
Oral exams	Delivering discussion	The theoretical foundations of culture	Explaining the most important theories related to cultural sociology	3	4.
Oral exams	Delivering discussion	cultural theory Historical	Clarifying the historical theoretical foundations	3	5.
Oral exams	Delivering discussion	Culture is a human product	Characteristics of culture	3	6.
Oral exams	Delivering discussion	Acquiring culture	Characteristics of culture	3	7.
Oral exams	Delivering discussion	Culture is transitional and cumulative	Characteristics of culture	3	8.
Oral exams	Delivering discussion	Characteristics of the virtual community	Virtual community	3	9.
Oral exams	Delivering discussion	Culture and development	Explaining the role of development in society	3	10.

Oral exams	Delivering discussion	The role of culture and cultural deposits	Cultural deposits	3	11.
Oral exams	Delivering discussion	Culture and magic	Magical beliefs	3	12.
Oral exams	Delivering discussion	cultural Challenges of sovereignty	Cultural sovereignty	3	13.
Oral exams	Delivering discussion	Society and culture challenges	Culture reflections	3	14.
Oral exams	Delivering discussion	Culture schools	Cultural analysis theory	3	15.

11. Course evaluation

semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 First marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

(Final exam (written): (60 marks

.(marks 100) :Final grade

12. Learning and teaching resources

-Political sociology / Ihsan Muhammad Al Hassan	(Required textbooks (methodology, if any
Laurent Fleury, Sociology of Culture and Cultural Practices, Translated by: Ali Naguib .Arabi, 2014–Kitab Al–Ibrahim, Dar Al	(Main references (sources
Dr.. Afaf Abdel Aleem Nasser, Cultural Development and Systemic Change of .the Family , 1995	Recommended supporting books and (...references (scientific journals, reports
There are many websites that can be used scientifically.	Electronic references, Internet sites

(7-3) form **Course description**

1- /Course Name
Family sociology
2- /Course Code
SO1S3SF25
3- /semester/year
Third stage .2024/2023

4- /Date this description was prepared					
.2024/3/10					
5- /of attendance Available forms					
.Official (regular) working hours					
6- Number of study hours/number of units					
60hours per year / 120 units					
7- (Name of the course administrator (if more than one name is mentioned					
Name: Dr. Noura Nouri Abdel Aoun noranuri@uowasit.edu.iq					
8- objectives Course					
<ul style="list-style-type: none"> - Providing the student with a number of concepts and terminology that deal with .family sociology, in terms of its origin and scientific definition - Providing the student with an understanding of the concept of family sociology, characteristics, and the social systems related to marriage and family its formation - Introducing and understanding the student to the general characteristics of family .characteristics - .Familiarity with the basic functions of the family - .pt of family cohesion among studentsConsolidating the conce - Introducing the student to the theories related to the emergence of the concept of .family - Giving the student confidence in expressing his opinion on course topics related to family sociology 					
9- strategies Teaching and learning					
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin .and others					The strategy
10- Course structure					
Evaluation	Learning	Name of the unit or	Required learning	hours	the

method	method	topic	outcomes		week
Oral exams	Delivering discussion	family Introduction to sociology	Understanding and deducing the meaning of family	2	1.
Oral exams	Delivering discussion	Objectives and subject of family sociology	Identify the goals of this science	2	2.
Oral exams	Delivering discussion	The emergence of family sociology and its fields	origins Learn about the of science	2	3.
Oral exams	Delivering discussion	The relationship of family sociology to other sciences and its scientific importance	Show the relationship between this science and other sciences	2	4.
Oral exams	Delivering discussion	The theoretical and applied relationship between sociology and family sociology	Knowing the relationship between family and society	2	5.
Oral exams	Delivering discussion	relationship of family The sociology to history	Determine the social benefit of history	2	6.
Oral exams	Delivering discussion	The relationship of rural sociology to economics	Determine the social benefit of family sociology	2	7.
Oral exams	Delivering discussion	Definition of marriage and its types	Explaining the concept of marriage	2	8.
Oral exams	Delivering discussion	Learn about the types of marriage	Forms and types of marriage in societies	2	9.
Oral exams	Delivering discussion	effects of open The marriage and traditional marriage	Explaining the social effects of some types of marriages	2	10.
Oral exams	Delivering discussion	Factors for choosing a life partner	Choosing a life partner	2	11.
Oral exams	Delivering discussion	of the Social theories family	Explaining the nature of family upbringing	2	12.
Oral exams	Delivering discussion	Clarifying the areas of family upbringing	Areas of family upbringing	2	13.
Oral exams	Delivering discussion	Definition of kinship	The concept of kinship	2	14.
Oral exams	Delivering discussion	Studying the forms and types of kinship	kinship and Forms of their foundations	2	15.
Oral exams	Delivering discussion	Explaining the foundations of kinship classification	The concept of the thematic field	2	16.
Oral exams	Delivering discussion	Study the nature of divorce	Divorce is understandable	2	17.
Oral exams	Delivering discussion	Explaining the social effects of divorce	Social effects of divorce	2	18.
Oral exams	Delivering discussion	Study the causes of divorce	Reasons for divorce	2	19.
Oral exams	Delivering discussion	Explaining the causes of family disintegration	Disintegration of the family	2	20.

Oral exams	Delivering discussion	Explaining the relationship between family societal disintegration and disintegration	The effects of family disintegration on society	2	21.
Oral exams	Delivering discussion	The concept of celibacy and its types	Celibacy	2	22.
Oral exams	Delivering discussion	Explaining the reasons and methods for celibacy	Reasons for celibacy	2	23
Oral exams	Delivering discussion	Explaining the effects of celibacy on individuals and the problems resulting from it	Effects of celibacy	2	24
Oral exams	Delivering discussion	Explain what social adaptation is	Social adaptation	2	25
Oral exams	Delivering discussion	Explaining the types of family problems	Family problems	2	26
Oral exams	Delivering discussion	Clarifying the relationship between the family and social systems	Family and social systems	2	27
Oral exams	Presentation for discussion	problems Studying family in the stages of progress, modernization and urbanization	Family and development	2	28

11- Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
 twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam:) :Second semester marks 15
 (Final exam (written): (60 marks
 .(Final grade: (100 marks

12- Learning and teaching resources

Sabih Abdel – Family Sociology / Maliha Av Moneim	(Required textbooks (methodology, if any
–Family sociology / Ibrahim bin Mubarak Al Jawir	(Main references (sources
	Recommended supporting books and (....references (scientific journals, reports
Mustafa Electronic Library–Al, International Virtual Library, Wasit University Electronic Library	Electronic references, Internet sites

(8-3) form **Course description**

1. / Course Name	
Research design	
2. / Course Code	
So1s3rd26	
3. / Year / Semester	
Third stage .2024/2023	
4. / Date this description was prepared	
.2024/13/3	
5. /Available forms of attendance	
.Official (regular) working hours	
6. Number of study hours/number of units	
60 hours per year / 120 Unit	
7. (Name of the course administrator (if more than one name is mentioned	
Mani-Al Amir Dr. Walid Abdel .M : Name	
8. objectives Course	
•	<ul style="list-style-type: none"> - Familiarize learners with social research - Identify the factors affecting the design of scientific research - (Identify the basic research design (research plan - Identify the steps, contents, structure and stages of social research - introduction and contents of the research Get to know the - Identify the foundations of choosing the research problem, its importance, and its cognitive limits - Identify the objectives of the research and the extent of its theoretical and applied importance - e scientific concepts and terminologyLearn how to writ.
9. Teaching and learning strategies	
Adopting the methods of lecture, presentation, discussion, dialogu	The strategy

. brainstorming, and others					
10. Course structure					
Evaluation method	Learning method	the unit or Name of topic	Required learning outcomes	hours	the week
Written tests	Delivering discus	An introductory introduction to social research	=	2	1.
Written tests	Delivering discus	Factors affecting the design of social research	=	2	2.
Written tests	Delivering discus	the Introduction to research and its contents	=	2	3.
Written tests	Delivering discus	How to choose a research problem	=	2	4.
Written tests	Delivering discus	Design indicators for writing the research title	=	2	5.
Written tests	Delivering discus	Indicators and importance of writing the research problem and objectives	=	2	6.
Written tests	Delivering discus	Indicators for designing writing scientific concepts and terminology for research	=	2	7.
Written tests	Delivering discus	The contents of the definition procedural of the concept and how to write it	=	2	8.
Written tests	Delivering discus	Research questions, hypotheses, and their connections With goals and theoretical framework	=	2	9.
Written tests	Delivering discus	Indicators for ,writing theory	=	2	10.

		theoretical trends that explain the problem or phenomenon studied			
Written tests	Delivering discus	Indicators of writing design and presentation of previous studies	=	2	11.
Written tests	Delivering discus	The course of the theoretical for framework research	=	2	12.
Written tests	Delivering discus	Scientific honesty and how to quote sources and references	=	2	13.
Written tests	Delivering discus	How to choose the method and how to employ it in research	=	2	14.
Written tests	Delivering discus	How to choose the tool and how to use it	=	2	15.
Written tests	Delivering discus	Research population and sample design	=	2	16.
Written tests	discussion Deliv	How to prepare the questionnaire form and formulate and type the questions	=	2	17.
Written tests	Delivering discus	Fundamentals of data transcribing and encoding	=	2	18.
Written tests	Delivering discus	How to display data in statistical tables	=	2	19.
Written tests	Delivering discus	How to use statistical methods in research	=	2	20.
Written tests	Delivering discus	How to interpret data through a field study	=	2	21.
Written tests	Delivering discus	How to choose and discuss hypotheses	=	2	22.

Written tests	Delivering discus	How to write footnotes	=	2	23.
Written tests	Delivering discus	Reviewing the results in light of the objectives, hypotheses, and questions	=	2	24.
Written tests	Delivering discus	How to write recommendations and proposals	=	2	25.
Written tests	Delivering discus	How to write a research abstract	=	2	26.
Written tests	Delivering discus	How to write sources and appendices and tabulate them at the end of the research	=	2	27.
tests Written	Delivering discus	How to number search pages according to letters and numbers	=	2	28.
Written tests	Delivering discus	Review of electronic libraries	=	2	29.
Written tests	Delivering discus	Electronic resources tab	=	2	30.

11. Course evaluation

monthly exam + marks 2 : daily exams + marks 3 : daily preparation , (twenty marks) : First semester marks 15 :
monthly + marks 2 : daily exams + marks 3 : daily preparation , (twenty marks) : Second semester marks 15 : exam
(points 60) :(written) Final exam
.(marks 100) : Final grade

12. Learning and teaching resources

Dr.. Abdel Basset Muhammad Hassan, Fundamentals of Social Research	(textbooks (methodology, if any Required
F.Jones Social Theory and Research Practice, 2010 Abdel Wahab Ibrahim, Writing Scientific	(Main references (sources

edition, Research in a New Formulation, 10th 2013 Abdul Qader Orabi, Qualitative Methods in the Social Sciences	
Research published in the Social Studies Hikma–Journal of Bayt al	Recommended supporting books and (...references (scientific journals, reports
Mutamaddin website and -Hiwar Al-Al Wikipedia encyclopedia	itesElectronic references, Internet s

(9-3) form **Course description**

1. /Course Name	
	Sociology of population
2. /Course Code	
	SO1S3DM2
3. /semester/year	
	Third stage .2024/2023
4. /Date this description was prepared	
	.2023/30/10
5. /Available forms of attendance	
	.Official (regular) working hours
6. Number of study hours/number of units	
	60hours per year / 120 units
7. (Name of the course administrator (if more than one name is mentioned	
	Furati-Name: Dr. Bassem Kazem Abbas Al
8. objectives Course	
•	<ul style="list-style-type: none"> - Provides the student with the acquisition of concepts and terminology of population sociology - Explaining the concept of population science, its development, and its relationship with other sciences - dealing theoretically, appliedly and It shows the student the possibility of analytically with the sociology of population

<ul style="list-style-type: none"> - Population analysis according to theoretical and methodological conditions that explain changes in the size and composition of the population - g the growth, distribution, and changes of various Explaining the factors affectin population phenomena - The student gains standard experience to know the magnitude of changes occurring in the population - Introducing students to population science, its methods, hypotheses, and variables demographic - Introducing and understanding the student to the general demographic characteristics of rural and urban society - Consolidating the concept of population policies in accordance with the principles Sustainable Population of the National Project for Population Policies and Development Programs <p>Providing quantitative analyses, data and statistical information in all population resource in a smooth and simple manner</p>

9. Teaching and learning strategies

presentation, discussion, dialogue, brainstorming, ,Adopting methods of lectu etc	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
General questions and discussion	theoretical	An introductory to introduction population science	Explain the concept of population sociology	2	1.
questions General and discussion	theoretical	Demographics, its development, and its relationship to other sciences	Explaining the development of population science and its relationship with other sciences	2	2.
Usegis andspss	Theoretical and applied	Population source data	Discuss population source data	2	3.
General questions discussion and	theoretical	Population theories	Illustrate the development of theories of population science	2	4.
General questions	theoretical	Concerns of population	Clarifying the	2	5.

and discussion		science and its cognitive limits	concerns of demography according to cognitive approaches		
General questions and discussion	theoretical	and Theoretical methodological conditions for population science	Provide a summary of population science methods	2	6.
Liberal questions and answers	applied	First semester exam	Implementation of the above	2	7.
UsingGIS and EXECL software	applied	Population phenomena, and present past population size,) population density, (population distribution	Statement of population variables	2	8.
General questions and discussion	theoretical	Demographic change, demographic transition, population growth	Discuss population changes	2	9.
General questions and discussion	theoretical	Characteristics of theory in population sociology	Statement of general characteristics	2	10.
General questions and discussion	theoretical	Ibn Khaldun's views on population	Implementation of models	2	11.
Usespss	applied	Opinions of Robert Malthus and Stuart in the population	Landscape planning	2	12.
General questions and discussion	theoretical	Conservative approach theories (Herbert , (Davis	Discussing opinions	2	13.
General questions and discussion	theoretical	entrance Radical theories	Discussing opinions	2	14.
Liberal questions and answers	applied	Second semester exam	Implementation of the above	2	15.
General questions and discussion	theoretical	Population social methods research	referred to in the previous axis, each according to its content	2	16.
General questions and discussion	theoretical	Population and social systems	referred to in the previous axis, each according to its content	2	17.
Private discussion	theoretical	Population fertility and social values	referred to in the previous axis, each to its according content	2	18.
UsingGIS and statistical methods using EXCEL	applied	Demographic variables poverty and its impact) on population (composition	Explaining demographic variables	2	19.

UsingGIS and statistical methods using EXCEL	applied	Births and deaths	Explaining demographic variables	2	20.
UsingGIS and statistical methods using EXCEL	applied	Internal and international migration	Explaining demographic variables	2	21.
Liberal questions and answers	applied	The first exam for the second semester	Implementation of the above	2	22.
UsingGIS and statistical methods using EXCEL	applied	Using geographicGIS techniques to determine demographic variables	Use of modern technologies	2	23.
General questions and discussion	Let's take a look	Population and food security	referred to in the previous axis, each according to its content	2	24.
Questions and discussion	theoretical	sustainable development	referred to in the previous axis, each according to its content	2	25.
Questions and discussion	theoretical	Social and cultural characteristics of the population	referred to in the previous axis, each according to its content	2	26.
Use ofGIS and EXCEL	Apply	New global changes and their impact on the reality of the population	applications General to consolidate skills	2	27
General questions and discussion	theoretical	Population policies in the world and the Arab world	referred to in the previous axis, each according to its content	2	28
General questions and discussion	theoretical	Population policies in Iraq	Planning and implementation	2	29
Written questions and answers	applied	Second exam for the second semester	Submitting the course	2	30

11. Course evaluation

First semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks
Second semester: (twenty marks), monthly exam 15 marks + daily and attendance 5 marks = 20 marks
(Final exam (written): (60 marks
.(grade: (100 marks Final

12. Learning and teaching resources

Sociology of population	(Required textbooks (methodology, if any
1- Younis Hammadi Taha, Principles of Demography 2- Abdullah Atwi, population and human development	(Main references (sources
1- Chalabi, Population –Abdul Razzaq Al .Sociology 2- Fathi Muhammad, studies in demographics	supporting books and Recommended (...references (scientific journals, reports
5- .Mustafa Electronic Library–Al 6- Library Wasit University Electronic 7- Global virtual library 8- Google electronic library	Electronic references, Internet sites

(1-4) form **Course description**

1. /Course Name	Planning and development
2. /Course Code	So1s4pD28
3. /semester/year	Fourth stage .2024/2023
4. /Date this description was prepared	.2024/13/3
5. /Available forms of attendance	.Official (regular) working hours
6. Number of study hours/number of units	90hours per year / 180 units
7. (Name of the course administrator (if more than one name is mentioned	Name: Prof. Dr. Walid Abdul Jabr Al Khafaji wjaber@uowasit.edu.iq
8. objectives Course	<ul style="list-style-type: none"> - Providing the student with a number of concepts and terminology that deal with the in terms of its origin and scientific , of planning and development sociology .definition

<ul style="list-style-type: none"> - .Giving the student an awareness of the importance of studying this course - Introducing and understanding the student about the general characteristics of .developing and developed societies and their levels of development - ept of development awareness among studentsConsolidating the conc - Introducing the student to the challenges without disrupting the development process in Iraq - Make the student understand the necessity of creating a safe, stable environment for .uccessfullythe development process to occur s - Analyzing and devising intervention options as means of treatment to ensure the .success of the development planning process

9. Teaching and learning strategies

brainstorming, ,Adopting methods of lecture, presentation, discussion, dialog .and others	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	Planning concept	Understanding and deriving the meaning of planning and development concepts	3	1.
Oral exams	Delivering discussion	Beginning studies and planning in social and economic thought	Identify the goals of this science	3	2.
Oral exams	Delivering discussion	Planning in social sociology –science	Learn about the origins of science	3	3.
Oral exams	Delivering discussion	Planning and freedom according to the opinion of social scientists	Show the relationship between this science and other sciences	3	4.
Oral exams	Delivering discussion	Types of planning	Knowledge of the relationship between and planning development	3	5.
Oral exams	Delivering discussion	Comparison of types of planning	Determine the social benefit of history	3	6.

Oral exams	Delivering discussion	Planning levels	Determine the social and economic benefit of the planning process	3	7.
Oral exams	Delivering discussion	National planning requirements	The importance of planning at the national level	3	8.
Oral exams	Delivering discussion	Regional planning in different countries	Identify the features and characteristics of regional planning	3	9.
Oral exams	Delivering discussion	Justifications or reasons for resorting to regional planning	Characteristics of the region	3	10.
Oral exams	Delivering discussion	social Principles of planning	Why are there so many planning ?principles	3	11.
Oral exams	Delivering discussion	Stages of social planning	Understand the characteristics of social planning	3	12.
Oral exams	Delivering discussion	Entities that to contribute preparing the planning stages	Determine the importance of actors in the planning process	3	13.
Oral exams	Delivering discussion	The nature of planning in the socialist and capitalist system	Define layout features	3	14.
Oral exams	Delivering discussion	Development planning in developed and developing societies	Identify the differences between developing and societies developed	3	15.
Oral exams	Delivering discussion	Reform movement in the socialist system	Explain the importance of this movement for developing countries	3	16.

Oral exams	Delivering discussion	Development planning in developing societies	Know the importance of development for developing countries	3	17.
Oral exams	Delivering discussion	Obstacles to development in developing countries	Study and understand sustainable development as a basis for overcoming the gap between the countryside and the city	3	18.
Oral exams	Delivering discussion	Characteristics of developing countries	The importance of these characteristics to overcome their obstacles	3	19.
Oral exams	Delivering discussion	Characteristics of developed countries	most Identify the important of these characteristics	3	20.
Oral exams	Delivering discussion	Development elements	Explain the importance of knowing it	3	21.
Oral exams	Delivering discussion	A historical overview of development	Identify the stages of its development	3	22.
Oral exams	Delivering discussion	Development strategy does not train the third world	Explaining the reasons for its failures	3	23.
Oral exams	Delivering discussion	development Study some experiences and their benefit to developing countries	Find out how useful it is	3	24.
Oral exams	Delivering discussion	Difficulties faced by the Indian model	Explain its importance to developing countries	3	25.
Oral exams	Delivering discussion	Application of socialism	Explaining the reasons for its failures	3	26.
Oral exams	Delivering discussion	Japanese development model	Clarifying success factors and obstacles	3	27
Oral exams	Delivering discussion	Chinese development model	Clarifying success factors and obstacles	3	28
Oral exams	Delivering discussion	The development model of the Asian tiger	Clarifying success factors and obstacles	3	29
Oral exams	Delivering discussion	Conditions for successful development	Statement of its availability to	3	30

			developing countries		
Oral exams	Delivering discussion	The extent of benefiting from previous experiences	The importance of benefiting from countries that have achieved high levels of development	3	31

11. Course evaluation

marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 First semester: (twenty marks
 Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15
 (Final exam (written): (60 marks
 .(Final grade: (100 marks

12. Learning and teaching resources

<ul style="list-style-type: none"> Planning and development d. Ismail Sab Abdullah -Social Planning, Dr. Abdel Moneim Hussein Shakara-Hassani and Dr. Adel Abdel 	(Required textbooks (methodology, if any
<ul style="list-style-type: none"> economic development d. Planning and Fouad Muhammad Rabie Strategic planning and organization d. Khalif bin Shehada Maqsoud Planning and development from an media -environmental -economic perspective: Dr. Mustafa Youssef Kafi 	(Main references (sources
<ul style="list-style-type: none"> Sustainable development d. Othman Muhammad Ghoneim and Dr. Magda Abu Zant 	Recommended supporting books and (...eferences (scientific journals, reportsr
Youtube , https://www.noor.book.com https://ebook.univeyes.com https://books4arab.me https://kashkuli.com	Electronic references, Internet sites

(2-4) form **Course description**

13-	/Course Name	
	Social theories	
14-	/Course Code	
	SO1S4SO34	
15-	/semester/year	
	fourth stage ,2024/2023	
16-	/Date this description was prepared	
	2024-13-3	
17-	/Available forms of attendance	
	.Official (regular) working hours	
18-	Number of study hours/number of units	
	90hours / 180 units	
19-	(course administrator (if more than one name is mentioned Name of the	
	Name: A.M. Dr.. Nizar Abdel Sada	
20-	objectives Course	
•	1- Introducing students to new fields in the field of sociological theories 2- Enhancing students' experiences with theoretical knowledge in social sciences the 3- . Developing thinking and dialogue among students	
21-	Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others		The strategy

22- Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Monthly and daily exams	Theoretical explanation	Definition of social theory	Referred to in the previous axis, each according to its content	2	1-
Monthly and daily exams	A theoretical explanation and examples from reality	Discussing the beginnings of the emergence of the establishment of sociology	Referred to in the previous axis, each according to its content	2	2
Monthly and daily exams	A theoretical explanation and examples from reality	The relationship of sociology to social research	Referred to in the previous paragraph, to its each according content	2	3
Monthly and daily exams	theoretical A explanation and examples from reality	Classical theoretical trends	Referred to in the previous paragraph, each according to its content	2	4
Monthly and daily exams	A theoretical explanation and examples from reality	Marxist theory	Referred to in the previous axis, each according to its content	2	5
Monthly and daily exams	A theoretical explanation and examples from reality	Modern Marxist theory	the Referred to in previous paragraph, each according to its content	2	6
Monthly and daily exams	oretical A the explanation and examples from reality	Social structural theory	Referred to in the previous paragraph, each according to its content	2	7
Monthly and daily exams	A theoretical explanation and examples from reality	aux count	Referred to in the previous paragraph, each according to its content	2	8
Monthly and daily exams	A theoretical explanation and examples from reality	Emile Ducheim	Referred to in the previous paragraph, each according to its content	2	9
Monthly and daily exams	A theoretical explanation and examples from reality	Robert Merton and functional disabilities	Referred to in the previous paragraph, each according to its content	2	10
and Monthly daily exams	A theoretical explanation and examples from	Contemporary functional theory	Referred to in the previous paragraph, each according to its	2	11

	reality		content		
Monthly and daily exams	A theoretical explanation and examples from reality	Parsons	Referred to in the previous paragraph, each according to its content	2	12
Monthly and daily exams	A theoretical explanation and examples from reality	Merton Robert	Referred to in the previous paragraph, each according to its content	2	13
Monthly and daily exams	A theoretical explanation and examples from reality	Interaction theory	Referred to in the previous paragraph, each according to its content	2	14
Monthly and daily exams	A theoretical explanation and examples from reality	Garless Cooley	Referred to in the previous paragraph, each according to its content	2	15
Monthly and daily exams	A theoretical explanation and examples from reality	Symbolic interactionism	Referred to in the previous paragraph, each according to its content	2	16
Monthly and exams daily	A theoretical explanation and examples from reality	George Herbert Mead	Referred to in the previous paragraph, each according to its content	2	17
Monthly and daily exams	A theoretical explanation and examples from reality	Social exchange theory	Referred to in the previous paragraph, each according to its content	2	18
Monthly and daily exams	A theoretical explanation and examples from reality	George Homans	Referred to in the previous paragraph, each according to its content	2	19
Monthly and exams daily	A theoretical explanation and examples from reality	Modern theories	Referred to in the previous paragraph, each according to its content	2	20
Monthly and daily exams	A theoretical explanation and examples from reality	Critical theory	Referred to in the previous paragraph, each according to its content	2	21
Monthly and daily exams	A theoretical explanation and examples from reality	Mills Wright	Referred to in the previous paragraph, each according to its content	2	22
Monthly and	A theoretical	Goldner	Referred to in the	2	23

daily exams	explanation and examples from reality		previous paragraph, each according to its content		
Monthly and daily exams	A theoretical explanation and examples from reality	Botomer	to in the Referred previous paragraph, each according to its content	2	24
Monthly and daily exams	A theoretical nd explanation a examples from reality	John Rex	Referred to in the previous paragraph, each according to its content	2	25
Monthly and daily exams	A theoretical explanation and examples from reality	Folk theory	Referred to in the previous paragraph, each according to its content	2	26
Monthly and daily exams	A theoretical explanation and examples from reality	Garfunkel	Referred to in the paragraph, previous each according to its content	2	27
Monthly and daily exams	A theoretical explanation and examples from reality	Phenomenology	Referred to in the previous paragraph, each according to its content	2	28
Monthly and daily exams	A theoretical explanation and examples from reality	Theory of theatrical representation	Referred to in the previous paragraph, each according to its content	2	29
Monthly and daily exams	A theoretical explanation and examples from reality	Goffman	the Referred to in previous paragraph	2	30
23- Course evaluation					
<p>First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks</p> <p>twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam:) : Second semester marks 15</p> <p>(Final exam (written): (60 marks</p> <p>.(Final grade: (100 marks</p>					
24- Learning and teaching resources					
Ihsan Muhammad ,Advanced social theories Hassan-Al			(Required textbooks (methodology, if any		

Sociological theories Dr. Jamil Hamdawi	(Main references (sources
/	Recommended supporting books and referencesscientific journals, reports)
/	Electronic references, Internet sites

(3-4) form **Course description**

1- . /Course Name	
of crises Sociology	
2- .Course code/fourth stage	
SO1S4SC30	
3- . Semester/year	
Fourth stage .2024 /2023 /	
4- /Date this description was prepared	
.2024/14/3	
5- /Available forms of attendance	
.Official (regular) working hours	
6- hours/number of units Number of study	
60hours per year / 120 units	
7- (Name of the course administrator (if more than one name is mentioned	
Name: Ahmed Thamer Khayoun athamer@uowasit.edu.iq	
8- objectives Course	
•	<p>understand the sociology of Enhancing students' abilities and capabilities to .1 crises, their characteristics and types, as well as knowing the why and causes of .the crisis in Arab society in general and Iraqi society in particular</p> <p>from Contributing to strengthening students' abilities to access information .2 various sources</p>

	<p>The course aims to provide students with skills and study the crises in Iraqi society, their causes, and the repercussions resulting from them. In practice, I apers, develop these skills by involving them, asking them to prepare research p .and guiding them through them</p> <p>Students acquire crisis management skills, methods, skills and levels to solve –4 .all crises facing society</p>
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9- Teaching and learning strategies

.brainstorming, and others ,Adopting methods of lecture, presentation, discussion, dialogue

10- Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily and quarterly written tests	Lecture delivery. And in discussion class	Definition of the crisis and what it is	referred to in the previous axis, each according to its content	2	1
Daily and quarterly tests written	Lecture delivery. And in discussion class	The crisis and concepts related to it	referred to in the previous axis, each according to its content	2	2
Daily and quarterly written tests	Lecture delivery. And in discussion class	Types of crises	referred to in the previous axis, each according to its content	2	3
Daily and quarterly written tests	Lecture delivery. And in discussion class	Characteristics and sources of crises	referred to in the previous axis, each according to its content	2	4
Daily and quarterly written tests	Lecture delivery. And in discussion class	The causes of the crisis and its dimensions	referred to in the previous axis, each according to its content	2	5
Daily and quarterly written tests	Lecture delivery. And in discussion class	Theories explaining the crisis/conflict theory	referred to in the previous axis, each according to its	2	6

			content		
Daily and quarterly written tests	Lecture delivery. And in discussion class	Constructivist functional theory	referred to in the previous axis, each according to its content	2	7
Daily and quarterly written tests	Lecture delivery. And in discussion class	Stages of crisis emergence	referred to in the previous axis, each according to its content	2	8
Daily and quarterly written tests	Lecture delivery. And in discussion class	The concept of crisis management	referred to in the previous axis, each according to its content	2	9
Daily and quarterly written tests	Lecture delivery. And in discussion class	Stages of crisis management	referred to in the previous axis, each according to its content	2	10
Daily and quarterly written tests	Lecture delivery. And in discussion class	Crisis management methods	referred to in the previous axis, each according to its content	2	11
Daily and quarterly written tests	Lecture delivery. And in discussion class	Crisis management levels	referred to in the previous axis, each according to its content	2	12
Daily and quarterly written tests	Lecture delivery. And in discussion class	The role of planning and organizing for crisis management	referred to in the previous axis, each according to its content	2	13
Daily and quarterly written tests	Lecture delivery. And in discussion class	Features of the crisis in Arab society	referred to in the axis, each previous according to its content	2	14
Daily and quarterly written tests	Lecture delivery. And in discussion class	Why the crisis ?in Arab society	referred to in the previous axis, each according to its content	2	15
Daily and	Lecture	Results of the	referred to in the	2	16

quarterly tests written	delivery. And in discussion class	crisis in Arab society	previous axis, each according to its content		
Daily and quarterly written tests	Lecture delivery. And in discussion class	Why the crisis ?in Iraqi society	referred to in the previous axis, each according to its content	2	17
Daily and quarterly written tests	Lecture delivery. And in discussion class	of The causes crises in Iraqi society	referred to in the previous axis, each according to its content	2	18
Daily and quarterly written tests	Lecture delivery. And in discussion class	Supplementary reasons	referred to in the previous axis, each according to its content	2	19
Daily and quarterly written tests	Lecture delivery. And in discussion class	Repercussions resulting from the crises in Iraqi society	referred to in the previous axis, each according to its content	2	20
Daily and quarterly written tests	Lecture delivery. And in discussion class	Complementary reflections	to in the referred previous axis, each according to its content	2	21
Daily and quarterly written tests	Lecture delivery. And in discussion class	Summary of the topic	referred to in the previous axis, each according to its content	2	22
Daily and quarterly written tests	Lecture delivery. And in discussion class	confront Ways to crises in Arab society	referred to in the previous axis, each according to its content	2	23
Daily and quarterly written tests	Lecture delivery. And in discussion class	Complementary ways	referred to in the previous axis, each according to its content	2	24
Daily and quarterly written tests	Lecture delivery. And in discussion class	Topic summary	referred to in the previous axis, each according to its content	2	25

Daily and quarterly written tests	Lecture delivery. And in discussion class	Treatment methods for Iraqi society	referred to in the previous axis, each according to its content	2	26
Daily and quarterly written tests	Lecture delivery. And in discussion class	Complementary ways	referred to in the previous axis, each according to its content	2	27
Daily and quarterly written tests	Lecture delivery. And in discussion class	Topic summary	referred to in the previous axis, each content according to its	2	28
Daily and quarterly written tests	Lecture delivery. And in discussion class	Review assignments	referred to in the previous axis, each according to its content	2	29
Daily and quarterly written tests	Lecture delivery. And in discussion class	Review assignments	referred to in the previous axis, each according to its content	2	30

11- :Course evaluation

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks
y exams: 2 marks + monthly exam: 15 Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15
(Final exam (written): (60 marks
.(Final grade: (100 marks

12- Learning and teaching resources

Lectures on the sociology of the crisis in Iraq as a model society Muhammad Dr. Mazen Messenger of –	Required prescribed books
Salem Abdullah –Crisis Management Alwan Al Habsi	(Main references (sources
Dr. Adel Abdel –Crisis Management Kardousi–Jawad Al	Recommended supporting books and references (....scientific journals, reports)
Internet sites (Google, YouTube) and social	sites Electronic references, Internet

media in the field	
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(4-4) form **Course description**

1- /Course Name	
Political Sociology	
2- /Course Code	
SO1S7PS31	
3- /semester/year	
fourth stage ,2024/2023	
4- /Date this description was prepared	
2024-13-3	
5- /Available forms of attendance	
.Official (regular) working hours	
6- Number of study hours/number of units	
90hours / 180 units	
7- Name of the course administrator (if more than one name is mentioned)	
Dr. Hala Ali Abbas :Name	
8- objectives Course	
•	the concept of political sociology Identify -1 Learn about politics and power-2 Familiarize the student with the field of political sociology -3 The student's knowledge of the most important political -4 catastrophes that society is experiencing the most important mechanisms and strategies for An attempt to reach -5 eliminating the political problems that the state is experiencing
9- Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others	The strategy

10- Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam	Explanation examples with	Definition of political sociology	Clarifying the concept from political, social and economic aspects	3	1-
Daily exam	Explanation with examples	Fields of political sociology	Explaining the areas and types of the state	3	2-
Daily exam	Explanation with examples	Characteristics of political sociology	Explain the most important general characteristics of political sociology	3	3-
Daily exam	Theoretical explanation	Mechanisms of political sociology	Explaining and clarifying the mechanisms for dealing with political crises	3	4-
Daily exam	Theoretical explanation	Mechanisms of political sociology	Knowing the most important mechanisms for eliminating crises political	3	5-
Monthly exam	Theoretical explanation	Characteristics of political sociology	Getting to know the state, its pillars and functions	3	6-
Daily exam	Explanation with examples	Political and Iraqi crises	Learn about the crises that Iraq is through going	3	7-
Daily exam	Theoretical explanation	Characteristics of political sociology	Explaining the relationship of political sociology to other political sciences	3	8-
Daily exam	Theoretical explanation	Factors of political sociology	Knowing the causes of revolutions and political violence	3	9-

Daily exam	Explanation with examples	Examples from the Iraqi reality	Explaining examples of the political crises that Iraqi society is going through	3	10-
Daily exam	Theoretical explanation	Dimensions of political sociology	Explaining the political dimensions and the extent of their impact	3	11-
Daily exam	Theoretical explanation	Political strategies	Explain political development and political participation	3	12-
Daily and monthly exams	Theoretical explanation	Types of salad	Explain the types of political power and authority	3	13-
Daily exam	Theoretical explanation	Theories of political sociology	Explaining the most important political theories	3	14-
Daily exam	Theoretical explanation	Mechanisms of political sociology	origin Knowing the of the state	3	15-
11- Course evaluation					
First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 twenty marks), daily) : semester marks (Final exam (written): (60 marks .(Final grade: (100 marks					
12- Learning and teaching resources					
Nouri–Sociology of organization / Dr. Qais /			(Required textbooks (methodology, if any		
Talaat .Sociology of organization / Dr Ibrahim Lutfi, Social Organization (An Analytical Study on the Elements of .Organization and Social Engineering) A . Hassan–Dr. Ihsan Muhammad Al			(Main references (sources		

/	Recommended supporting books and referencesscientific journals, reports)
/	Electronic references, Internet sites

(5-4) form **Course description**

1- /Course Name	
Legal sociology	
2- / Code	
SO1S4SL32	
3- /year /semester	
Fourth stage .2024/2023	
4- .description was prepared Date this	
2024/13/3	
5- / attendance Available forms of	
.Official (regular) working hours	
6- Number of study hours/number of units	
60hours per year / 120 units	
7- (if more than one name is mentioned) Name of the course administrator	
Name: A.M.D. Lubna Namir Abdel Ghazi	
8- objectives Course	
•	<ul style="list-style-type: none"> • Providing an introductory introduction to legal sociology • Studying the scientific definitions or definitions of legal sociology • Study the nature of legal sociology • Study of legal sociology in public law and sociology • the social sources of law The course aims to clarify • The role of social factors in the strength and effectiveness of the law • Statement of the media of legal sociology • The relationship between law, religion, morals, social values, customs and traditions
9- strategies Teaching and learning	

Adopting methods of lecture, presentation, discussion, dialogue, brainstorming and others					The strategy
10- Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral exams	Delivering discussion	An introductory introduction to legal sociology	in the Referred to previous axis	2	1.
Oral exams	Delivering discussion	A historical conceptual introduction to legal sociology	Referred to in the previous axis	2	2.
Oral exams	Delivering discussion	Interests of legal sociology and its legal fields	Referred to in the previous axis	2	3.
Oral exams	Delivering discussion	The relationship of legal sociology to other sciences	Referred to in the previous axis	2	4.
Oral exams	Delivering discussion	Social sources of law	Referred to in the axis previous	2	5.
Oral exams	Delivering discussion	The nature of legal sociology	Referred to in the previous axis	2	6.
Oral exams	Delivering discussion	Law and common individual interests	Referred to in the previous axis	2	7.
Oral exams	Delivering discussion	The relationship between laws and social rules	Referred to in the previous axis	2	8.
Oral exams	Delivering discussion	Positive law and divine laws	Referred to in the previous axis	2	9.
Oral exams	Delivering discussion	The role of religion in Western laws	Referred to in the previous axis	2	10.
Oral exams	Delivering discussion	The role of religion in Eastern laws	Referred to in the previous axis	2	11.
Oral exams	Delivering discussion	Doctrines explaining the origin of law	Referred to in the previous axis	2	12.
Oral exams	Delivering discussion	Socialist and social doctrine, evaluation and criticism of the doctrine	Referred to in the previous axis	2	13.
Oral exams	Delivering discussion	Law and individual freedom, law and society, law between formal and substantive justice	Referred to in the previous axis	2	14.
Oral exams	Delivering discussion	The reality of law in contemporary society	Referred to in the previous axis	2	15.
Oral exams	Delivering discussion	Theories of legal sociology	in the Referred to previous axis	2	16.
Oral exams	Delivering discussion	Law and social justice	Referred to in the previous axis	2	17.
Oral exams	Delivering discussion	Legislation, its concept and features	Referred to in the previous axis	2	18.
Oral exams	Delivering	The development of law	Referred to in the	2	19.

	discussion	and factors of social change	previous axis		
Oral exams	Delivering discussion	Crime and law	Referred to in the previous axis	2	20.

11- evaluation Course

First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks

Second semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15

(marks Final exam (written): (60

.(Final grade: (100 marks

12- Learning and teaching resources

Hassan, legal –Dr.. Ihsan Muhammad sociology	(Required textbooks (methodology, if any
Amal Abdel Hamid and others, Legal – Sociology and Social Control, 2014 Dr. Mahmoud Abu Zaid, Legal Sociology – .Foundations and Trends, 2013 Hussein Abdel Hamid Ahmed, a study in – .legal sociology, 2003 Samlali , Legal Sociology, –Abdul Majeed Al – 2010	(Main references (sources
Research published in the Social Studies Journal of the House of Wisdom	Recommended supporting books and (...references (scientific journals, reports
Mutamaddin website and-Hiwar Al-Al , Wikipedia encyclopedia	Electronic references, Internet sites

(6-4) form Course description

1. /Course Name
Sociology of religion
2. /Course Code

SO1S4SR33	
3. /semester/year	
	Fourth stage .2024/2023
4. /Date this description was prepared	
	.2023/30/10
5. /Available forms of attendance	
	.Official (regular) working hours
6. Number of study hours/number of units	
	60hours per year / 120 units
7. (of the course administrator (if more than one name is mentioned Name	
	Kanani-Name: M.D. Dina Younis Raja Al
8. objectives Course	
•	<ul style="list-style-type: none"> - Preparing students scientifically and cognitively in the subject of religious sociology - sociology Preparing students specializing in - Providing students with education and knowledge - Providing students with the field of religious sociology - Enabling students to learn about other religions - Make students able to develop their cognitive ideas in this specialty - h skills that help them prepare special reports on Providing students wit different religions - Helping students understand others and deepening the spirit of love and tolerance towards others - It provides the student with the acquisition of concepts and terminology of y of religionthe sociolog - It shows the student the possibility of dealing theoretically, appliedly, and analyzing the sociology of religion - The student will gain standard experience in understanding the magnitude he populationof changes occurring in the religious orientations of t
9. Teaching and learning strategies	
Adopting methods of lecture, presentation, discussion, dialogue, brainstormin	The strategy

etc					
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
General questions and discussion	theoretical	Knowledge of religious sociology	Sociology of religion	2	1.
General questions and discussion	theoretical	–Constructivist functional orientation	Sociology of religion	2	2.
Through student participation and tests	theoretical	trend Biosocial	Sociology of religion	2	3.
General questions and discussion	theoretical	Studies of religious sociology in France	Sociology of religion	2	4.
General questions and discussion	theoretical	Descriptive social religious study of behavior	Sociology of religion	2	5.
General questions and discussion	theoretical	The social foundations of religion according to Dore Chaim	Sociology of religion	2	6.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	7.
Through student participation and tests	theoretical	The relationship between religion and societal culture	Sociology of religion	2	8.
General questions and discussion	theoretical	The relationship between religion and religiosity	Sociology of religion	2	9.
General questions and discussion	theoretical	Religion and politics	Sociology of religion	2	10.
General questions and discussion	theoretical	Contemporary sociology of religion in the United States	Sociology of religion	2	11.
General questions and discussion	theoretical	general sociological theory of religion	Sociology of religion	2	12.

General questions and discussion	theoretical	Regulating religion	Sociology of religion	2	13.
General questions and discussion	theoretical	Religious leadership and society	Sociology of religion	2	14.
Liberal questions and answers	applied	Monthly written test	Implementation of the above	2	15.
General questions and discussion	theoretical	anthropological knowledge of the role society of religion in	Sociology of religion	2	16.
General questions and discussion	theoretical	Crystallizing and defining the topic of contemporary religious sociology	Sociology of religion	2	17.
General questions and discussion	theoretical	Sociology of religion Classic	Sociology of religion	2	18.
General questions and discussion	theoretical	A new understanding of the sociology of religion	Sociology of religion	2	19.
General questions discussion and	theoretical	Teutonic religion	Sociology of religion	2	20.
General questions and discussion	theoretical	Zoroastrian religion	Sociology of religion	2	21.
Liberal questions and answers	applied	The first exam for the second semester	Implementation of the above	2	22.
General questions and discussion	theoretical	Confucian religion	Sociology of religion	2	23.
General questions and discussion	Let's take a look	Hinduism	Sociology of religion	2	24.
General questions and discussion	theoretical	Buddhism	Sociology of religion	2	25.
General questions and discussion	theoretical	Revealed religions: Judaism	Sociology of religion	2	26.
General questions and discussion	theoretical	Christianity	Sociology of religion	2	27

General questions discussion and	theoretical	Islamic religion	Sociology of religion	2	28
General questions and discussion	theoretical	Religious anthropology	Sociology of religion	2	29
Written questions and answers	applied	Second exam for the second semester	Submitting the course	2	30
11. Course evaluation					
marks), daily preparation: monthly exam: 15 marks + attendance mark 2 + daily First semester: (twenty mark 3 = 20 Second semester: (twenty marks), daily preparation: monthly exam: 15 marks + attendance mark 2 + daily mark 3 = 20 (Final exam (written): (60 marks 					
12. Learning and teaching resources					
Sociology of population			(Required textbooks (methodology, if any		
Omar-Religious Sociology, Maan Khalil Al			(Main references (sources		
Hassan-Religious Sociology, Ihsan Al Omar-Religious Sociology, Maan Khalil Al Obaidi-Religious Sociology, Silwan Fawzi Al			Recommended supporting books and (....references (scientific journals, reports		
.Mustafa Electronic Library–Al Wasit University Electronic Library Global virtual library Google electronic library			Electronic references, Internet sites		

(7-4) form **Course description**

1- /Course Name
Sociology of organization
2- /Course Code
SO1S4SO34
3- /semester/year
fourth stage ,2024/2023
4- /Date this description was prepared
2024-13-3
5- /Available forms of attendance
.Official (regular) working hours
6- Number of study hours/number of units

60hours per year / 120 units		
7- Name of the course administrator (if more than one name is mentioned)		
Name: M. M. Sabreen Muhammad Radhiu srzew@uowasit.edu.iq		
8- objectives Course		
•	4- Introducing students to new fields in the field of sociology of organization and management science 5- field theoretical -Enhancing students' experiences with multi knowledge 6- Developing thinking and dialogue among students	
9- Teaching and learning strategies		
Adopting methods of lecture, presentation, discussion, dialogue, .brainstorming, and others		The strategy

10- Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Monthly and daily exams	Theoretical explanation	Definition of organizational sociology	Referred to in the previous axis, each according to its content	2	2-
Monthly and daily exams	A theoretical explanation and examples from reality	the Discussing beginnings of the emergence of the sociology of organization	Referred to in the previous axis, each according to its content	2	2
Monthly and daily exams	A theoretical explanation and examples from reality	The relationship of organizational sociology to other sciences	Referred to in the previous paragraph, each according to its content	2	3
Monthly and daily exams	A theoretical explanation and examples from reality	Theoretical trends in the sociology of organization scientific) management theory and technical .(format	Referred to in the previous paragraph, each according to its content	2	4
Monthly and daily exams	A theoretical explanation and examples from reality	Human relations theory	Referred to in the previous axis, each according to its content	2	5
Monthly and daily exams	A theoretical explanation and examples from reality	Bureaucracy (Max Weber)	Referred to in the previous paragraph, each according to its content	2	6
Monthly and daily exams	A theoretical explanation and examples from reality	Talcott Parsons	Referred to in the previous paragraph, to its each according content	2	7
Monthly and daily exams	A theoretical explanation and examples from reality	aux count	Referred to in the previous paragraph, each according to its content	2	8
Monthly and daily exams	A theoretical explanation and examples from reality	Emile Ducheim	Referred to in the previous paragraph, each according to its content	2	9

Monthly and daily exams	A theoretical explanation and examples from reality	Robert Merton and functional disabilities	Referred to in the previous paragraph, each according to its content	2	10
Monthly and daily exams	A theoretical explanation and examples from reality	Organizational behavior, its levels and elements	Referred to in the previous paragraph, each according to its content	2	11
Monthly and daily exams	A theoretical explanation and examples from reality	Leadership and its types	Referred to in the previous paragraph, each according to its content	2	12
Monthly and daily exams	A theoretical explanation and examples from reality	Leadership, organizational behavior and power	in the Referred to previous paragraph, each according to its content	2	13
Monthly and daily exams	A theoretical explanation and examples from reality	rganizational O adaptation	Referred to in the previous paragraph, each according to its content	2	14
Monthly and daily exams	A theoretical explanation and from examples reality	Difficulties in organizational adaptation	Referred to in the previous paragraph, each according to its content	2	15
Monthly and daily exams	A theoretical explanation and examples from reality	Job Satisfaction	Referred to in the previous paragraph, each according to its content	2	16
Monthly and daily exams	A theoretical explanation and examples from reality	Arab bureaucracy And its advantages	Referred to in the previous paragraph, according to its each content	2	17
Monthly and daily exams	A theoretical explanation and examples from reality	Western bureaucracy	Referred to in the previous paragraph, each according to its content	2	18
Monthly and daily exams	A theoretical explanation and examples from reality	Western and Arab bureaucracy	Referred to in the previous paragraph, each according to its content	2	19
Monthly and daily exams	A theoretical explanation and examples from reality	Official regulations	Referred to in the previous paragraph, each according to its content	2	20
Monthly and daily exams	A theoretical explanation and examples from reality	Informal organizations and their types	Referred to in the previous paragraph, each according to its	2	21

			content		
Monthly and daily exams	A theoretical explanation and examples from reality	Organizational upbringing	Referred to in the previous paragraph, each according to its content	2	22
Monthly and daily exams	A theoretical explanation and examples from reality	Functionality	Referred to in the previous paragraph, each according to its content	2	23
Monthly and daily exams	A theoretical explanation and examples from reality	Work incentives	Referred to in the previous paragraph, to its each according content	2	24
Monthly and daily exams	A theoretical explanation and examples from reality	exclusivity-Self	Referred to in the previous paragraph, each according to its content	2	25
Monthly and daily exams	A theoretical explanation and examples from reality	Job affiliation	Referred to in the previous paragraph, each according to its content	2	26
Monthly and daily exams	A theoretical explanation and examples from reality	Job roles	Referred to in the previous paragraph, its each according to content	2	27
Monthly and daily exams	A theoretical explanation and examples from reality	The relationship between belonging and roles	Referred to in the previous paragraph, each according to its content	2	28
Monthly and daily exams	A theoretical explanation and examples from reality	Military organization	Referred to in the previous paragraph, each according to its content	2	29
Monthly and daily exams	A theoretical explanation and examples from reality	The hospital as a social organization	Referred to in the paragraph previous	2	30
11- Course evaluation					
<p>First semester: (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: 15 marks</p> <p>Second semester : (twenty marks), daily preparation: 3 marks + daily exams: 2 marks + monthly exam: marks 15</p> <p>(Final exam (written): (60 marks</p> <p>.(Final grade: (100 marks</p>					
12- Learning and teaching resources					

Nouri-of organization / Dr. Qais Al Sociolog	(Required textbooks (methodology, if any
Talaat .Sociology of organization / Dr Ibrahim Lutfi, Social Organization (An Analytical Study on the Elements of .Organization and Social Engineering) A . Hassan-Dr. Ihsan Muhammad Al	(Main references (sources
/	Recommended supporting books and referencscientific journals, reports)
/	Electronic references, Internet sites

(8-4) form **Course description**

1- /Course Name	Graduation research
2- /Course Code	SO1S11GR35
3- /semester/year	(annual) stage fourth ,2024/2023
4- /Date this description was prepared	2024-13-3
5- /Available forms of attendance	.Official (regular) working hours
6- Number of study hours/number of units	.(Two hours per week (60 academic hours/120 units
7- if more than one name is) Name of the course administrator (mentioned	Group of professors of the Department of Sociology
8- objectives Course	
•	• The student understands the concept of research methodology

	<ul style="list-style-type: none"> • The student must control the vocabulary of the research plan and writing method • Identify the most important scientific research method • Standing on creativity in scientific research
9- Teaching and learning strategies	
1- Involving students in managing the research discussion and enriching .questioning and brainstorming the research topic through 2- Conducting research tests for students in order to monitor the level of .students 3- .Urging students to research, prepare, participate, and field application 4- Adopting presentation, analysis, deconstruction, deduction, research sources, and from reconstruction, criticizing information derived .expressing opinions about it	The strategy

10- Course structure

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Oral questions	Meet and discuss	Introduction to the material	analysis, deduction, and making a prediction ,Knowledge, understanding	2	1-
Oral questions	Meet and discuss	The concept of curriculum		2	2-
Oral questions	Meet and discuss	Search elements		2	3-
questions Oral	Meet and discuss	search		2	4-
Oral questions	Meet and discuss	The importance of research and its benefits		2	5-
Oral questions	Meet and discuss	Characteristics of good research		2	6-
Oral questions	Meet and discuss	researcher		2	7-
Oral questions	Meet and discuss	Conditions of a good researcher		2	8-
Oral questions	Meet and discuss	Characteristics of a good researcher		2	9-
Oral questions	Meet and discuss	the library		2	10-
Oral questions	Meet and discuss	Types of libraries		2	11-
Oral questions	Meet and discuss	Ways to benefit from libraries		2	12-
Oral questions	Meet and discuss	Scientific principles of research		2	13-
Oral questions	Meet and discuss	writing steps: Choosing the -Pre topic and its title		2	14-
Oral questions	Meet and discuss	Steps before writing/reading and reading		2	15-
Oral questions	Meet and discuss	A written test		2	16-
Oral questions	Meet and discuss	Search Plan		2	17-
Oral questions	Meet and discuss	Collect sources and references related to the research topic		2	18-
questions Oral	Meet and discuss	Collect scientific material		2	19-
Oral questions	Meet and discuss	Steps when writing / writing the introduction		2	20-
Oral questions	Meet and discuss	Text and margin industry		2	21-
Oral questions	Meet and discuss	Use punctuation marks		2	22-
Oral questions	Meet and	statistical analysis		2	23-

	discuss			
Oral questions	Meet and discuss	Discussing hypotheses	2	24-
Oral questions	Meet and discuss	Results and conclusion	2	25-
Oral questions	Meet and discuss	Writing sources	2	26-
questions Oral	Meet and discuss	Research review and modification	2	27-
Oral questions	Meet and discuss	Writing the second draft	2	28-
Oral questions	Meet and discuss	Print the search and view the results	2	29-
Oral questions	Meet and discuss	Training in discussing research	2	30-
11- Course evaluation				
pursuit + 70 marks for final exam marks for annual 30				
12- Learning and teaching resources				
1- Scientific application of the scientific research method		(Required textbooks (methodology, if any))		
References for scientific research in sociology		(Main references (sources))		
Theses, dissertations, and specialized scientific journals		supporting books and Recommended references (scientific journals,reports		
Electronic libraries available at the university, college and digital network		Electronic references, Internet sites		